

# Key Concepts: Discounting

Cost-Benefit Analysis training  
workshop – Samoa,  
6-9 February 2012



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# Objectives

Understand:

1. Why we discount
2. How we discount
3. What discount rate to use



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# Introductory exercise



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# Time value of money

- There are three reasons why a dollar tomorrow is worth less than a dollar today:
  1. Time preference
  2. Inflation
  3. Uncertainty/risk



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# Discounting over Time



- Many projects stretch over time (years)
- Need mechanism to value costs and benefits in different time periods – so we can make comparisons and aggregations



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# Discounting over Time



- If invest in the market today, you will have  $(1+r)$  more value next year where  $r$  is the interest rate
- In year  $t$  the value of your investment will be  $(1+r)^t$
- Something in year  $t$  is therefore worth  $1/(1+r)^t$  today
- Adjusting future dollars to make them equivalent to today is “discounting”



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# Example of Discounting

- Invest \$100 today at 4% real interest rate  
Funds worth \$149 in 10 years and \$219 in 20 years
- \$149 in 10 years discounted to today = \$100 today
- \$219 in 20 years discounted to today = \$100 today
- \$100 in ten years, discounted to today =  $\$100/149 = \$67$
- \$100 in 20 years, discounted to today =  $\$100/219 = \$46$



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# Is Discounting Controversial?

- Economists do not view discounting as controversial



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# Is Discounting Controversial?

- Discounting viewed as controversial by some because it makes projects with high initial costs and far distant benefits look less attractive
- People who want the project will argue for using a lower discount rate and people who do not want the project will argue for using a higher discount rate
- Discount rate should be set equal to the market rate of interest- should not vary from one project to another



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# What Rate Should Be Used?

- **The Real Interest Rate (r )** should be used for discounting
- The real rate is the interest individuals get from savings and the rate used for borrowing taking out inflation (rise in all prices relative to a currency)
- If nominal interest rate (n) used, need to include inflation (I) in every calculation
- $r = n - I$



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# How is interest rate chosen?

- Assemble all possible choices of investments (equipment, buildings, infrastructure, education) from best (highest return) to worst (lowest return)

