

# Marine Litter Training – Tonga Activity report – Sustainable Coastlines.

### August 2023



### **MARINE LITTER TRAINING – TONGA**



### ACTIVITY REPORT SUSTAINABLE COASTLINES

AUGUST 2023

#### Contents

I. Introduction					
II. Site visit and survey area selection					
	2.1.	Site Scouting Agenda	3		
III.	Trair	ning Day 1 – LI Citizen science workshop - Popua Beach (West), Tongatapu, Tonga	4		
	3.1.	Agenda	4		
	3.2.	Attendees	5		
	3.3.	Activities	5		
	3.4 Re:	sults Litter Survey at Popua Beach East, Tongatapu, Tonga	7		
IV.	Train	ing Day 2 – Litter Intelligence Citizen science workshop - Sopu, Tongatapu, Tonga	9		
	4.1. A	genda	9		
	4.2.	Attendees	10		
	4.3.	Activities	10		
	4.4.	Results Litter Survey in Sopu, Tongatapu, Tonga	13		
		ng Day 3 – Litter Intelligence Citizen Science Survey and Audit - Popua Beach East,			
То	ngatap	bu, Tonga	14		
	5.1. Ag	genda	14		
	5.2.	Attendees	14		
	5.3.	Activities	15		
	5.4.	Results Litter Survey at Popua Beach West, Tongatapu, Tonga	17		
VI.	De-b	riefing meeting (Incomplete)	18		
Ар	pendi	ces	20		
Ар	pendix	1: Registration Form for all workshops			
Ар	pendix	2: PPT Presentation			
Ap	pendix	3: Training Assessment			

Appendix 4: Debrief Miro Board



#### I. Introduction

Since 2018, Sustainable Coastlines has been delivering a long-term citizen science programme in New Zealand to collect open-access scientific data on marine litter and use it to turn insights into action. The Litter Intelligence Programme, New Zealand's first national litter database, was designed in close collaboration with Statistics New Zealand (StatsNZ) and the Department of Conservation (DoC) to help build a better understanding of the litter problem - because ultimately, we cannot understand what we do not measure.

As part of the "Committing to Sustainable Waste Actions in the Pacific (SWAP)" project, that aims to improve sanitation, environmental, social, and economic conditions in Pacific Island countries and territories through proper waste management, Sustainable Coastlines and its Litter Intelligence Programme is delivering a Pilot Marine Litter Project in five pacific island countries: Fiji, Samoa, Solomon Islands, Tonga, and Vanuatu with the objective to strengthen communities and local authorities' capacity around Marine Litter. In particular, to deliver training and workshops to monitor the evolution of Marine Litter pollution and produce awareness materials to inform and educate on the issue of Marine Litter.

Sustainable Coastlines is providing in person training for communities and associations involved in the implementation of the SWAP Marine Litter Pilot Projects, to enable them to conduct statistically sound beach litter surveys and audits during clean-up activities, and to enable them to record this data using the Litter Intelligence online application for Marine Litter data sharing. The training is being delivered through workshops that provide training on methodology and the use of the online data collection application for recording beach litter data. Additionally, Sustainable Coastlines is working on producing awareness and training materials to inform and educate associations and communities on the issue of Marine Litter involved in the SWAP Marine Litter Pilot Project in Fiji, Samoa, Solomon Islands, Tonga and Vanuatu.

This is the fifth report about the delivery work done in the field as part of the SWAP Marine Litter Pilot Project. In Tongatapu, Tonga, Sustainable Coastlines delivered 2 in person workshops with litter survey and audit activities, and completed a third survey and audit. The report outlines the activities and community groups in Tongatapu that took part in the training workshops and the beach litter surveys and data collected. This report includes the training material delivered, and photos of the field work.



#### II. Site visit and survey area selection

Sustainable Coastlines (Ben Knight and Te Hira Mayall-Nahi) visited the selected locations (Sopu, Popua) prior to the surveys to assess the area, select the location for the transects, and to undertake a risk assessment.

#### 2.1. Site Scouting Agenda

SITE SCOUTING Monday 21st August <u>Location 1:</u> Sopu / Tongatapu / Tonga <u>Location 2:</u> Popua / Tongatapu / Tonga					
Time (Tonga time)	Торіс	Resource Person			
9:45am and travel to Ministry of Su		Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines Julie Pillet and Memoree Imo – SWAP/SPREP			
10:00am - 10:10amTravel to Location 1 - Sopu		Mele Tuakalau, Kailani Tupou and Siua Hakaumotu - Department of Environment (MEIDECC) Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines Julie Pillet and Memoree Imo - SWAP/SPREP			
10:15am - 10:40am	Scout site and determine location of survey area	Mele Tuakalau, Kailani Tupou, and Siosiua Hakaumotu - Department of Environment (MEIDECC) Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines Julie Pillet and Memoree Imo - SWAP/SPREP			
10:40am - 11:00am	Travel to Location 2 - Popua	Mele Tuakalau, Kailani Tupou and Siua Hakaumotu - Department of Environment (MEIDECC) Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines Julie Pillet and Memoree Imo - SWAP/SPREP			
11:00am - 11:20am	Scout site and determine location of survey area	Mele Tuakalau, Kailani Tupou, and Siosiua Hakaumotu - Department of Environment (MEIDECC) Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines Julie Pillet and Memoree Imo - SWAP/SPREP			



#### III. Training Day 1 – LI Citizen science workshop - Popua Beach (West), Tongatapu, Tonga

3.1. Agenda

MARINE LITTER TRAINING Tuesday 22nd August <u>Location:</u> Popua Community / Popua Beach (West), Tongatapu / Tonga					
Time (Tonga Time)	Торіс	Resource Person			
11:00am - 11:10am	Meet at Tanoa International Dateline Hotel in Nuku'alofa and travel to Ministry of Environment and Climate Change Divisions office	Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines Julie Pillet and Memoree Imo – SWAP/SPREP			
11:10am - 12:00pm	Arrive and set up venue/projector etc	Mele Tuakalau - Department of Environment (MEIDECC) Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines Julie Pillet and Memoree Imo – SWAP/SPREP			
12:00pm - 12:30pm Welcome and Introduction		Mafile'o Masi - Department of Environment (MEIDECC) Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines Julie Pillet and Memoree Imo – SWAP/SPREP			
12:30pm - 1:00pm	Lunch	All participants			
1:00pm - 1:45pm	Theory Session 1 - Litter Intelligence introduction, how to conduct a survey, Health & Safety	Ben Knight - Sustainable Coastlines			
1:45pm - 2:00pm	Travel to Popua Beach East site	All participants			
<b>2:00pm - 3:00pm</b> Practical Session 1 - conduct survey at Popua siteBen Knight and Te Hira M Sustainable Coastlines		Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines			
3:00pm - 3:15pm     Return to office     All participants		All participants			
3:15pm - 4:00pm	Theory Session 2 - how to conduct an audit	Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines			



4:00pm - 5:00pm	Practical Session 2 - audit litter, submit and review data Wrap up / Next steps	Kailani Tupou and Siosiua Hakaumotu (Lead CitSci) - Department of Environment (MEIDECC) Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines
		Julie Pillet and Memoree Imo – SWAP/SPREP

#### 3.2. Attendees

A total of 14 participants attended the Marine Litter Training delivered for Popua on 22nd August 2023, and the registration form of attendees from the community is shown in appendix 1.

The workshop was delivered by Sustainable Coastlines (Ben Knight and Te Hira Mayall-Nahi). Attendee groups were local community members and members of the Department of Environment (MEIDECC) as detailed in appendix 1.



Popua Beach East Litter Intelligence training

#### 3.3. Activities

The marine litter training with the Popua community group on how to conduct a marine litter survey and audit. The activities conducted during this day were:

- 1) Presentation of the Marine Litter Problem;
- 2) Introduction to the training. The PPT Presentation used for this introduction is attached to this report in Appendix 2;
- 3) Analysis of the beach selected for the Marine Litter Pilot Project;
- 4) Setting up of the litter audit and survey area;
- 5) Picking up of litter from the survey area;

6) Litter audit.

These activities are illustrated below:







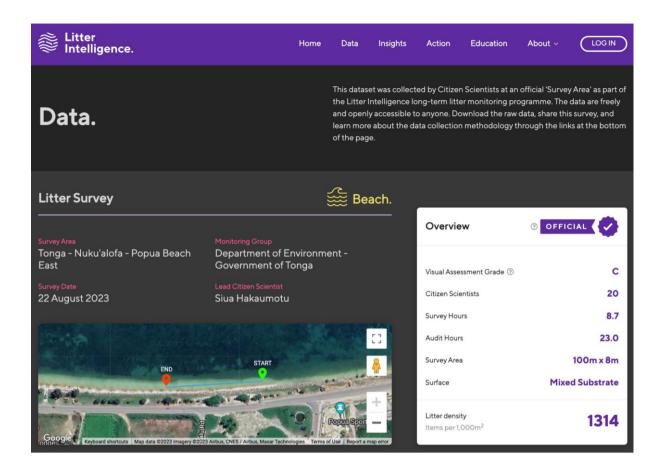
The results of the training evaluation by the volunteers are attached in appendix 3.

