# **Training Evaluation Report:**

Third Round of Regional Training on Environmental Impact
Assessment, Stakeholder Engagement and Social Impact Assessment
in the Pacific



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# **Executive Summary**

The third round of online regional training on enhancing knowledge and understanding of key E&S professionals and practitioners on best practices for managing risks and impacts associated with an effective EIA process as well as meeting the requirements of environmental and social safeguards in development projects across the region was successfully carried out between March and May of 2022. The training covered participants from 18 countries, namely, Samoa, Fiji, Solomon Is, American Samoa, Tuvalu, Kiribati, Tonga, Vanuatu, Niue, PNG, Cook Islands, Australia, Nauru, Federated States of Micronesia, Marshall Islands, New Caledonia, New Zealand and Guam recording a total of 641 participants registered for all 9 training modules. However, about 60% (384) completed the online training evaluation on survey monkey from 11 PICs, namely Cook Islands, Federated States of Micronesia, Fiji, Kiribati, Niue, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu. This is the data from which this evaluation reporting is based upon.

The regional training expanded beyond the target audience to include other professionals and practitioners from across various organizations that included: Pacific Island national Governments, private sector, international organizations, state-owned enterprise, university and research institutions. This is attributed to the vast network among participants and trainers when sharing the invitation or call to register for the regional training. In hindsight, this approach proved very useful as it ensured a good turn-up of participants rather than relying solely on a few targeted groups of EIA and Safeguard professionals.

The following results are presented:

- 54% of participants were male, 45% female and 1% did not answer. Most participants were employed with national Governments and State-Owned Enterprises.
- 99% of respondents agree that the training topic and contents were useful for their work. 98% responded
  that their learning objectives for all nine modules were fully met while only 2% indicated that it did not fulfill
  their expectations.
- 56% of respondents were **very** satisfied with another 40% registering satisfied while 3% were neither satisfied nor dissatisfied; bringing together an overall total of 96% deemed satisfied with all 9 training modules
- Approximately 94% of respondents voted to continue with virtual training platforms for future PLP-ESS trainings compared to 1% who disagreed and another 5% that were unsure. Those who did not support future virtual trainings preferred face-to-face workshops.
- The majority of respondents at approximately 59% found the use of Zoom training as being excellent while 39% of respondents found it to be relatively good. Only 2% recorded having had poor experiences throughout all nine training sessions.
- An overwhelming percentage of respondents at 91% recorded their preference for Zoom Training, followed by MS Teams at only 4% and Webex at 3%. The high value recorded for Zoom indicates that participants deemed it as the top preference for delivering future virtual training across the Pacific region.
- 100% percent of respondents recorded significant learning took place after each training session; many registered significant learning by improving their knowledge base across 5 levels: (1) very poor knowledge; to (2) poor knowledge; to (3) okay knowledge; to (4) good knowledge; to (5) very good knowledge.

## 1. Introduction

The Secretariat of the Pacific Regional Environment Programme (SPREP), the World Bank (WB), Asian Development Bank (ADB) and the University of the South Pacific (USP) collaborated jointly to deliver regional trainings on enhancing knowledge and understanding of key E&S professionals and practitioners on best practices for managing risks and impacts associated with an effective EIA process as well as meeting the requirements of environmental and social safeguards in development projects across the region. Due to the worldwide COVID pandemic and resulting country border closures, trainings for the third and final round were organized and delivered virtually through the Pacific Learning Partnership for Environmental and Social Sustainability (PLP-ESS) between the months of March to May 2022.

# 2. Objectives of the Training

The regional training is aimed at acquiring knowledge and skills necessary for professionals and practitioners in the field of environmental and social management to successfully perform their job or task. This includes changes in specific areas of knowledge, abilities, skills, behavior and attitudes in-order to prepare for better job performance. The basic concept behind the regional training is for participants to gain necessary knowledge and understanding about best practices in administering the EIA process and the Environment and Social Safeguards Policies and Standards that are currently being promoted by SPREP, WB, ADB and USP. The third round of regional training is a continuation of trainings earmarked under the PLP-ESS capacity building programme. While the first round of training focused on the delivery of introducing the concepts, processes and tools for EIA stakeholder engagement and social impact assessments in the Pacific region, the second and third rounds of training focused on a variety of additional topics that relate to EIA management as well as the broader issues that are relevant to environmental and social sustainability which are addressed by the World Bank and Asian Development Bank's safeguard policies and standards.

