

Invasive Species CHALLENGE SHEETS



SPREP

Secretariat of the Pacific Regional
Environment Programme

ACTIVITY ONE**Where are you from?****where are you from?****AIM**

This challenge aims to help your class learn more about invasive species in your country and how they travel across the Pacific region.

CHALLENGE

On an A4 or A3 sheet of paper, children can write or draw about an invasive species but their entry should portray the following:

- Name of the invasive species they have selected.
- Information about the invasive species.
- What country the invasive species came from originally and where it was before it came to your country.
- How did it come to your country? For example, by plane or by boat?
- Share information about where else in the Pacific islands you can find this invasive species.

To help you learn more about the invasive species you could invite an expert to talk to your class on the key points above.

This activity will show that your class has learnt about different invasive species, where they come from, where and how they have spread.

HELPFUL INFO

- The posters should have clear messages.
- The posters should be as creative as possible.
- The posters can be done on A4 size paper or A3 size paper.
- Each poster should be about a different invasive species.
- You can search online for more information for your poster or invite an expert from your country to talk about invasive species.



Secretariat of the Pacific Regional Environment Programme (SPREP)
PO Box 240, Apia, Samoa Tel: +685 21929 Fax: +685 20231
Email: sprep@sprep.org Web: www.sprep.org

CHALLENGE FORM

where are you from?

This form is to be filled out and submitted with your challenge entry.

Name of School and Classroom:

Country/Village:

Contact name and email:

Please provide an explanation for your poster.



ACTIVITY TWO

spell invasive species

Spell 'Invasive Species'

AIM

This challenge aims to encourage your class to work together to spell the words 'Invasive Species' using their bodies and other props. It will demonstrate team work and creativity.

CHALLENGE

Using members of your classroom as well as props, you are to spell the words 'Invasive Species' and take a photo of it, either with a birds-eye view (for example – students lying on the ground and someone is taking the picture from a high point, the second story of a school building, a ladder or a tree) or through a range of photos that clearly shows the words being spelt out. There should be no more than five photos that can either be pieced together panoramically if needed. How you interpret this activity is up to you, you can be as creative as you like however your entry should clearly spell the words "Invasive Species" using bodies.

HELPFUL INFO

- You can also use props if required.
- You should be able to clearly see the words 'Invasive Species'.



What letters can you see here? Could you add more to spell 'Invasive Species'?



Secretariat of the Pacific Regional Environment Programme (SPREP)
 PO Box 240, Apia, Samoa Tel: +685 21929 Fax: +685 20231
 Email: sprep@sprep.org Web: www.sprep.org

CHALLENGE FORM

spell invasive species

This form is to be filled out and submitted with your challenge entry.

Name of School and Classroom:

Country/Village:

Contact name and email:

List props used in the photos:

Brief explanation of how to place the photos so that we can see the words 'Invasive Species' clearly (if required):

One possible example:



ACTIVITY THREE

Invasive Species Awareness Day

invasive species day

AIM

The aim of this challenge is for your school to learn more invasive species and their impacts.

CHALLENGE

This challenge should raise awareness about invasive species at your school. You can carry out activities that teach students about the different types of invasive species, their negative impacts and how you can prevent the spread of them.