Real interest rate,  $r$

Investment Function,  $I(r)$

Investment,  $I$



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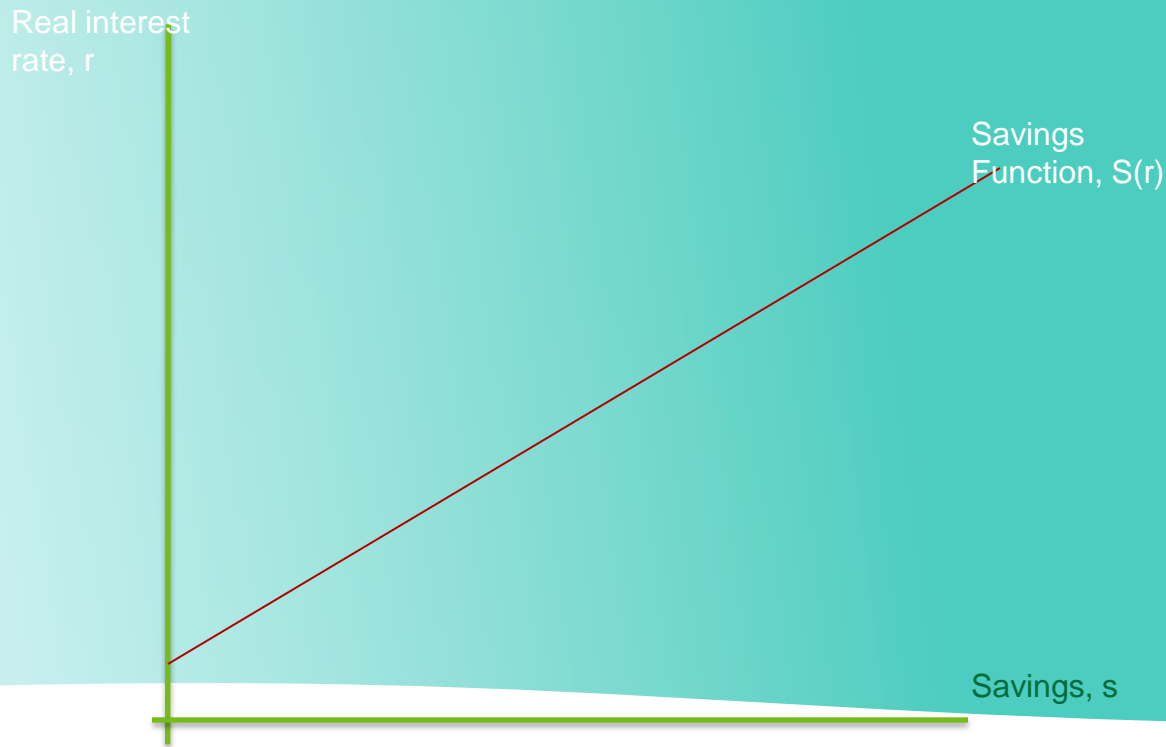
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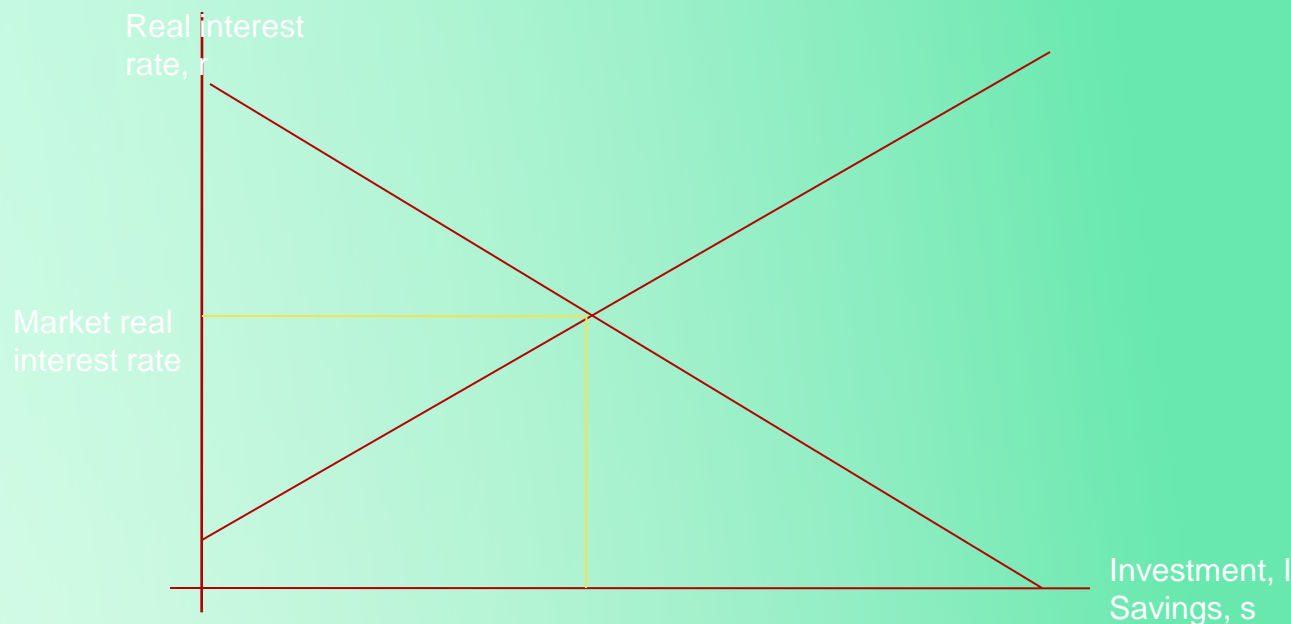
# How is Interest rate Chosen?

- How much each person would save depending on interest rate promised



# How is Interest rate Chosen?

- The real interest rate is determined by the balancing of investment and savings- averaged 4% for last 150 years



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# Discounting and Present Value

- Discounting is a calculation that tells us how much future benefits/costs are worth today (their present value):

$$\text{Present Value} = \text{Future Value} * 1 / [(1+r)^t]$$

**r = real interest rate**

**t = time period for future value**



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# Discounting – Another Example

	Year 0 (Today)	Year 1	Year 2	Year 3	Year 4	Total Benefits
Future benefit received	100	100	100	100	100	500
PV of benefit @ 4%	100	96.15	92.46	88.90	85.48	462.99



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# Discounting - Caution

- Although society may wish to change their market rate of interest (and thus their discount rate) by changing their overall saving, one should not use a different value of time (discount rate) for different projects
- Using a lower (higher) discount rate for a single project implies that project will earn less (more) than all other investments facing society



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# Key messages

- Why discount? Because we need mechanism to value costs and benefits in different time periods – so comparisons and aggregations can be made.
  - Cost or benefit in future is worth less than same cost or benefit now. Need to account for this.
- How discount? Calculate present values.
- What discount rate to use? Market real interest rate.



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# Additional materials

- Online tutorial:

<http://hspm.sph.sc.edu/COURSES/ECON/Dis/Dis.html>

- Boardman, E.A., Greenberg, D.H., Vining, A.R. and Weimer, D.L. 2006 *Cost-Benefit Analysis: Concepts and Practice*, 3<sup>rd</sup> edition.  
– Chapter 10



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# Vinaka vakalevu, fa'afetai lava, Diolch yn fawr Questions?



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