# 3. Training Evaluation

Training evaluations were carried out with the view of identifying areas for improvements, and to justify its effectiveness and the use of resources, inclusive of time spent to deliver the regional training over a period of 9 weeks. Participants were invited to complete their training evaluations on survey monkey; a url link was provided to them at the end of each training session.

This report will use data collected from nine individual training evaluation reports generated by survey monkey; attempting to combine data for analysis in-order to provide an overview assessment of the effectiveness of regional training. The combine analysis will help to answer the key question of whether the goals of the regional training were achieved and if not, what sort of improvements can be adjusted to ensure success with future trainings.

# 4. Training Programme

The regional training was carried out from the 30<sup>th</sup> March to the 25<sup>th</sup> May, 2022. The training was carried out through nine (9) modules in duration of 1 module per week over a 9 weeks' timeframe. Each module was delivered through Zoom training virtual platform. The duration of one training session is approximately 90 minutes.

The full training programme is provided below:

Date/2022	Module	Trainers/Presenters
30 March	Module 17: Introduction to the Pacific Regional Infrastructure Facility's [PRIF] Shared Approach for Management of Environmental and Social Risks Impacts for Pacific Island Countries	<ul> <li>Ms. Jean Williams, Principal Environment Specialist, ADB</li> <li>Ms. Rachelle Marburg, Senior Social Development Specialist, WB</li> <li>Mr. Meapelo Maiai, PRIF Technical Assistance Officer ADB/PRIF</li> </ul>
5 April	Module 18: Cumulative Environmental Impact Assessment	<ul> <li>Professor Richard Morgan, Chair, NZAIA</li> <li>Dr. Nick Taylor, Core Member, NZAIA</li> </ul>
13 April	Module 19: Certified Environmental Practitioner Schemes: A look at the Environment Institute of Australia and New Zealand's Qualification Accreditation Scheme	Mr. Lachlan Wilkinson, Advisory Council Member, EIANZ
20 April	<b>Module 20:</b> Managing development risks and impacts on biodiversity and protected areas in the Pacific	<ul> <li>Ms. Natasa Vetma, Senior Environmental Specialist, WB</li> <li>Dr. Hilda Sakiti-Waqa, Senior Lecturer, PaCE-SD, USP</li> </ul>
27 April	Module 21: Waste management and pollution control throughout the project life cycle in the Pacific	<ul> <li>Ms. Bonnie Cavanough, Environmental Specialist WB</li> <li>Ms. Rieko Kubota, Senior Environmental Engineer, WB</li> <li>Mr. Alan Sewell, Environmental Specialist Consultant, ADB</li> <li>Mr. Bradley Nolan, Project Manager, PacWaste, SPREP</li> </ul>
3 May	Module 22: Management Information Systems to Support EIA and Safeguard Management in the Pacific – SPREP Knowledge Portals	Mr. Paul Anderson, Project Manager, INFORM, SPREP     Ms. Lagi Reupena, Environmental Data Officer, INFORM, SPREP
11 May	Module 23: Grievance Redress Mechanism (GRM): A case study from the Pacific	<ul> <li>Mr. Thomas Callander, Social Development Specialist, WB</li> <li>Ms. Rachelle Marburg, Senior Social Development Specialist, WB</li> </ul>
18 May	Module 24: Management Information Systems to Support EIA and Safeguard Management in the Pacific – SPREP Knowledge Portals	<ul> <li>Ms. Miraneta Hazelman, Manager, Knowledge Management, SPREP</li> <li>Mr. Vainuupo Jungblut, Protected Areas Officer, SPREP</li> <li>Mr. Josef Pisi, Invasive Species PRISMSS Associate, SPREP</li> </ul>
25 May	Module 25: Occupational Health and Safety for Contractor Companies: An outline of OHS obligations for employers, and employees or subcontractors	<ul> <li>Dr. Nathalie Staelens, Senior Environmental Specialist, World Bank</li> <li>Ms. Rosie Davey, Senior Environmental Specialist, World Bank</li> </ul>

# 5. Training Audience

The regional training is designed as an introductory course for national EIA regulators (EIA administrator and staff) and the World Bank local project staff in Pacific Island Countries.