#### 3.4 Results Litter Survey at Popua Beach East, Tongatapu, Tonga

Litter survey data can be accessed through the following link: <u>https://litterintelligence.org/data/survey?id=2615</u>

- Survey Area: 100m x 8m surveyed.
- Rubbish Volume collected: 100 Litres.
- Rubbish Weight collected: 10.531 Kilograms.
- Litter density of the site: 1,314 Items per 1,000m<sup>2</sup>







#### IV. Training Day 2 – Litter Intelligence Citizen science workshop - Sopu, Tongatapu, Tonga

#### 4.1. Agenda

MARINE LITTER TRAINING Wednesday 23rd August <u>Location:</u> Sopu / Tongatapu / Tonga						
Time (Tonga time)	Торіс	Resource Person				
11:00am - 11:10am	Meet at Tanoa International Dateline Hotel in Nuku'alofa and travel to Ministry of Environment and Climate Change Divisions office	Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines Julie Pillet and Memoree Imo – SWAP/SPREP				
11:10am - 12:00pm	<b>11:10am - 12:00pm</b> Arrive and set up venue/projector etc       Mele Tuakalau - Department of Environ (MEIDECC)         Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines Julie Pillet and Memoree Imo – SWAP/					
12:00pm - 12:30pm	Welcome and Introductions	Mele Tuakalau - Department of Environment (MEIDECC) Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines Julie Pillet and Memoree Imo – SWAP/SPREF				
12:30pm - 1:00pm	Lunch	All participants				
1:00pm - 1:45pm	Theory Session 1 - Litter Intelligence introduction, how to conduct a survey, Health & Safety	Ben Knight - Sustainable Coastlines				
1:45pm - 2:00pm	Travel to Sopu Beach site	All participants				
2:00pm - 3:00pmPractical Session 1 - co survey at Sopu site		Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines				
<b>3:00pm - 3:15pm</b> Return to officeAll participants		All participants				
3:15pm - 3:30pm	Afternoon Tea Break	All participants				
3:30pm - 4:30pm	Practical Session 2 - how to conduct an audit, audit litter	Ben Knight and Te Hira Mayall-Nahi - Sustainable Coastlines				



4:30pm - 4:45pm	Submit and review data	Kailani Tupou (Lead CitSci) and Siosiua	
	Wrap up / Next Steps	Hakaumotu	
	whap up / Next Steps	Department of Environment (MEIDECC)	
		Ben Knight and Te Hira Mayall-Nahi	
		Sustainable Coastlines	
		Julie Pillet and Memoree Imo – SWAP/SPREP	

#### 4.2. Attendees

A total of 13 participants attended the Marine Litter Training delivered for Sopu Beach on the 23rd of August 2023, and the registration form of attendees from the community is shown in appendix 1.

The workshop was delivered by Sustainable Coastlines (Ben Knight and Te Hira Mayall-Nahi). Attendee groups were local community members and members of the Department of Environment (MEIDECC) as detailed in appendix 1.



Sopu, Tongatapu - Training day 2 with community, members of the Department of Environment, and others within the Ministry of MEIDECC

#### 4.3. Activities

The marine litter training at Sopu on how to conduct a marine litter survey and audit. The activities conducted during this day were:

- 1) Presentation of the Marine Litter Problem;
- 2) Introduction to the training. The PPT Presentation used for this introduction is attached to this report in Appendix 2;
- 3) Analysis of the beach selected for the Marine Litter Pilot Project;
- 4) Setting up of the litter audit and survey area;



- 5) Picking up of litter from the survey area;
- 6) Litter audit.

These activities are illustrated below:





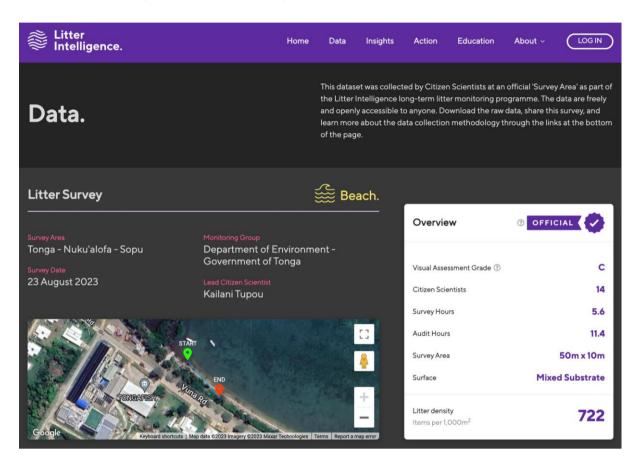
The results of the training evaluation by the volunteers are attached in appendix 3.



#### 4.4. Results Litter Survey in Sopu, Tongatapu, Tonga

Litter survey data can be accessed through the following link: https://litterintelligence.org/data/survey?id=2619

- Survey Area: 50m x 10m surveyed.
- Rubbish Volume collected: 200 Litres.
- Rubbish Weight collected: 43.686 Kilograms.
- Litter density of the site: 722 Items per 1,000m<sup>2</sup>.





#### V. Training Day 3 – Litter Intelligence Citizen Science Survey and Audit -Popua Beach East, Tongatapu, Tonga

#### 5.1. Agenda

MARINE LITTER TRAINING Friday 25th August 2023 <u>Location:</u> Popua Beach East / Tongatapu / Tonga					
Time (Tonga Time)	Торіс	Resource Person			
1:00pm - 1:15pm	Meet at Ministry of Environment and Climate Change Divisions office	Kailani Tupoua and Siosiua Hakaumotu - Department of Environment (MEIDECC) Te Hira Mayall-Nahi - Sustainable Coastlines			
West survey site Depar		Kailani Tupoua and Siosiua Hakaumotu - Department of Environment (MEIDECC) Te Hira Mayall-Nahi - Sustainable Coastlines			
1:25pm - 2:10pm	Conduct the litter survey / clean upKailani Tupoua and Siosiua Hakaumotu - Department of Environment (MEIDECC) Te Hira Mayall-Nahi - Sustainable Coastli				
Department of Environment (F		Kailani Tupoua and Siosiua Hakaumotu - Department of Environment (MEIDECC) Te Hira Mayall-Nahi - Sustainable Coastlines			
Department of		Kailani Tupoua and Siosiua Hakaumotu - Department of Environment (MEIDECC) Te Hira Mayall-Nahi - Sustainable Coastlines			
3:30pm - 4:00pm Review and submit the data Wrap up / Next steps		Kailani Tupoua (Lead CitSci) and Siosiua Hakaumotu - Department of Environment (MEIDECC) Te Hira Mayall-Nahi - Sustainable Coastlines			

#### 5.2. Attendees

A total of 3 people, listed in the agenda above, contributed to the survey collection and litter audit of the Popua Beach East survey site on the 25th of August, 2023.

The activity was delivered by Sustainable Coastlines (Te Hira Mayall-Nahi). Kailani Tupou was the Lead Citizen Scientist for this survey, making him now eligible to become a trainer.



#### 5.3. Activities

The marine litter training day 3 on how to conduct a marine litter survey and audit. The activities conducted during this day were:

- 1) Analysis of the beach selected for the Marine Litter Pilot Project;
- 2) Setting up of the litter audit and survey area;
- 3) Picking up of litter from the survey area;
- 4) Litter audit.

These activities are illustrated below:





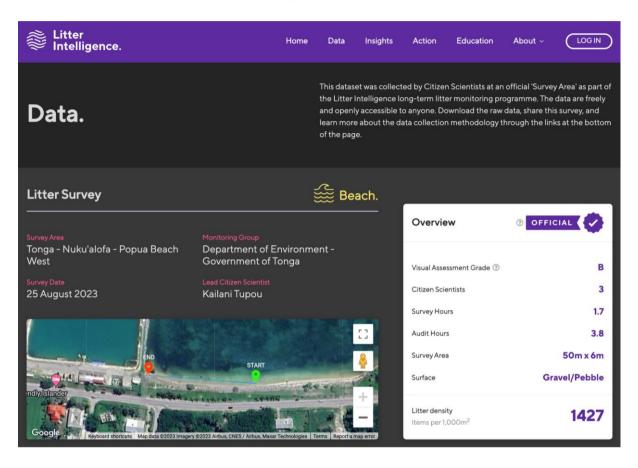




#### 5.4. Results Litter Survey at Popua Beach West, Tongatapu, Tonga

Litter survey data can be accessed through the following link: <u>https://litterintelligence.org/data/survey?id=2621</u>

- Survey Area: 50m x 6m surveyed.
- Rubbish Volume collected: 50 Litres.
- Rubbish Weight collected: 5.149 Kilograms.
- Litter density of the site: 1472 Items per 1,000m<sup>2</sup>.





#### VI. De-briefing meeting

An initial debrief meeting was held in person on Friday the 25th August, 2023, between Julie Pillet from SPREP, SWAP Project Coordinator, Memoree Ah Him from SPREP, SWAP Project Technical Assistant, and Ben Knight & Te Hira Mayall-Nahi from Sustainable Coastlines. A second official debrief meeting was arranged online (video conference) on Tuesday the 26th September, 2023 from 11:00 AM to 12:00 PM (NZST), with Julie Pillet from SPREP, SWAP Project Coordinator, Mafile'o Masi & Mele Tuakalau from the Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change and Communications (MEIDECC), and Te Hira Mayall-Nahi from Sustainable Coastlines.

In these meetings participants discussed: highlights & successes (What worked?), improvement opportunities (What held us back/didn't work?), quick fixes (how could we do things differently?), and actions (what should we do next?).

A photo of the MIRO board used in the debriefing is available in appendix 4.

The main highlights and successes are:

- Participants were highly engaged, especially when it come to being at the beach and taking part on the litter collection activity (survey), participants included a good range of staff from different government departments
- Great organising from the host team the venue was ideal, participant numbers weren't too big, sites were easy to access and well equipped for training. Excellent support was delivered by the MEIDECC staff.
- Site scouting prior to the trainings proved to be very helpful in selecting Litter Intelligence survey sites, as well as prepare for any future surveys and clean-ups opportunities
- The team from MEIDECC that trained as Lead Citizen Scientists gained knowledge and skills in all points of the Litter Intelligence Programme, including proficiency in the use of the app and one of them currently eligible to become a Trainer
- Sharing food at the beginning of the workshops was a great way to start the events, along with the inclusion of an afternoon tea break between activities as it encouraged cooperation and connection.
- Providing a paper copy of the feedback form allowed participants to provide their feedback during the workshops. Before feedback was requested via email, which did not engage a lot of participants.