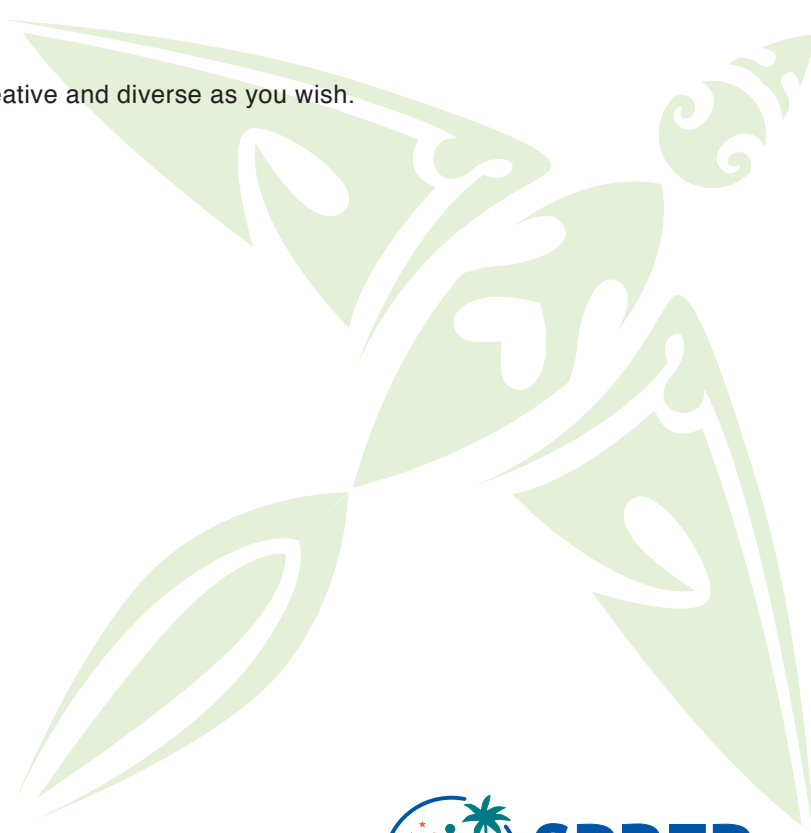
Please organise a range of activities in your school to achieve the above. Some of your activities can include having a guest speaker, display invasive species or show the film and posters at your school. You can be as creative as you like in your activities and may have many other ideas.

Make sure you capture the outcome on a camera with a video camera or photos in electronic format if possible, and share it with partners.

Please write a short report no longer than one page providing a summary of your activities for your Invasive Species Day.

HELPFUL INFO

Your activities should suit your school and can be as creative and diverse as you wish.



SPREP

Secretariat of the Pacific Regional
Environment Programme

Secretariat of the Pacific Regional Environment Programme (SPREP)

PO Box 240, Apia, Samoa Tel: +685 21929 Fax: +685 20231

Email: sprep@sprep.org Web: www.sprep.org

CHALLENGE FORM

invasive species day

This form is to be filled out and submitted with your challenge entry.

Name of School and Classroom:

Country/Village:

Contact name and email:

What we did for our Invasive Species Awareness Day at our school:



ACTIVITY FOUR**Keep invasive species away!****keep them away!****AIM**

This challenge asks your class to work on slogans to create a message that encourages people to work together to keep invasive species away from and off your island!

CHALLENGE

The message in these slogans should encourage people to work together to keep invasive species away from your island. The slogan should be clear, catchy, short and easy to understand.

HELPFUL INFO

- The slogans can be written in your own native language however an English translation would be great as you may want to share your slogan with others.
- The shorter and catchier the slogan, the better.
- The message in the slogan should be clear.
- The more usable the slogans are, the better.

**SPREP**Secretariat of the Pacific Regional
Environment Programme

Secretariat of the Pacific Regional Environment Programme (SPREP)

PO Box 240, Apia, Samoa Tel: +685 21929 Fax: +685 20231

Email: sprep@sprep.org Web: www.sprep.org

CHALLENGE FORM

keep them away!

This form is to be filled out and submitted with your challenge entry.

Name of School and Classroom:

Country/Village:

Contact name and email:

Please provide your slogan and explanation.



Invasive Species Poster

AIM

The aim of this challenge is to help your classroom learn about invasive species so your students can then help to raise awareness with others about this issue.

CHALLENGE

On A4 or A3 sheets of paper please draw posters that have clear messages so that people who see them can understand and learn about invasive species. They should be done creatively so they catch the attention of people and they should share the message that invasive species can cause damage in your country. The posters should also portray why invasive species are bad and ask people to work together to stop them from entering your country.

HELPFUL INFO

The posters should:

- Have clear messages
- Be as creative as possible.
- Be done on A4 or A3 paper size.
- Be unique.



Secretariat of the Pacific Regional Environment Programme (SPREP)
PO Box 240, Apia, Samoa Tel: +685 21929 Fax: +685 20231
Email: sprep@sprep.org Web: www.sprep.org

CHALLENGE FORM

This form is to be filled out and submitted with your challenge entry.

Name of School and Classroom:

Country/Village:

Contact name and email:

Please provide an explanation for your poster.