## 6. Trainers

The regional trainers are:

#### NZAIA

- 1) Professor Richard Morgan, Chair, NZAIA and Professor Emeritus, University of Otago
- 2) Dr. Nick Taylor, Past President and Core Member, NZAIA

#### **EIANZ**

3) Mr. Lachlan Wilkinson, Advisory Council Member, Environment Institute of Australia and New Zealand

#### **SPREP**

- 4) Mr. Bradley Nolan, Project Manager, PacWaste Plus, Waste Management and Pollution Control Programme
- 5) Mr. Paul Anderson, Project Manager, INFORM, Environmental Monitoring and Governance Programme
- Ms. Lagi Reupena, INFORM Project Environmental Data Officer, Environmental Monitoring and Governance Programme
- 7) Ms. Miraneta Hazelman, Manager, Knowledge Management, Governance and Operations
- 8) Mr. Vainuupo Jungblut, Protected Areas Officer, Island and Oceans Ecosystems Programme
- 9) Mr. Josef Pisi, Invasive Species PRISMSS Associate, Island and Oceans Ecosystems Programme

### **World Bank**

- 10) Ms. Rachelle Marburg, Senior Social Development Specialist
- 11) Ms. Natasa Vetma, Senior Environmental Specialist
- 12) Ms. Bonnie Cavanough, Environmental Specialist
- 13) Ms. Rieko Kubota, Senior Environmental Engineer
- 14) Mr. Thomas Callander, Social Development Specialist
- 15) Dr. Nathalie Staelens, Senior Environmental Specialist
- 16) Ms. Rosie Davey, Senior Environmental Specialist

#### **Asian Development Bank**

- 17) Ms. Jean Williams, Principal Environment Specialist
- 18) Mr. Meapelo Maiai, PRIF Technical Assistance Officer
- 19) Mr. Alan Sewell, Environmental Specialist Consultant

#### **University of the South Pacific**

20) Dr. Hilda Sakiti-Waqa, Senior Lecturer, Pacific Centre for Environment & Sustainable Development

# 7. Evaluation Methodology

#### 7.1 Training Survey

All nine (9) training modules were evaluated through the use of an online questionnaire designed and delivered through survey monkey. Participants were asked to complete the training evaluation at the end of each training module. Participants' emails were added to survey monkey for automated transmission of the survey link which

enabled tracking of those who completed the survey. Those who completed the survey were issued with training certificates.

The online survey questionnaire contained 16 questions. The questions were designed to capture both qualitative and quantitative data; at least 6 open-ended and 10 closed-ended questions. The following table lists the order of questions as they appear in the questionnaire:

Question 1:	Please select your country?
Question 2	Please state your organization?
Question 3	Gender. How do you identify?
Question 4	Did you find the training topic and presentation useful for your work?
Question 5	Please rate your knowledge on EIA & Social Impact Assessment before the training?
Question 6	Please rate your knowledge on EIA & Social Impact Assessment after the training?
Question 7	How are you going to use the learning or knowledge gain from this training in your line of work?
Question 8	Did the training content (i.e. presentations) help you achieve your learning expectations for this module?
Question 9	How satisfied are you with the response from the presenters during Questions & Answers?
Question 10	Would you recommend continuing with the use of virtual training as a modality for delivering training in the region?
Question 11	How was your experience using Zoom for the training?
Question 12	Please choose your preferred virtual training platform and explain why?
Question 13	What other topics would you like to propose for future training?
Question 14	How did you find out about this training?
Question 15	Would you be interested to participate in future training on specific topics not covered in this module?
Question 16	Any final comments or feedback?

## 7.2 Kirkpatrick's Four Level Training Evaluation Model

There are several approaches used to measure the effectiveness of training. The training evaluation will follow the logic applied by the Kirkpatrick's Four Levels of Training Evaluation approach, albeit in a simpler form that allocates the questions asked to the Kirkpatrick's four layers of: (1) Participant Reaction; (2) Participant Learning; (3) [Behavior] Knowledge Transfer; and (4) Organizational Impact. It should be noted that only 3 levels will be evaluated in this report; the exclusion of level 4 is attributed to reasons of practicality – the primary scope of the survey focuses in finding out about participants learning of the training topics rather than the impact in the organizations as result of their learning. This may be included in future training evaluations but will require careful planning to ensure an appropriate methodology is used to carry out a proper study for organizational impact.

Table 1 below illustrates the levels and their description together with the allocation of questions that were asked in the survey. Not all questions posed in the survey are applicable to the 4 levels. The questions are not allocated in the order of sequence that they appear in the questionnaire but by the nature of the question and its relation to one of the four levels.