The main improvement opportunities, and what held us back:

- Language barriers: The presentation was in English along with the provided resources. Language was a barrier to clear communication. Some participants weren't able to understand technical concepts.
- Timings: The workshops had to start in the afternoon due to tides, and participants found they
  were less engaged later in the day. On the second workshop day, some participants could not
  join at the start so the workshop was delayed to allow all participants in the room before
  starting. This meant the workshop started an hour later than planned. Morning training
  sessions are preferred by the participants.
- Litter Intelligence data entry there were app technical issues that were sorted by the SC team. The process of data entry took longer than the sorting and counting process, which meant

some participants who had completed their tasks were disengaged from the data entry process. In general volunteers were not engaged in the data collection in part due to language barriers. This is an opportunity to reevaluate how the delivery of the data entry process can be improved, for example separating teams into groups.

- Sustainable Coastlines staff planning could've been more effective through thorough check for any prior attempts of surveys done in the area to not duplicate effort.
- There was a missed opportunity to materialise a third training due to location restrictions. Clear site selection could have been conveyed beforehand with the local groups to have access to appropriate locations.
- Many participants were elders with limited mobility, despite not being able to participate in the litter collection, they were engaged in the audit process. This presents an opportunity to design and plan workshops that include activities for elders and people with less mobility.
- In general, prior communication for planning between SWAP-SPREP, Sustainable Coastlines and MEIDECC staff would have facilitated to overcome some of the issues that were encountered.

The main quick fixes, how we could do things differently, and the actions, what should we do next:

- The trainees (attendee groups and organisations) did not have enough time to receive the SWAP-SPREP funding needed before the training sessions.
- In preparation for Phase 2, translating all workshop materials to Tonga, including the presentations, resource materials, and feedback forms for better accessibility and communication.



#### **Appendices**

- > Appendix 1: Registration Forms for all workshops
- > Appendix 2: PPT Presentations
- > Appendix 3: Training Assessment
- > Appendix 4: Debrief Miro Board



	Notes			
First Name	Family Name	Email	Phone number	14 participants total
Ana	Paasi	No email available	+676 7200278	
Mecedes	Havea	No email available	+676 7202781	
Sela	Falepapalangi	No email available	+676 8760476	
Losili	Taliauli	No email available	+676 27091	
Kathleen	Falemei	No email available	+676 7797212	
Fakaloloma	Saafi	No email available	No number	
Lora	Ulupano	No email available	+676 8614212	
Kailani	Tupou	ktupou010@gmail.com	+676 7733261	MEIDECC Staff
Siosiua	Hakaumotu	siuahakaumotu@gmail.com	+676 7749450	MEIDECC Staff / CitSci Lead
Mele	Tuakalau	mele.tovi94@gmail.com	+676 7767872	MEIDECC Staff
Mafile'o	Masi	mafileo.masi@gmail.com	No number	MEIDECC Staff
Filimone	Lapao'o	No email available	No number	MEIDECC Staff
Loleini	Kafoike	No email available	No number	
Dorothy	Foliaki	No email available	No number	
	13 participants total			
First Name	Family Name	Email	Phone	
Leilani	Tuihalangingie	lanihalangingie@gmail.com	+676 7206886	
Siosiua	Hakaumotu	siuahakaumotu@gmail.com	+676 7749450	MEIDECC Staff
Peta	Koloamatangi	petakoloamatangi@gmail.com	+676 7736872	
Yasmin	Koloi	maria.koloi@police.gov.to	+676 7758265	
Ofa	Faivailo	ofakivv@gmail.com	+676 7724326	
Poli	Faleafa	polifaleafa@gmail.com	+676 7754690	
Loisi	Tongia	loisi.tongia@gmail.com	+676 7207796	
Sulieti	Ofa	juliehufanga@gmail.com	+676 7202362	
Dorothy	Foliaki	doryfoliaki@gmail.com	+676 7748628	
Losipeli	Funaki	losifun@gmail.com	+676 7790115	

#### Appendix 1: Registration Form for all workshops



Kailani	Tupou	ktupou010@gmail.com	+676 7733261	MEIDECC Staff / CitSci Lead
Mele	Tuakalau	mele.tovi94@gmail.com	+676 7767872	MEIDECC Staff
Patelesio	Fuimaono	patrickfuim6@gmail.com	+676 7777111	



#### Appendix 2: PPT Presentation

1. Lead Citizen Scientist Training Workshop Slides 2023 Pacific Pilot.pptx





## **Citizen Scientist Training Workshop** OFFICIAL VERSION 2.0



## Today's agenda

- 1. Welcome & Introductions 20 min
- 2. Programme Background 10 min
- 3. Equipment Overview 10 min
- 4. Conducting Your Litter Survey 15 min
- 5. Working Offline 10 min
- 6. Health & Safety 10 min
- 7. Hazardous Waste 10 min
- 8. Conducting Your Litter Audit 10 min
- 9. Review & Submit 10 min
- 10. Questions & Discussion 15 min



# **Welcome & Introductions**

Get to know everyone. Your name, organisation, and what motivates you to be here?

www.litterintelligence.org



# **Programme Background**

Get to know Sustainable Coastlines and the Litter Intelligence programme.

www.litterintelligence.org

### What we do

PURPOSE

#### REDUCING OCEAN LITTER TOGETHER

IMPACT

60% LESS COASTAL LITTER BY 2030

#### Approach

WE INSPIRE CHANGE IN MINDSETS, BEHAVIOUR, POLICIES AND PRACTICES, THROUGH COMMUNITY ENGAGEMENT & CITIZEN SCIENCE

# LITRES OF LITTER OLEANED UP

REFERENCE Sustainable Coastlines > Our Impacts sustainablecoastlines.org/about/our-impacts/

## **IOth MOST WASTEFUL COUNTRY** URBAN WASTE PRODUCTION PER CAPITA

REFERENCE World Bank "What a Waste 2.0" Report, 2018

# We know litter is a problem. Why measure it?

# "We cannot improve what we do not measure"

ANTÓNIO GUTERRES, UN SECRETARY GENERAL THE OCEAN CONFERENCE, NEW YORK, JUNE 2017



DESCRIPTION SDG 14 TARGETS COVERED DELIVERABLES RESOURCES MOBILIZED

From the very outset of The Ocean Conference, Secretary-General Antonio Guterres stressed the imp information, stating. We cannot improve what we do not measure. A common thread throughout thi and in many previous marine litter-focussed meetings is the critical need for strong data to inform a decision-making.

Marine litter is an issue that is significantly lacking in high-quality information in the Pacific region. SI Pacific 2025 strategy notes, The extent of the marine litter problem in the Pacific has not been compr documented. Marine litter is an issue that we can solve. To work towards a plastic-free Pacific, we ner understanding of both the problem and the most effective solutions.

In collaboration with New Zealand government departments and utilizing the UNEP / IOC Guidelines and Monitoring of Marine Litter, The Sustainable Coastlines Charitable Trust is committed to the desi development and rollout of a long-term program for the necessary collection of marine litter and and associated with it.

Alongside this, we will deliver community-engaging and curriculum-aligned education and awarenes aimed at changing behavior to stop litter at its source. By evaluating and comparing interventions, w strong understanding of the most effective litter-reducing solutions so that we can focus on and opti that work best.

Critical to this strategy is the ongoing and deep-rooted involvement of youth and citizen scientists ---



#### **PROGRAMME PURPOSE**

sustainable

# Inspire and inform better decisions for a world without litter.



## **Programme Overview**

### Understand the problem

Design & build national litter database Train & support Citizen Scientists to collect data Litter data made widely accessible Data findings inform better decision-making

Data informs more targeted education Data proves effectiveness of education

Optimise solutions

Design & build litter education for curriculum

Train & support Educators to deliver education Litter education taught throughout school system Behaviour change reduces litter problem



## **Our Promise To You**







OPEN & FREE ACCESS TO ALL DATA, FOREVER IMMEDIATE ACCESS TO YOUR DATA SCIENTIFICALLY RIGOROUS BUT ALWAYS EASY TO USE

### Government partners.





Department of Conservation Te Papa Atawbai

Four-year fund for programme design, development and rollout. Environmental reporting. Co-design of data quality assurance and controls. Environmental reporting. Co-design of localised adapation to UNEP/IOC methodology. Peer review changes/adaptations to methodology.

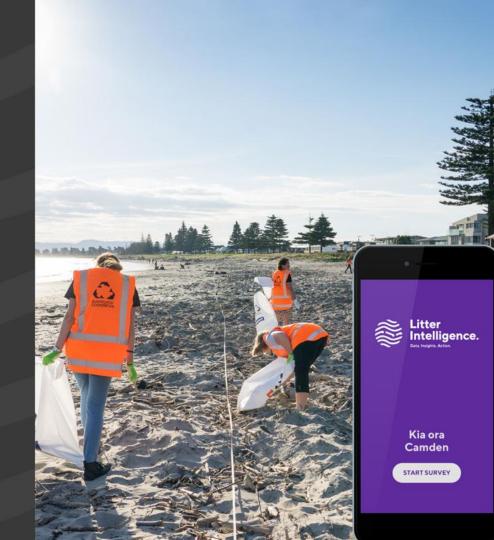




### Data.

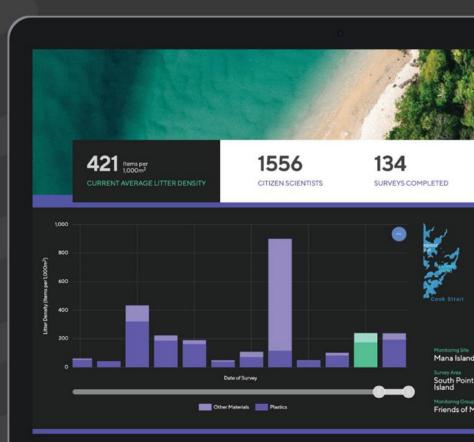
### Long-term litter monitoring by trained Citizen Scientists.





### Insights.

### Smart technology for data visualisation and powerful insights.





### Action.

'Action Stories' and schools Education Programme to solve the issue long-term.







## The methodology

Localised adaptation of the **United Nations Environment Program / Intergovernmental Oceanographic Commission** Guidelines on Survey and Monitoring of Marine Litter.