ACTIVITY SIX

Invasive Species Essay

AIM

This challenge aims for your classroom to learn more about an invasive species or an invasive species related issue in your country. It is to demonstrate the research skills of your students and the ability to clearly write and explain what has been learnt. It will also demonstrate the use of team work in developing an essay, as these are to be 'group essays'.

CHALLENGE

Your class is to submit four different essays by four different groups; each essay is to focus on a different invasive species that is found in your country or on an invasive species issue – for example, invasive species and health, invasive species and biosecurity. Each essay should be no longer than 300 words for those between the ages of 8 to 10 and not more than 500 words for those aged between 11 to 13. The essays should contain sub-headings, the contents of which are to be written each by a different student in the group.

If you write about an invasive species these sub-headings are:

- Short introduction about the invasive species.
- How the invasive species came into your country.
- What negative impacts this invasive species is having on your country.
- Some interesting facts about this invasive species.
- What you can do to stop the spread of this invasive species.

HELPFUL INFO

- It is suggested that the group essay should be no longer than 300 words for ages between 8 to 10 and not more than 500 words for ages 11 to 13.
- Each essay should have each of the five sub headings and each of these should be written by different person in the group.
- Please check your spelling and your grammar in each essay.



Secretariat of the Pacific Regional Environment Programme (SPREP)
 PO Box 240, Apia, Samoa Tel: +685 21929 Fax: +685 20231
 Email: sprep@sprep.org Web: www.sprep.org

CHALLENGE FORM

This form is to be filled out and submitted with your challenge entry.

Name of School and Classroom:

Country/Village:

Contact name and email:

Please provide essay and name of students who wrote the content.



ACTIVITY SEVEN

Creative Photo Bomb Species

photo bomb

AIM

This challenge aims to encourage your class to think about an invasive species in your country and the negative impacts they have.

CHALLENGE

Students in your classroom are to take a photo while holding an invasive species, this can be a 'selfie' or a photo taken by someone else. Each photo that you submit should provide a short caption that describes each photo including the name of the invasive species featured in your photos. Each photo should also contain a different invasive species and can have as many students as they wish per photo.

HELPFUL INFO

- You can take a selfie with or without a selfie stick or you can take group photos or have someone take a photo for you – this is your decision.
- You should remember to ensure that at least each member of your class is featured in a photo.
- Each photo should have a different invasive species.
- The negative impacts caused by the invasive species in your photo can be impacts upon agriculture or other plants and animals, health or even your economy.
- The poses and number of students with the invasive species should be as creative as possible.



Secretariat of the Pacific Regional Environment Programme (SPREP)
PO Box 240, Apia, Samoa Tel: +685 21929 Fax: +685 20231
Email: sprep@sprep.org Web: www.sprep.org

CHALLENGE FORM

This form is to be filled out and submitted with your challenge entry.

Name of School and Classroom:

Country/Village:

Contact name and email:

Please list photos and caption as well as two negative impacts caused by the invasive species in this photo.



ACTIVITY EIGHT

Bump it up!*bump it up!***AIM**

This challenge aims to help your students learn about different invasive species and the different ways of how they can prevent their spread.

CHALLENGE

The message in these bumper stickers should be as clear and creative as possible, so that when people see them they will know what they can do to help to stop the spread of invasive species. A bumper sticker could also include a little picture – be as creative as you like.

HELPFUL INFO

- The size of the bumper sticker would be 20 x10cm
- It is best if you have one action per bumper sticker.
- You can make these stickers as colourful and creative as you like.
- Bumper stickers are great to be used on car bumpers, laptops and on windows.

KEEP INVASIVE SPECIES AWAY!

Secretariat of the Pacific Regional Environment Programme (SPREP)
PO Box 240, Apia, Samoa Tel: +685 21929 Fax: +685 20231
Email: sprep@sprep.org Web: www.sprep.org

CHALLENGE FORM

bump it up!

This form is to be filled out and submitted with your challenge entry.

Name of School and Classroom:

Country/Village:

Contact name and email:

Bumper Sticker and explanation of the design and message.





SPREP

Secretariat of the Pacific Regional
Environment Programme