Table 1: Kirkpatrick's Four Layers of Training Evaluation

Level	Measure	Description	Survey Questions
1	Participant Reaction	Reaction evaluation is how the participants felt about	❖ Q4: Did you find the training topic and presentation useful for your work?

		the training or learning experience.	<ul> <li>Q9: How satisfied are you with the responses from the presenters during Questions &amp; Answers?</li> <li>Q10: Would you recommend continuing with the use of virtual training as a modality for delivering training in the region?</li> <li>Q11: How was your experience using Zoom for the training?</li> <li>Q12: Please choose your preferred virtual training platform and explain why?</li> </ul>
2	Participant Learning	Learning evaluation is the measurement (qualitative/quantitative) of the increase of knowledge – before and after the training.	<ul> <li>Q5: Please rate your knowledge on the topic before the training?</li> <li>Q6: Please rate your knowledge on the topic after the training?</li> <li>Q8: Did the training content (i.e. presentations) help you achieve your learning expectations for this module?</li> <li>Q13: What other topics would you like to propose for future training?</li> </ul>
3	Knowledge Transfer	Behavior evaluation is the extent of applied learning back on the job (after the training) – implementation.	Q7: How are you going to use the learning or knowledge gain from this training in your line of work?
4	Organizational Impact	Results evaluation is the effect on the business or environment by the trainee. This evaluation measures the success of the training program.	Not Applicable.

# 8. Results

# 8.1 Respondent Profile

A total of 384 responses to the online survey were received across all nine training modules. There is evidence to point that majority of respondents are the same participants who attended all nine modules and completed the online evaluations at the end of each training module.

Table 2: Number of Respondents to the Evaluation Vs Number of Registered Participants

Module	Total Number of Respondents to Online Survey	Total Number of Participants Registered on Zoom	Total Number of Participants Not Completing Online Survey	Percentage of Participants that Completed the Online Training Evaluation
17	48	87	39	55%
18	48	90	42	53%
19	32	71	39	45%
20	45	72	27	63%
21	55	90	35	61%
22	49	59	10	83%
23	44	62	18	71%
24	26	55	29	47%
25	37	55	18	67%
Total	384	641	257	_
Average	43	71	29	

Interpretation of Table 2: The above table shows that a total of 641 participants registered for all nine training modules; about 60% (384) completed the online training evaluations. Modules 19 and 24 (in green colored box) data shows that less people completed the training evaluation compared to the number of participants that registered on Zoom training. Conversely, more participants completed the online training evaluations for modules 17, 18, 20, 21, 22, 23 and 25 (in pink colored box) in proportion to the number of participants who registered on Zoom training. This could be attributed to issues affecting internet connectivity at the country level or busy schedule that may affect people's willingness to complete the training evaluation. For this final round, more participants completed the online survey compared to the first 2 rounds at 45% and 50% respectively. The average number of respondents is 41 and average number of participants is 71 which are higher than those recorded for Round 1 (31 and 69) and Round 2 (25 and 51).

**Data Confidence:** There is a high level of confidence with the accuracy of the number of participants that attended the 9 training sessions which is captured and stored in the Zoom online registration log, however, as experienced in the first round of training, it is likely that group conferencing was taking place. This meant that multiple people (who did not register) participated through a single computer or laptop of a person who registered and received the livestream linked from Zoom. In this case, we assume that group conferencing is a viable training modality in the Pacific, however, to reduce margin of error, future trainings will need to ensure all participants are registered.

# **8.2 Country Participation**

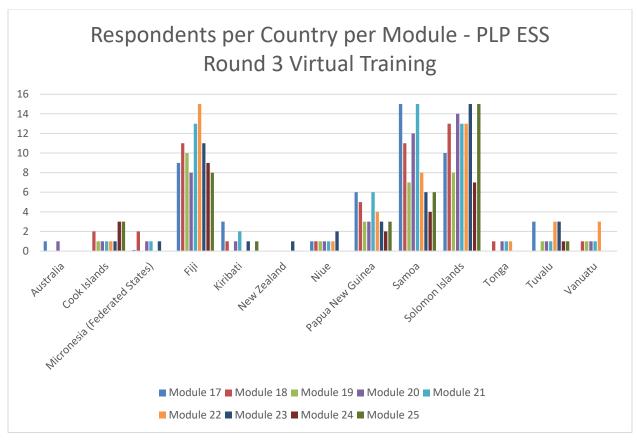
A total of 13 Countries responded by completing the online training evaluation. With the exception of Australia and New Zealand, responses were recorded from 11 Pacific Island Countries and showcased below in Table 3. A total of 384 respondents were recorded across all nine training evaluations. Annex B provides table of all participants and their attendance across the nine (9) training modules. It also lists their country and organization along with their professional designation and contact details. The registration data captured participants from 18 countries, Samoa, Fiji, Solomon Is, American Samoa, Tuvalu, Kiribati, Tonga, Vanuatu, Niue, PNG, Cook Islands, Australia, Nauru, Federated States of Micronesia, Marshall Islands, New Caledonia, New Zealand and Guam. It is to be noted here