- Measures litter flux
- Global comparability
- Reporting on SDGs
- · Rigorous, high quality data
- Great for citizen science



### UNEP/IOC Guidelines on Survey and Monitoring of Marine Litter

Regional Seas Reports and Studies No. 186 IOC Technical Series No. 83



## **Data quality**



Quality Assurance Quality Controls

Data Dictionary

10101

- **Open Data Policy**
- Data Governance Group
- Privacy & Security

#### QAQC available at litterintelligence.org

#### SUSTAINABLE COASTLINES CHARITABLE TRUST

LITTER INTELLIGENCE QUALITY ASSURANCE AND QUALITY CONTROLS

Version 1.0 Prepared by: Camden Howitt, Shawn Elise Tierney, Shelley Butt, Ben Knight Date: 15 October 2020

#### Purpose of document:

This document provides an overview of the Quality Assurance measures and Quality Controls that have been established to ensure that the Litter Intelligence Citizen Science programme consistently produces high-quality, credible and scientifically rigorous data.

Our Quality Assurance measures are proactive, and include the systems and processes we have built into the Litter Intelligence programme, training and technology that aim to prevent and minimise errors, and ensure data quality.

Our Quality Controls are reactive and corrective processes that we have put in place to identify and resolve any data entryluser issues or errors, to ensure the data that appears on the Litter Intelligence platform is robust and can be trusted.

These measures are important for providing ongoing confidence in data collected through this programme, and more broadly to instill confidence and trust in Citizen Science data for the widest audience possible including environmental reporting.

The Litter Intelligence Data Governance Group will peer review this document and – pending changes and approval – this document will be published on the Litter Intelligence website to add to the credibility and transparency of the programme and its data.

**Objectives:** 

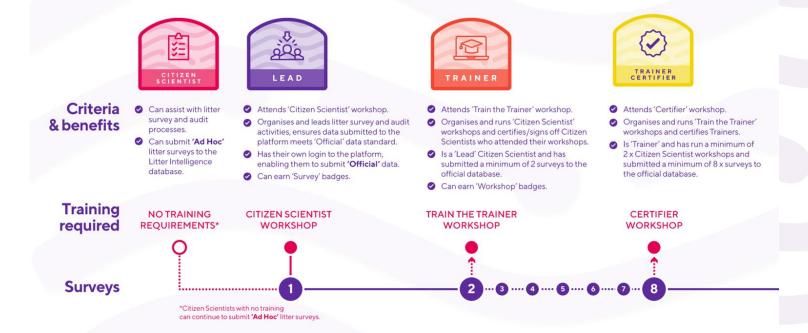


## The Training System

### **Citizen scientist training levels**



Litter Intelligence.



### GOVERNMENT





### LOCAL GOVERNMENT





#### Litter Intelligence

Globally, plastic has been found throughout coastal and marine environments, even in remote locations like the deep sea. In Hawke's Bay, plastic particles have been found in core samples in both estuarine and sandy beach environments.

Across 35 surveys since 2015, the Liter Intelligence programme<sup>1</sup> has found that plassic is the most common type of Titter in the coastal environment, representing 76% of all rubbink items collected ("guns ind cenamic weath the having shows types of rubbink collectad, with wood contributing 50% of the total weight of rubbink collectad. Ahurdi Estuary had the highest liter density of the sites in the

region, and Waitangi Estuary had the second highest (Figure 14-19), Both estuaries are important habitats for Hawke's Bay's coastal indigenous bird populations (see Biodivestity in Hawka's Bay section).



The Littler Medilgence programmine is an engoing rational attrast come entitative that monitors filter through standardized screwps accord New Zanland III is run by instantial Charling and III is run by hole 200 attrast come and behavior when the comment's more deniary for the Environment's Nets Attrasterioton Fund.

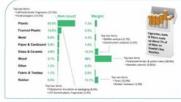


Figure 14.10. Summary of Attentionna Round in Howke's Boy (Attentionalignmen surveys)

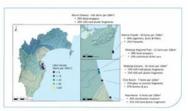


Figure 18-51 Littler dimaity and top littler items of Littler intelligence survey sites



Ahuriri Estuary had the highest litter density of the sites in the region, and Waitangi Estuary had the second highest. Both estuaries are important habitats for Hawke's Bay's coastal indigenous bird populations.



STATE OF THE ENVIRONMENT 2018 - 2021

### **BUSINESS**



#### Litter Intelligence - Glass Prote X +

C 
Itterintelligence.org/action/glass-protectors-from-foam-plastic-to-corktastic/

#### Glass Protectors: From Foam-Plastic to Corktastic

Submitted by: Sustainable Coastlines

#### A local glass company responds to concerns about their foam pads on the beach with a sustainable solution.

Kiwi company Altherm Windows and Doors made the switch from blue plastic foam pads, which separated their glass sheets, to cork pads. The cork pads are a more sustainable option, made from renewable resources that break down faster.

The change came after members of Taranaki Conservationists and Litter Intelligence data collectors (or citizen scientists) decided to find the local source of the foam pads that were washing up on their local beaches. After contacting Altherm, and notifying them about the issue, the company recognised how easy it was for the pads to reach waterways through the stormwater drain right next to their workshop. Altherm decided to make the change and take a more sustainable approach by adopting the cork pads as an environmentally friendly alternative that still works a treat.

#### Explore this action further

Taranaki Conservationists Facebook post

https://www.facebook.com/270671849714067/posts/3226957460752143/?d=n

#### Product Types: Foarn glazier spacers Solution Types: Prevention



#### Litter Intelligence - Solving the x + C & Itterintelligence.org/action/solving-the-mystery-of-the-shotgun-wads/ Solving the Mystery of the Region Taranaki Shotgun Wads Product Types:

Submitted by: Sustainable Coastlines

#### Detective work by students persuades a local gun club to switch to a biodegradable alternative.

Students from Oakura School and Highlands Intermediate in Taranaki were puzzled when they repeatedly came across shuttlecock-shaped plastic shotgun wads washed up on local beaches. With the help of Taranaki District Council. Taranaki Fish & Game Council, MetOcean Solutions and Project Hotspot - an initiative which uses citizen science to better protect threatened coastal species - the wads were traced back to a clay pigeon shoot which takes place each March over the Manganui River. A computer software model confirmed that plastic wads would be carried down the Manganui River, into the Waitara River. and out to sea before being deposited along the coast north and south of New Plymouth at the sites noted by the students. The schools' discovery has encouraged inglewood Rod and Gun Club members to phase out plastic wads and make the switch to biodegradable ones.

#### Explore this action further

Read: "Shooters urged to adopt environmental-friendly ammunition." Mttps://www.mz.co.nz/news/national/319796/shooters-urged-to-adoptenvironmental-friendly-ammunition

and the mustacy of the shotour, wad

### Shotgun wadding & shells Solution Types: Product Design, Campaigns, Education



SHARE THIS SOLUTION

Litter Intelligence.

승 💿 🗢 🌩 🏦 🖬 🔅

### COMMUNITY / NON-PROFIT



19 🔜 🗴 🗢 🗃 🖝 🏚 🖬 🕅

#### Litter Intelligence - A Creative X +

C Itterintelligence.org/action/a-creative-vision-from-the-waitch/-youth/

#### A Creative Vision from the Waitohi Youth

Submitted by: Sustainable Coastlines

#### Youth council creates a mural to bring colour to a local litter issue.

Students planned their own mural design and enlisted help from talented peers outside their project group to collaboratively render the first panel for the community mural. The project is ongoing with other schools in the area involved in the Litter Intelligence Education Programme and contributing additional panels promoting the environmental responsibility of protecting the local beach.

"Shelley Beach is something really important to them and has been a place that they identify in their community, so it's great they can take notice as to why it's important to them and convey that through art."- Jodie Griffiths, Marlborough District Council.

The mural received a blessing on its unveiling from local iwi. In attendance on the morning were young people, Councillors, iwi, business community & Queen Charlotte College principal & staff. The young people involved have now had two further requests for murals in Picton.

#### Explore this action further

Picton hidden gem now out in open thanks to youth mural







### C & Etterintelligence.org/action/the-power-of-storytelling-campion-college/

#### The Power of Storytelling

Submitted by: Sustainable Coastlines

S Litter Intelligence - The Poerer x +

#### Students moving from consumers to creators are getting front-page media attention.

Students from Campion College, Gisborne, have been exploring storytelling and influencing skills to spread their environmental message. Proof of their newfound skills became evident after securing the lead environmental story in a regional paper, the Gisborne Herald, that is read by approximately 27,000 people (Source: Nielsen Consumer and Media Insights).

Their journey started with a beach survey that uncovered the problem. Next came the inquiry to investigate the issues and effects. Finally, it was time to step into action that included a wearable art costume to raise awareness of plastic alternatives and a compelling video describing the environmental conscience of a disengaged teenager. Georgia Jobson, scripted her initial telephone call to the newspaper. They were so impressed they sent out the chief reporter and photographer to cover the scoop.