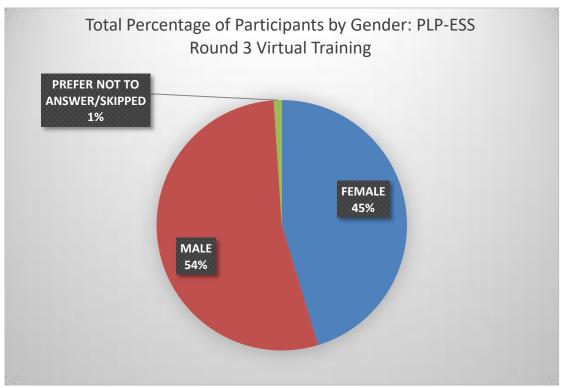
that island country participation has increased significantly in this final round compared to the first 2 rounds. First time respondents since beginning of the PLP-ESS trainings were from Cook Islands and Tonga. First time participants joined from American Samoa, Cook Islands, New Caledonia and Guam indicates the PLP-ESS awareness and promotion in the Pacific region is increasing (refer Annex B).

**Table 3: Countries that Completed the Training Evaluation** 

Graphic representation of the modules is provided in Annex A.

Country	Australia	Cook Islands	Micronesia (Federated States)	Fiji	Kiribati	New Zealand	Niue	Papua New Guinea	Samoa	Solomon Islands	Tonga	Tuvalu	Vanuatu
Module 17	1	0	0	9	3	0	1	6	15	10	0	3	0
Module 18	0	2	2	11	1	0	1	5	11	13	1	0	1
Module 19	0	1	0	10	0	0	1	3	7	8	0	1	1
Module 20	1	1	1	8	1	0	1	3	12	14	1	1	1
Module 21	0	1	1	13	2	0	1	6	15	13	1	1	1
Module 22	0	1	0	15	0	0	1	4	8	13	1	3	3
Module 23	0	1	1	11	1	1	2	3	6	15	0	3	0
Module 24	0	3	0	9	0	0	0	2	4	7	0	1	0
Module 25	0	3	0	8	1	0	0	3	6	15	0	1	0
Total	2	13	5	94	9	1	8	35	84	108	4	14	7





Graph 1 Breakdown of participant based on gender. Note results show some of the participants attended more than 1 module.

### **Interpretation of Table 3:**

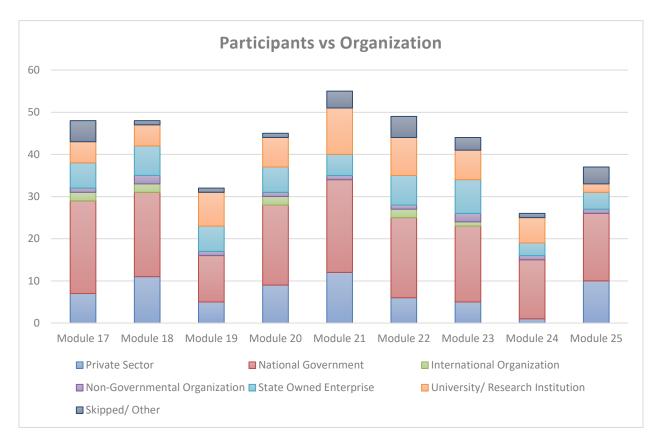
- Pacific:
  - ➢ By country, Solomon Islands fielded the most participation (108), followed closely by Fiji (94) and Samoa (84).
  - ➢ By Sub-Region, Melanesia was mostly represented through Papua New Guinea (35), Solomon Islands (108), Fiji (94) and Vanuatu (7), bringing a total number of participants at 244 for all nine modules. Polynesia came second with Cook Islands, Kiribati, Samoa, Niue, Tonga and Tuvalu registering a total number of participations at 132. Micronesia was least represented among the sub-regions, with a total number of participants at 5 and only from the Federated States of Micronesia.
- Australia fielded 2 participations and New Zealand had 1 participant across all nine modules.
- Approximately 54% of participants were male, 45% were female and 1% preferred not to answer.

# 8.3 Participating Organizations or Institutions.

Table 4 below shows the number of participants that attended the nine training modules and their respective organization or institution. Information recorded in the 'Others' column are extracted from specific comments or additional information provided by participants.

Table 4: Number of Participants Per Organization/Institutions

	Private Sector	National Government	International Organization	Non- Governmental Organization	State Owned Enterprise	University/ Research Institution	Skipped / Other	Others
Module 17	7	22	2	1	6	5	5	<ul><li>Freelance Environment Consultant</li><li>Project Support Team</li><li>Private Public Enterprise</li></ul>
Module 18	11	20	2	2	7	5	1	No responses
Module 19	5	11	0	1	6	8	1	Consultant
Module 20	9	19	2	1	6	7	1	Government Project Support Team
Module 21	12	22	0	1	5	11	4	Government Project Support Team
Module 22	6	19	2	1	7	9	5	Consultant     Government Project Support Team     Public Private Partnership     MID/MCA Project Support Team
Module 23	5	18	1	2	8	7	3	Water project under the Ministry of Infrastructure & Sustainable Energy     Government Project Support Team Public Private Partnership
Module 24	1	14	0	1	3	6	1	Tina Hydropower Development Project
Module 25	10	16	0	1	4	2	4	Government Project Support Team     Public Private Partnership
Total	66	161	9	11	52	60	25	



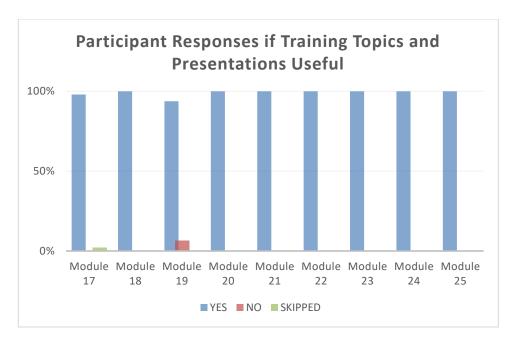
#### **Interpretation of Table 4:**

- The regional training was attended mostly by staff/officials of national Governments of Pacific Island Countries. A combine total of 213 participations was recorded from National Governments (161) and State Owned Enterprises (52).
- The Private Sector and NGO participations came second in place at 77, followed by 60 participations from a university of research institution, and lastly, 9 participations from an international organization.
- Important to note the interests registered from the private sector, NGOs and SOEs for inclusion in future training.

### 8.4 Participant Reaction (Level 1):

This evaluation level captures the immediate reaction of the participants about the regional training. It assesses the learner's (participants) satisfaction with the training. For this level 1 assessment, only questions 4, 9, and 10 will be cross examined to determine the participant's reaction. This is due to the nature of these questions as they relate to personal opinions about the training topics, probing satisfaction levels, and seeking preferences or recommendations by participants as to whether to continue with virtual trainings in the near future.

• Q4: Did you find the training topics and presentations useful for your work?



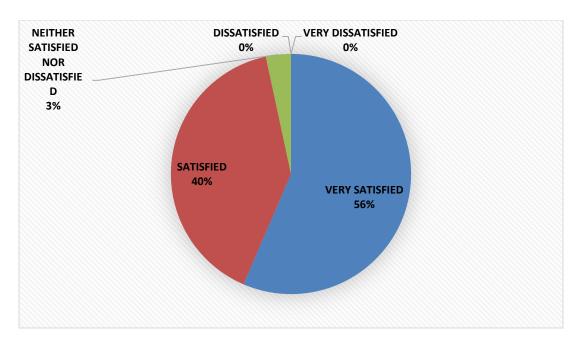
## Interpretation:

- The majority of respondents at 99% (381) of the online evaluation survey <u>agreed</u> that the training topics and presentations were useful for their work.
- Although majority respondents agreed, 2 participants recorded No for Module 19 on Certified Environmental Practitioner Schemes as may not be relevant to their profession. One respondent did not provide an answer to this for Module 17.

Q9: How satisfied are you with the responses from the presenters during Questions & Answers?