If you want to move your school and your community from consumers to creators then contact education@litterintelligence.org

#### Explore this action further

Students take beach litter audit, Citizen scientists from Campion clean up Waipaoa river mouth

http://www.gisbomeherald.co.rg/environment/20190805/students-take-beach

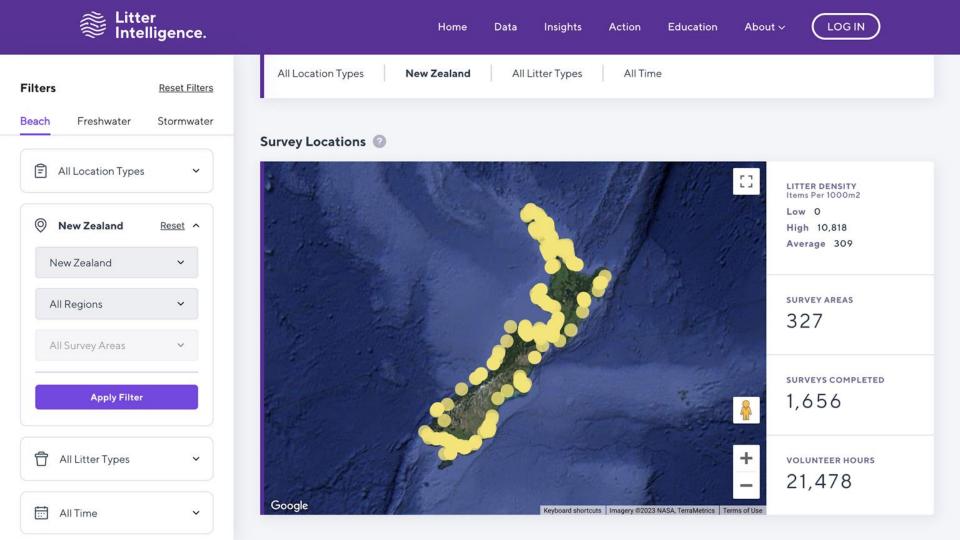
#### Region

Product Types: Plastic, Foamed Plastic, Cloth, Glass & Ceramic, Metal. Paper & Cardboard, Rubber, Wood, Other

Solution Types: Campaigns, Education

SHARE THIS SOLUTION

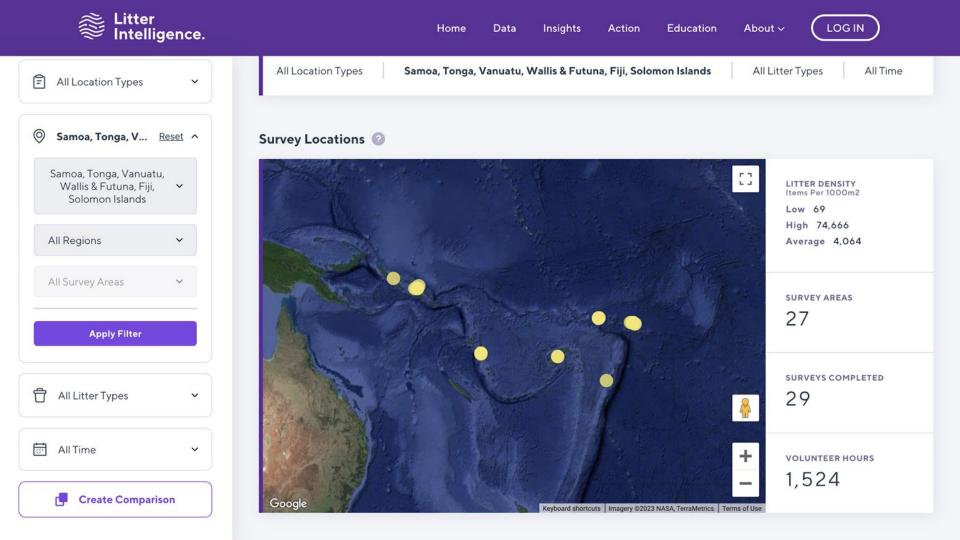




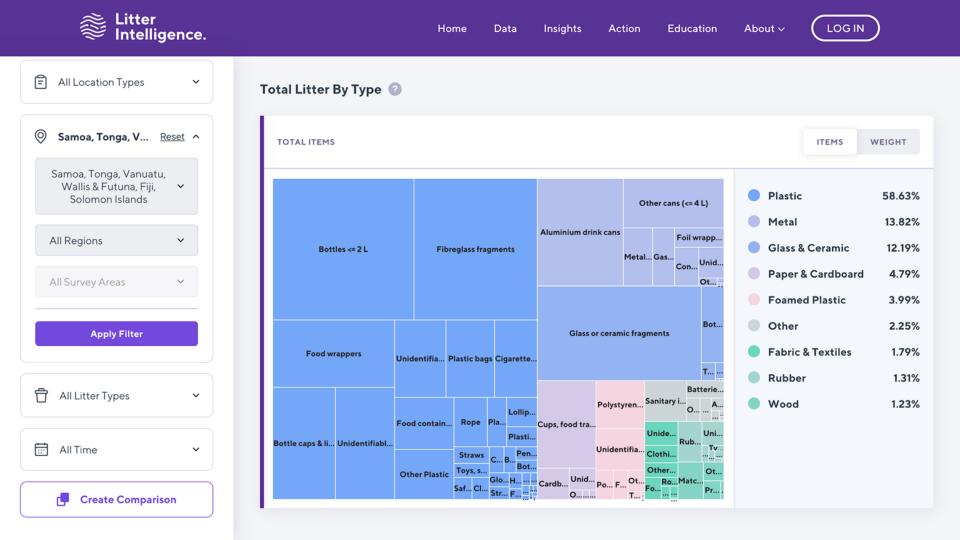
È Litter Intelligence.		Home	Data	Insights	Action	Education	About ∽		)
Filters Reset Filters	Materials & Products								
Beach Freshwater Stormwater	TOTAL ITEM COUNT				062500000000000	еіднт (KG) 66.68			
🗐 All Location Types 🗸 🗸	-								
New Zealand Reset	PERCENTAGE OF TOTAL ITEMS							ITEMS	EIGHT
New Zealand 🗸								Plastic	68.51%
All Regions 🗸								Glass & Ceramic Foamed Plastic	12.99% 8.27%
All Survey Areas 🗸								Metal	3.04%
								Wood	2.64%
Apply Filter							Pa	per & Cardboard	1.36%
							1	Fabric & Textiles	1.3%
🛱 All Litter Types 🗸 🖌								Other	0.99%
								Rubber	0.9%
📰 All Time 🗸 🗸	0	25		50		7	5	100	
				Percer	ntage (%)				

È Litter Intelligence.	Home Data Insights Action Education About ~ LOG IN	
Filters <u>Reset Filters</u>	Total Litter By Type 📀	
Beach Freshwater Stormwater	TOTAL ITEMS WEIGHT	r
🖹 All Location Types 🗸 🗸	Plastic 68.5	
New Zealand Reset ^	Constr       Glass & Ceramic       12.94         Unidentifiable hard plastic fragments       Glass or ceramic fragments       Foamed Plastic       8.2	
New Zealand 🗸	Bottle Metal 3.04	
All Regions 🗸	Food conta     Unidentifiabl     Paper & Cardboard     1.30	
All Survey Areas 🗸	Other F	.3%
Apply Filter	Unidentifiable so., Bottle caps & Bottle cap	.9%
All Litter Types 🗸	Other Plastic       Other Plastic       Clothes       Pen       H       Oniden       Oniden       Same         Toys       Safety       Plasti       Fin       Bottl       Plast       Fin       Fin       Fin       Same       Other       Same       Plast       Fin       Fin       Fin       Same       Fin	
📰 All Time 🗸		

Eitter Eiter Intelligence.	Home Data Insights	Action Education	About ~ LOG IN	$\mathbf{)}$
Filters Reset Filters	Litter Type		Take A	Action
Beach Freshwater Stormwater	LITTER TYPE - ITEMS		ITEMS	WEIGHT
🗐 All Location Types 🗸 🗸	# PRODUCT	MATERIAL	TOTAL ITEMS % OF 1	TOTAL
New Zealand Reset	1 Unidentifiable hard plastic fragments	Plastic	134,241 28.32	2 %
New Zealand	2 Glass or ceramic fragments	Glass & Ceramic	47,635 10.05	5%
	3 Food wrappers	Plastic	31,779 6.70	%
All Regions 🗸	4 Unidentifiable soft plastic fragments	Plastic	25,732 5.43	%
All Survey Areas 🗸	5 Polystyrene insulation or packaging	Foamed Plastic	23,321 4.92	%
Apply Filter	6 Bottle caps & lids	Plastic	21,786 4.60	%
	7 Rope	Plastic	21,184 4.47 5	%
🛱 All Litter Types 🗸 🗸	8 Cigarettes, butts & filters	Plastic	16,675 3.52	%
	9 Processed timber & pallet crates	Wood	11,188 2.36	%
All Time 🗸	10 Unidentifiable foamed plastic fragments	Foamed Plastic	8,469 1.79 %	6



È Litter Intelligence.		Home	Data	Insights	Action	Education	About ∽		)
🗐 All Location Types 🗸 🗸	Materials & Products								
Samoa, Tonga, V <u>Reset</u> ^	TOTAL ITEM COUNT 33,584					ыднт (кд) 6.93			
Samoa, Tonga, Vanuatu, Wallis & Futuna, Fiji, ∽ Solomon Islands	PERCENTAGE OF TOTAL ITEMS							ITEMS V	VEIGHT
All Regions 🗸								Plastic	58.63%
All Survey Areas 🗸								Metal	13.82%
Apply Filter								Glass & Ceramic	12.19%
Арріу гітег							Pa	per & Cardboard	4.79%
								Foamed Plastic	3.99%
📅 All Litter Types 🗸 🗸								Other	2.25%
								Fabric & Textiles	1.79%
All Time 🗸								Rubber	1.31%
								Wood	1.23%
Create Comparison	0	25		50		7	5	100	
				Percer	ntage (%)				_



È Litter Intelligence.	Home Data	a Insights Action Education	n About ∽	
E All Location Types ~	Litter Type		(	Take Action
Samoa, Tonga, V <u>Reset</u> ^	LITTER TYPE - ITEMS			ITEMS WEIGHT
Samoa, Tonga, Vanuatu, Wallis & Futuna, Fiji, 💙	# PRODUCT	MATERIAL	TOTAL ITEMS	% OF TOTAL
Solomon Islands	1 Bottles <= 2 L	Plastic	4,619	13.75 %
All Regions 🗸	2 Fibreglass fragments	Plastic	4,053	12.07 %
All Survey Areas 🗸	3 Glass or ceramic fragments	Glass & Ceramic	3,586	10.68 %
Apply Filter	4 Aluminium drink cans	Metal	2,131	6.35 %
	5 Food wrappers	Plastic	1,897	5.65 %
All Litter Types 🗸	6 Bottle caps & lids	Plastic	1,619	4.82 %
	7 Unidentifiable hard plastic fragments	Plastic	1,541	4.59 %
All Time 🗸	8 Cups, food trays & wrappers	Paper & Cardboard	1,184	3.53 %
Create Comparison	9 Other cans (<= 4 L)	Metal	1,144	3.41 %
	10 Unidentifiable soft plastic fragments	Plastic	914	2.72 %



# **Equipment Overview**

Become familiar with the equipment which makes up the Litter Intelligence kit.

www.litterintelligence.org



## Health & Safety equipment





## Survey equipment





## Audit equipment





## **Data sheets**



How to use this

#### Health & Safety

**Litter Categories** 

FOR REFERENCE DURING AUDIT

After your litter survey, take your rubbish to a safe and sheltered location to audit. Categorise your litter according to the categories below, copying the appropriate fields over to your **Audit Data** sheet and recording the count and weight as you go.