**Table 5: Number of Participants Vs Satisfaction** 

	M	odule	17		Module 18							Mod	ule	19		Module 20						
23	23	3	0	0	25	22	1	0	0	20	10		3	0	0	27	14	4	0	0		
	М	odule	21			Mo	odule	22				Mod	lule	23		Module 24						
29	26	0	0	0	28	21	0	0	0	28	16		0	0	0	11	14	1	0	0		
	M	odule	25																			
27	9	1	0	0																		
Key																						
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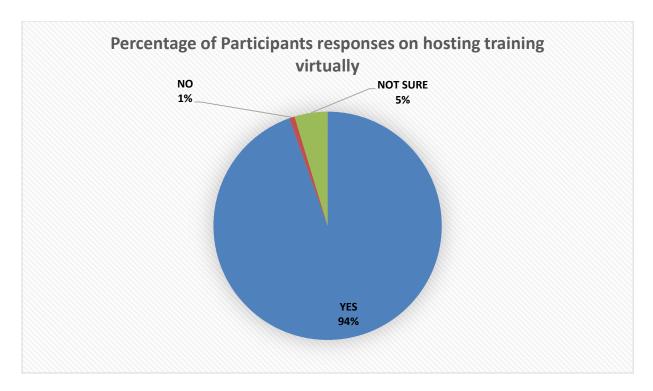
## **Interpretation of Table 5:**

Approximately two hundred and eighteen (218) participants or 56% of participants recorded that they were
very satisfied with the virtual regional training; followed by one hundred and fifty five (155) or forty percent
(40%) who were satisfied while only thirteen (13) or three percent (3%) was neither satisfied nor dissatisfied.

**Q10:** Would you recommend continuing with the use of virtual training as a modality for delivering training in the region?

Table 6: Number of Participants Who Voted for Future Virtual Training

Module 17   Module 18   Module 19							19	Module 20 Module 21					21	Module 22			Module 23			Module 24		
1	1	45	1	2	31	0	2	45	0	0	51	1	3	46	0	3	38	0	5	24	0	2
ule 2	25																					
0	0																					
Yes	:	Tota	ıl Nur	nbe	r of P	artic	ipar	nts =					364	Parti	cipan	ts						
No		: T	otal	Nun	nber (	of Pa	rtici	pants	s =				3 Pa	articip	oants							
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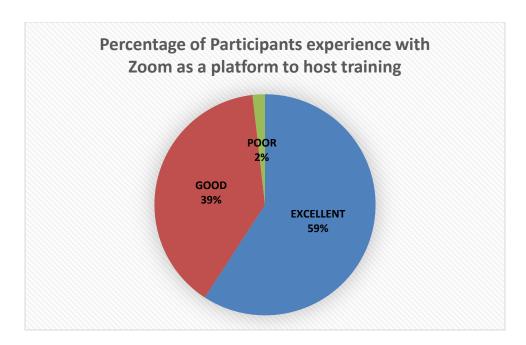
## **Interpretation of Table 6:**

 Approximately ninety six percent (94%) voted to continue with virtual training platforms for future PLP-ESS trainings compared to only one percent (1%) who disagreed and another five percent (5%) that were unsure.

**Q11:** How was your experience using Zoom for the training?

**Table 7: Participants Experience with Zoom Training** 

Table 1.1 and opanie Experience With 20011 Training																							
Мо	dule	17	Mod	dule	18	Mod	dule 1	19	Mod	dule	20	Mod	dule	21	Mod	dule 2	2	Mod	dule :	23	Mod	dule 2	24
19	29	1	27	19	2	18	15	0	27	18	1	37	17	1	33	16	0	28	15	1	14	12	0
Мо	dule	25																					
26	10	1																					
Key	,																						
	Excellent : Total Number of Participants =										229 Participants												
	Good : Total Number of Participants =									•	151 Participants												
	Poor : Total Number of Participants=								7 Participant														



#### **Interpretation of Table 7:**

• Approximately fifty nine percent (59%) found the use of Zoom virtual platform training as being excellent while thirty nine percent (39%) found it to be relatively good. Only two percent (2%) recorded having had poor experiences for some of the training sessions. Most of the respondents found the Zoom virtual platform easy, convenient, accessible and user friendly during the training and especially practical and effective during the limitations of the COVID lockdowns. The most prevalent concern raised by respondents is not about the Zoom virtual platform but related to connectivity issues. Poor internet connection due to low bandwidth and high internet traffic experienced in some of the islands caused disruptions to the video and audio lives and made it difficult for respondents to fully engage in the sessions. However, they did find the recordings of the training sessions uploaded to the PNEA webpage very useful to catch up on what they missed out during the live sessions. Furthermore, some respondents commented that face to face training is still more effective for learning given specific country needs that requires time as well as in-depth interaction to assist them in their work.

Q12: Please choose your preferred virtual training platform and explain why?