Important instructions for some litter categories. Look for the icons below in the **H&S** column and follow instructions during your audit.

Biohazard: Only count item, do not weigh O Take extra caution. Only trained leaders to touch Only adults to touch

OFFICIAL

VERSION

3.0

Code	Plastic	H&S	Notes & Examples
PL24.14	Bacterial habitat wheels		
PL13	Baskets, crates & trays		Includes fish bins
PL01	Bottle caps & lids		Toothpaste caps, nozzles, tops
PL01.01	Bottle neck rings		Milk bottle rings
PL01.02	Bottle seals & tabs		
PL02	Bottles <= 2 L		
PL03	Bottles, drums, jerrycans & buckets > 2 L		
PL24.06	Cable ties & zip ties		
PL10	Cigarette lighters		Vapes, vaping devices
PL11	Cigarettes, butts & filters		Butts, filters
PL24.03	Clothes pegs		
PL12.1	Cosmetics and medical packaging		Inhalers, cosmetics, pill packets, condom wrappers, chapstick. Excludes syringes
PL.05	Drink package rings		Six-pack rings, ring carriers
PL22	Fibreglass fragments		
PL17	Fishing gear		Plastic lures, traps & pots, glow sticks, knife handles, snifters, burley pots, berley pots, light sticks, cyalume sticks
PL18	Fishing line		Monofilament line & braid
PL20	Fishing net		



#### How to fill this in

- After your litter survey, take your rubbish to a safe and sheltered location to audit. Use the Litter Categories sheet to help categorise. Record the count & weight for each category.
- Only count & weigh items above 5mm in size. Please record all weights in grams.
- In the "H/L" column, record how "Confident" you are that the weight is correct; it can be inaccurate when litter is wet or dirty. H = High, L = Low.
- When you have completed your audit, enteryour data as soon as possible at app.litterintelligence.org. Tick the 'In App' column once you have entered each row to avoid double entry.



OFFICIAL

VERSION

3.0

**Audit Data** 

LITTER SURVEY ITEM & WEIGHT DATA

A = Noneseen along survey area, B = 1-10 seen along survey area

C = 10-100 seen along survey area, D = More than 100 seen along survey area

#	Code	Material	Category name	Count	Weight (g)	H/L	In app
e.g.	PL01	Plastic	Unidentifiable hard plastic fragments	32	15	н	1
1							
2							
з							
4						1	
Б							
6						l.	
7							
8							
9						1	
10							



# How to Conduct Your Litter Survey

Set up and conduct a litter survey on their chosen beach through the data entry app for a new or existing survey area.

www.litterintelligence.org

## The monitoring process

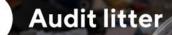
### Set-up survey area





Survey & remove litter

### Repeat four times/year



2

3



## What are we monitoring?

### **Litter flux** How fast is litter accumulating at your survey area?

### **Litter composition**

What materials and products is the litter at your survey area comprised of?

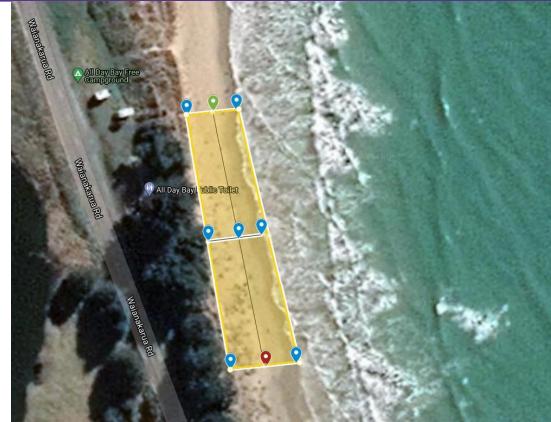




## Survey area set up

### **Survey Area:**

- 100 metres long
- 20 metres wide, maximum
- Start point is centered in aggregation zone
- Record start and end point GPS coordinates (Green & Red pins)





## Identify litter aggregation zone





## Mark start point of survey





### Measure 10m above and below





### Measure out the survey area





### Mark out at 50m and 100m



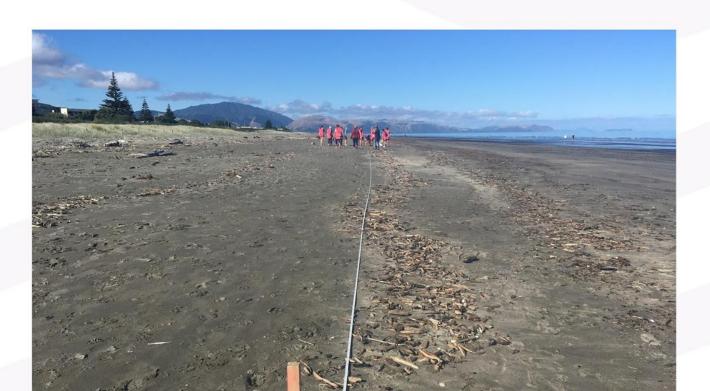


### Take three photos





### Photo 1: along the survey area





#### Photo 2: towards the water



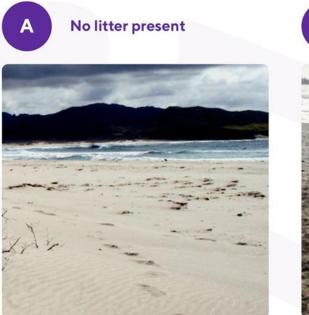


### Photo 3: towards the beach head





### **Beach visual assessments**





Predominantly free with some minor instances





### **Plastic resin plastics**

Plastic resin pellets shown here for size.



Example of a site with a Grade D rating.



Α

В

С

D

- None present: No pellets seen along the survey area.
- **Predominantly free:** 1–10 pellets seen along the survey area.
- Widespread: 10-100 pellets seen along the survey area.
- Heavily affected: More than 100 pellets seen along the survey area.



### **Beach Surface**

Print and bring along to your survey to help categorise the beach surface.





OFFICIAL VERSION

#### Mud

Very fine, soft and often sticky surface when dust and earth mixes with water. Includes silt and clay and tidal areas around mangroves.



#### Gravel / pebble

Coarse and smooth rounded rock fragment sized between 2mm and 64mm. Fits in a small hand.

#### Sand

Made of finely divided rock, shell and minerals. From very fine sand (0.0625mm) up to 2mm in diameter, e.g., a grain of rice.



#### Cobbles

Smooth, rounded rocks larger between 64mm and 256mm. Cobble and rock rubble are in the same size range, but differ in shape and finish.



### **Record suvey area details**





### Survey set-up complete





#### Have surveyors form into a muster line





#### Complete two full sweeps of the beach



#### Record presence of large & dangerous items







# Working Offline

Become familiar with the process of working in remote areas without mobile reception.

www.litterintelligence.org



# Using your handheld GPS

# We have shipped handheld GPS units to each group

- They are all set up and ready for you to use
- Use the handheld GPS to record the start and end point coordinates for any new survey areas
- Use the handheld GPS to locate the start and end point for existing survey areas





# Using your handheld GPS

# Most handheld GPS units work in a similar way. For the eTrex you can:

- Access the main menu using button 4
- Toggle between menu options using the toggle (3)
- It's recommended to read the user manual and have a go at navigating the functions prior to your survey





## Survey area coordinates

## If you are planning to survey an existing survey area:

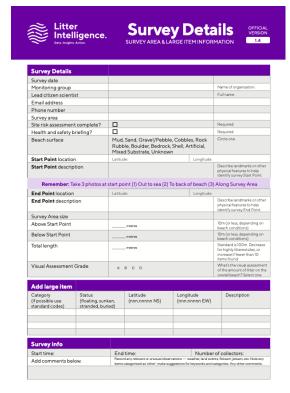
- You can find the GPS coordinates for an existing survey area in the web app.
- Enter these coordinates into the handheld GPS as a new 'waypoint' using the 'Waypoint Manager' menu.
- Use the handheld GPS to navigate to the start and end point for the existing survey areas.

Survey Setup		
0	3	4
Survey Area		0
Apia Harbour Sand Bank		~
Health & Safety Requirements Yes, the Site Risk Assessment has been Yes, the Health & Safety Briefing has b		0
Beach Surface Select surface		~
Start Point		MAP <b>Q</b>
Latitude -13.806745694852738	Longitude -171.7775578030498	



# **Recording your survey data**

- Use the "Survey Area and Large Items" data sheet to record your survey data manually at the beach
- Enter the survey data into the web app when you are back in wifi or mobile data coverage
- Your data can be entered into the webapp using a mobile device or desktop computer once you are back in wifi or mobile data coverage





# Health & Safety

Understand the processes & procedures to conduct a litter survey and audit safely.

www.litterintelligence.org



### How to assess risk

Risk Assessment Matrix - Rate as Very Low, Low, Moderate, High or Critical

	Very unlikely to happen	Unlikely to happen	Possibly could happen	Likely to happen	Very likely to happen
Catastrophic (Fatal)	Moderate	Moderate	High	Critical	Critical
Major (Disability)	Low	Moderate	Moderate	High	Critical
Moderate (Hospitalization)	Low	Moderate	Moderate	Moderate	High
Minor (First Aid)	Very Low	Low	Moderate	Moderate	Moderate
Superficial (No treatment)	Very Low	Very Low	Low	Low	Moderate



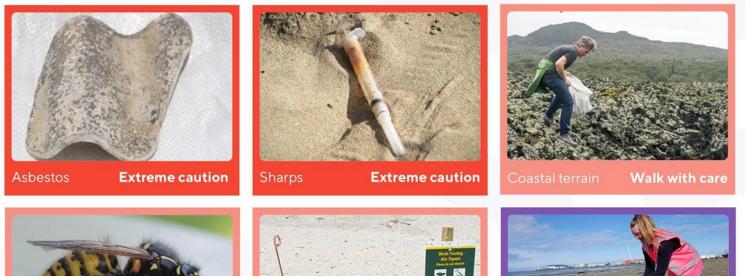
## How to manage risk

How you will control the hazard – E or M

Most Effective	E – Eliminate	
	Remove it completely from the event or workspace	If not reasonably practicable:
	M - Minimize	
	Substitute the hazard	Minimize the risk, so far is reasonably
	Isolate the hazard	practicable, by taking 1 or more of these actions that is the most
	Use engineering controls	appropriate
	Use adaptive controls	If a risk remains you must minimize remaining risk, as far is reasonably practicable
Least Effective	Use personal protective equipment (PPE)	If risk remains then minimize using PPE



### Health and safety briefing





Bee / wasp nests

Keep away

esting birds

Keep awa

.....



Wear proper H&S gear



## **Emergency Procedures**

Tsunami
Earthquake
First Aid
Covid safety





# **Hazardous Waste**

Understand how to safely handle hazardous waste & substances found in your survey.

www.litterintelligence.org



## **Asbestos Safety**

#### Do not touch!

Extremely hazardous material.













#### Corrugated roofing, guttering and spouting





Insulation and lagging











Imitation brick cladding





## **Asbestos Safety**



# WHAT TO DO IF YOU FIND ASBESTOS OR ASBESTOS CONTAINING MATERIALS (ACM)

#### • Do not touch it!

- Notify our staff immediately.
- Take photographs of the item and note its location.
- Notify the local council of its presence using the app Snap, Send, Solve.



# Handling medical sharps

#### **Extreme caution.**

High biohazard risk.













Watch out for non-obvious sharps like lancets



Don't overfill container

Do not fill above this line Wear gloves





Put it in sharp end first





# Handling sanitary items







# **Litter Audit**

Become familiar with the audit methodology, the Litter Identification Guide and common unusual litter items (+ exercise).

www.litterintelligence.org



#### Sort by material then by category





# Use sieve to exclude items smaller than 5mm





# Count and weigh items in each category, zeroing the scales each time



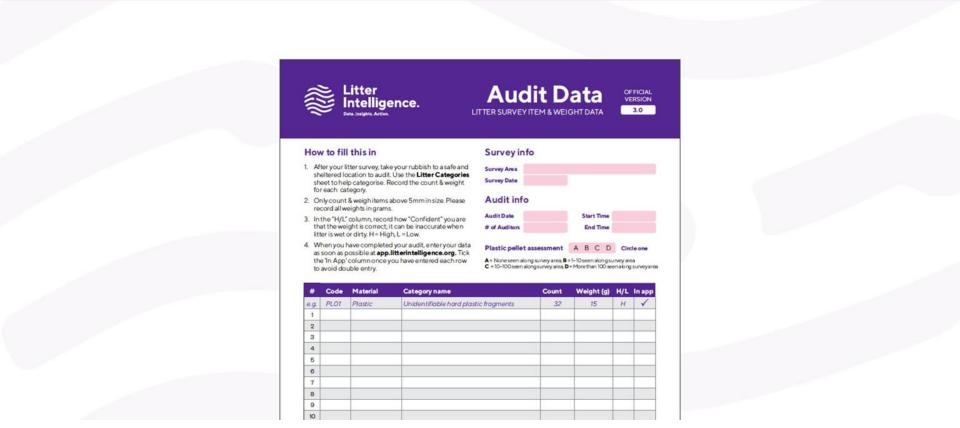


#### Record on paper and in the app





### **Audit Data**





### **Litter Categories**

#### Plastic

Bacterial habitat wheels Baskets, crates & travs Bottle caps & lids Bottle neck rings Bottle seals & tabs Bottles <= 2 L Bottles, drums, jerrycans & buckets Cable ties & zip ties **Cigarette lighters** Cigarettes, butts & filters Clothes peas Drink package rings Fibreglass fragments Fishing gear **Fishing line Fishing net** Food containers Food wrappers Gardening & farming related Gloves Hangers & retail packaging

Lollipop sticks Cosmetics and medical packaging Mesh bags Parking tickets & receipts Pens & Stationerv Plastic bags Plastic buoys Plastic sheeting Plastic utensils Plastic vehicle parts **Resin pellets** Rope Safety & construction related Shotgun wadding & shells Strapping bands & tape Straws Syringes Toys, Sport, & Recreation Unidentifiable hard plastic fragments Unidentifiable soft plastic fragments Other Plastic (specify)

#### **Foamed Plastic**

Ear plugs Foam buoys Foam glazier spacers Foam sponge Polystyrene cups or food packs Polystyrene insulation or packaging Toys, Sport, & Recreation Unidentifiable foamed plastic fragments Other Foamed Plastic (specify)

#### Fabric & Textiles

Backpacks & bags Canvas, sailcloth & sacking (hessian) Carpet & furnishing Clothing, towels and linen Footwear & shoes Rope, line or string (natural) Other Cloth Unidentifiable Cloth Fragments

#### **Glass & Ceramic**

Bottles & jars Construction material Fluorescent light tubes Glass buoys Glass or ceramic fragments Light globes/bulbs Tableware Other Glass & Ceramic (specify)



## Litter Categories cont'd

#### Metal

Aluminium drink cans Bottle caps, lids & pull tabs Fishing related Foil wrappers Gas bottles, drums & buckets (>4 L) Metal vehicle parts Other cans & containers (<= 4L) Sharps, needles, lancets, metal catheters Tableware Construction material Unidentifiable metal fragments Other Metal (specify)

#### Paper & Cardboard

Cardboard boxes Cups, food trays & wrappers Tetrapaks Fireworks Paper, newspapers & paper receipts Unidentifiable paper & cardboard fragments Other Paper & Cardboard (specify)

#### Wood

#### Corks

Fishing traps and pots Matches and wooden fireworks parts Processed timber & pallet crates Wooden utensils Other Wood (specify)

#### Rubber

Sports & Recreation Chewing gum Condoms Gloves Inner-tubes and rubber sheet Rubber bands Rubber footwear Tyres Construction & Automotive Unidentifiable rubber fragments Other Rubber (specify)

#### Other

Appliances & electronics Batteries (Household) Batteries (Non-household) Boat parts Cotton buds Faeces Paraffin or wax Personal care items Sanitary items Other (specify)

#### All materials Broad vs specific categories







#### Plastic Bottle tops/lids, neck rings, & seal tabs









## Plastic Fishing related





### All materials Unidentifiable fragments







## Plastic Food wrappers





## All materials 'Other' category





### **Cotton buds vs lollipop sticks**







## **Interactive Exercise #4**

- Visit the Litter Intelligence website and find the Litter Category Sheet and Audit Data Sheets.
- Remember to print and bring a copy of these documents along to your survey.

www.litterintelligence.org/about/beach-monitoring/

After you sheltered according appropria	use this document I litter survey, take your rubbish to a safe an I ocation to audit. Categorise your litter to the categorise below, copying the the fields over to your <b>Audit Data</b> sheet and	ut Imp	alth & Safety			
	the count and weight as you go.	you	ortant instructions for some litter categories. Look for the ns below in the H&S column and follow instructions during ar audt. Take extra caution. Only adults to touch.			
Code	Plastic	H&S	Notes & Examples			
PL24.14	Bacterial habitat wheels					
PL13	Baskets, crates & trays		Includes fish bins			
PL01	Bottle caps & lids		Toothpaste caps, nozzles, tops			
PL01.01	Bottle neck rings		Milk bottle rings			
PL01.02	Bottle seals & tabs					
PL02	Bottles <= 2 L					
PL03	Bottles, drums, jerrycans & buckets > 2 L					
PL24.06	Cable ties & zip ties					
PL10	Cigarette lighters		Vapes, vaping devices			
PL11	Cigarettes, butts & filters		Butts, filters			
PL24.03	Clothes pegs					
PL12.1	Cosmetics and medical packaging		Inhalers, cosmetics, pill packets, condom wrappers, chapstick. Excludes syringes			
PL05	Drink package rings		Six-pack rings, ring carriers			
PL22	Fibreglass fragments					
PL17	Fishing gear		Plastic lures, traps & pots, glow sticks, knife handles, snifters, burley pots, berley pots, light sticks, cyalume sticks			
PL18	Fishing line		Monofilament line & braid			
PL20	Fishing net					
PL06	Food containers		Fast food, cups, lunch boxes, bread bag tags, coffee cups & lids, plastic fish, soy sauce packets, condiment packets			
PL07.01	Food wrappers		Candy, muesli bars, candies, lolly wrappers, fruit sticker			
PL24.07	Gardening & farming related		Plant bags & pots, hose, plastic pipes, plant label, weed matting, vine ties, tubes, esophagus clip, oesophagus clip, bolus, drench capsule, capsules			
PL09	Gloves					
PL24.11	Hangers & retail packaging		Retail packets, coat hangers, barcodes, tags, RFID, hooks, labels, silica pouches, gel sachet			
PL 24 04	Lollipop sticks		Lolly stick			
	Mesh bags		Vegetable, oyster nets & mussel bags, nets, netting,			
PL15			fruit, elasticated mesh			



# **Review & Submit**

Understand the post-survey & audit process.

www.litterintelligence.org





- Before you submit your data you'll need to review it in the web app.
- Review your data via the 'Review & Complete' menu.
- This is an important last step that ensures data quality and accuracy.
- If you find any errors you can edit the data by navigating back to the 'Survey Home' menu and then into the relevant menu from there

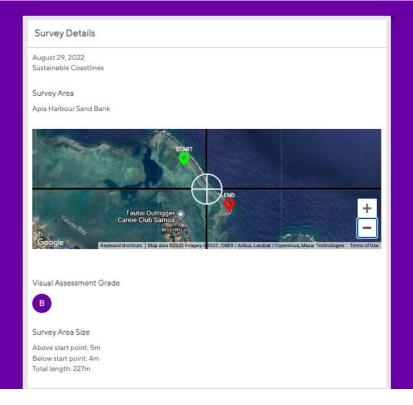
Litter survey	
Complete the steps below.	$\sim$
Survey Setup	~
Survey Info	~
Audit Info	~
Audit Data	~
Review & Complete	>



## **Check Survey Area data**

- Is the **Survey Area** displayed on the map correct?
- Is the **Survey Area Size** dimensions correct?

**TIP:** If you find any errors you can edit the data by navigating back to the 'Survey Home' menu and then into the relevant menu from there.





## **Review the audit data**

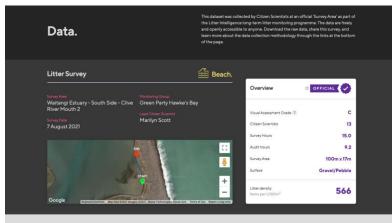
- Check that the litter categories, counts and weights are correct.
- Add any relevant **comments** into the comments section.
- Once you have checked your data is correct, submit your survey using the Submit Survey Data button.

B Resin pellets     N       5 Bottle caps & lids     3       3 Bottles <= 2 L     2       Foamed Plastic     3       2 Foam buoys     130       Glass & Ceramic     3       5 Bottles & jars     7	tizen Scientist	
n@sustainablecoastlines.org umber of Citizen Scientists  tal Volume Estimate L  # Plastic weight B Resin pellets N S Bottle caps & lids 3 Bottles <= 2 L 22 Foamed Plastic 2 Foam buoys 13 Glass & Ceramic 5 Bottles & jars 7		
ummer of Citizen Scientists ummary tal Volume Estimate U  # Plastic weight B Resin pellets N 5 Bottic caps & lids 3 Botties < 2 L 22 Foamed Plastic 2 Foam buoys 5 Glass & Ceramic 5 Botties & Jars 7		
ummary tal Volume Estimate JL # Plastic weight B Resin pellets N 5 Bottle caps & lids 3 Bottles c= 2 L 2 Foamed Plastic 2 Foam buoys 13 Glass & Ceramic 5 Bottles & jars 7	ran appaceascination 8	
tal Volume Estimate DL  # Plastic weight B Resin pellets B Resin pellets B Bottie caps & lids B Botties = 2 L Poamed Plastic Poamed Plastic C Foam buoys Glass & Ceramic S Botties & jars 7	of Citizen Scientists	
tal Volume Estimate DL  # Plastic weight B Resin pellets B Resin pellets B Bottie caps & lids B Botties = 2 L Poamed Plastic Poamed Plastic C Foam buoys Glass & Ceramic S Botties & jars 7		
tal Volume Estimate DL  # Plastic weight B Resin pellets B Resin pellets B Bottie caps & lids B Botties = 2 L Poamed Plastic Poamed Plastic C Foam buoys Glass & Ceramic S Botties & jars 7		
tal Volume Estimate DL  # Plastic weight B Resin pellets B Resin pellets B Bottie caps & lids B Botties = 2 L Poamed Plastic Poamed Plastic C Foam buoys Glass & Ceramic S Botties & jars 7		
# Plastic     weight [       # Plastic     weight [       B Resin pellets     N       5 Bottle caps & lids     2       3 Bottles << 2 L	ary	. 1
Plastic weight (         Pesin pellets          N         Sottle caps & lids         Sottles <= 2 L         Camed Plastic         Poarmed Plastic         Z Foam buoys         Sottles & Ceramic         S Bottles & jars         7	lume Estimate	
B Resin pellets     N       5 Bottle caps & lids     3       3 Bottles <= 2 L		
5 Bottle caps & lids 3 Bottles <- 2 L Poamed Plastic 2 Foam buoys Glass & Ceramic 5 Bottles & jars 7	Plastic weight (	(a)
3 Bottles ← 2 L 2 Foamed Plastic 2 Foam buoys 130 Glass & Ceramic 5 Bottles & jars 7	Resin pellets N	/A
Foamed Plastic 2 Foam buoys Glass & Ceramic 5 Bottles & jars 7	Bottle caps & lids	12
2 Foam buoys 133 Glass & Ceramic 5 Bottles & jars 7	Bottles <= 2 L 2	27
Glass & Ceramic 5 Bottles & jars 7	Foamed Plastic	
5 Bottles & jars 7	Foam buoys 130	20
5 Bottles & jars 7	Glass & Ceramic	
		69
.dd a comment	comment	
ecord any relevant or unusual observations - weather, land events, flotsam, jetsam, etc, Note any items	ny relevant or unusual observations - weather land evants flotsam inteam atc. Note any items	-
itegorised as "Other", make suggestions for keywords & categories, & any other comments.		



## After your survey

- Contact us with any survey specific queries or issues.
- You will receive an **email with a** link to your data.
- We will follow-up with you to verify the data & make it publicly available.
- Join our Citizen Scientists Facebook group.







# **Questions & Discussion**

Understand any gaps in knowledge from our audience.

www.litterintelligence.org



64 C.

Thanks!

### Appendix 3: Training Assessment

#### DATE: 22 August 2023

Age Group	Gender	Training Relevance	Confident in Litter Survey	Confident in Litter Audit	Training Information	Comments	Next Survey	Enjoyable Experience	Recommend Activity to others	Improve Experience
35-44	F	s/agree	agree	agree	agree	0	0	s/agree	s/agree	no comment
55-64	F	s/agree	agree	agree	agree	train 1x a month	next year	s/agree	agree	no comment
25-34	F	s/agree	agree	agree	s/agree	0	30/09/2023	s/agree	s/agree	help teach community do same work
25-34	F	agree	agree	agree	s/agree	0	0	s/agree	agree	no comment
35-44	F	agree	agree	agree	agree	no	0	s/agree	s/agree	no comment
0	F	s/agree	agree	agree	agree	no	0	agree	agree	no comment
25-34	F	s/agree	agree	s/agree	s/agree	0	0/01/1900	agree	s/agree	no comment
25-34	F	s/agree	agree	agree	agree	0	6/09/2023	agree	agree	no comment
25-34	F	s/agree	s/agree	s/agree	s/agree	run training 1x month	6/09/2023	s/agree	s/agree	run workshop in community once a month to do survey

#### DATE: 23 August 2023

Age Group	Gender	Training Relevance	Confident in Litter Survey	Confident in Litter Audit	Training Information	Comments	Next Survey	Enjoyable Experience	Recommend Activity to others
18-24	F	agree	neutral	agree	neutral	0	7/12/2023	s/agree	s/agree
55-64	F	s/agree	agree	agree	agree	encourage others to join	7/12/2023	s/agree	agree
45-54	F	s/agree	s/agree	s/agree	s/agree	thank you	7/12/2023	agree	s/agree
65+	М	s/agree	s/agree	s/agree	s/agree	0	7/12/2023	s/agree	s/agree
65+	F	agree	agree	agree	agree	thank you	7/12/2023	agree	agree



#### Improve Experience

Information about clean up prior so better prepared with appropriate safety attire.

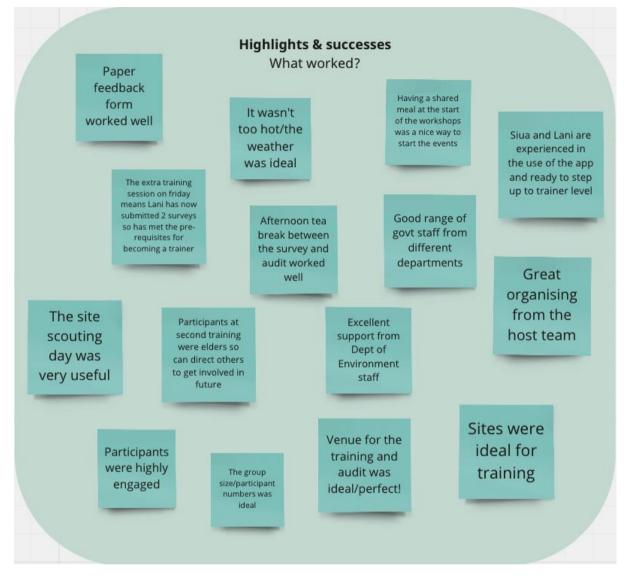
providing the kit for the cleaning

more training and exercising

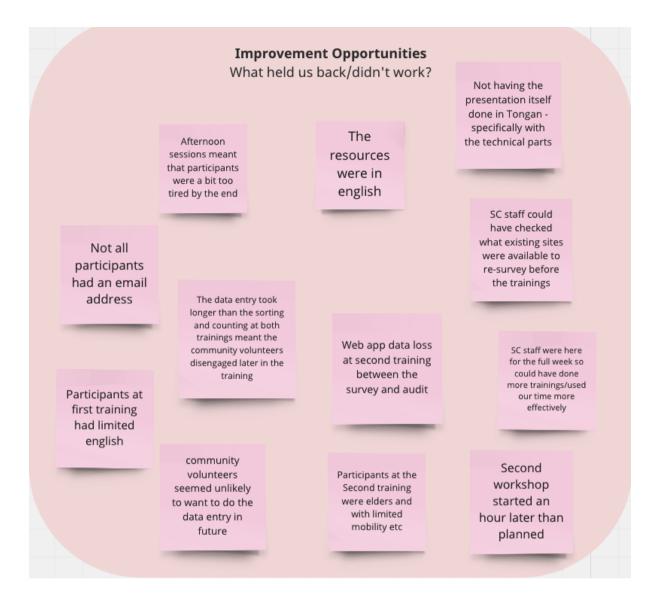
no comment

will start to work with youth in our area and then the community

#### Appendix 4: Debrief Miro Board







susteinable coastlines