**Table 8: Preferred Virtual Training Platform** 

Web	ex Training	Zoom	MS Teams	Skype	GoToWebinar	Others
	10	352	17	0	5	1
Ran	king in Order	of Preference				
1	Zoom					
2	MS Teams					
3	WebEx Train	ning				
4	GoToWebin	ar				
5	Others				·	
0	Skype					

### **Interpretation of Table 8:**

 Approximately ninety one percent (91%) of participants recorded their preference for Zoom Training, followed by MS Teams, registering only four percent (4%) and Webex at only three percent (3%). The high value recorded for Zoom means that participants deemed this platform as their top preference for delivering future virtual training across the Pacific region.

## 8.5 Participant Learning (Level 2):

- This level of evaluation seeks to understand how much participants have really learned as a direct result of having participated in the virtual regional training. For this level 2 assessment, only questions 5, 6 and 8 will be cross examined to determine participants learning growth.
- The variance of growth in learning across the modules can be extracted by comparing the number of participants that recorded their answers in the 5 pre-selected categories of very good, good, okay, poor and very poor before and after the training. Growth is registered when the number of participants increases across the 5 categories. Movement between the 5 categories can be interpreted as learning, provided that its progressive and not regressive. For example, growth in learning is achieved when the number of participants with very good knowledge increases. This is not necessarily the same with those that have okay knowledge. Data shows that in almost all cases, those with a starting baseline of having an okay knowledge reduces after the training. This makes sense as more participants move from having an okay knowledge to having a very good knowledge of the training topic at the end of each training session. For participants with very poor knowledge of the training topic before the training, data shows that their numbers disappear entirely meaning that they have learned more after the training and thus move on to having an okay knowledge or very good knowledge after the training.
- In essence, the learning curve implies movement from having very poor knowledge, to okay, to having very good knowledge of the training topic after the training has been completed.

**Q5:** Please rate your knowledge on EIA & Social Impact Assessment before the training? **Q6:** Please rate your knowledge on EIA & Social Impact Assessment after the training?

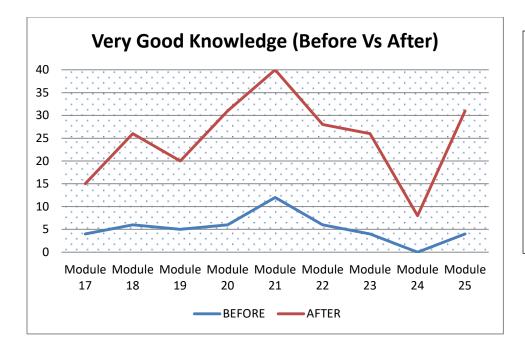
Table 9: Number of Participants vs. Learning Before and After

Mod	ule 17	Modu	le 18	Module 19									
Before	After	Before	After	Before	After								
4 21 19 3 1	11 27 11 0 0	6 21 17 3 1	20 24 4 0 0	5 15 10 1 2	15 14 4 0 0								
Mod	ule 20	Modu	le 21	Module 22									
Before	After	Before	After	Before	After								
6 21 15 4 0	<b>25</b> 16 5 0 0	<b>12</b> 21 18 4 0	<b>28 22 5 0 0</b>	6 19 19 4 1	<b>22</b> 22 5 0 0								
Mod	ule 23	Modu	le 24	Module 25									
Before	After	Before	After	Before	After								
4 22 16 2 0	<b>22</b> 20 2 0 0	0 14 10 1 1	8 16 2 0 0	4 23 8 2 0	<b>27</b> 9 1 0 0								

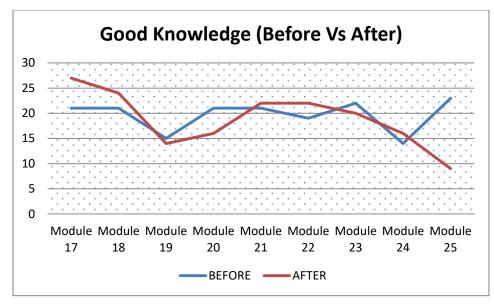
Key	
	Very Good Knowledge
	Good Knowledge
	Ok Knowledge
	Poor Knowledge
	Very Poor Knowledge

**Table 10: Variance in Learning Growth** 

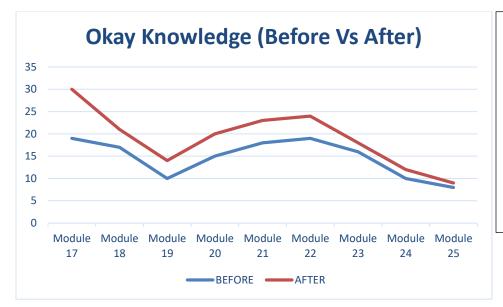
	Module 17					Мс	dule	18			М	odule	19		Module 20						
+7	+6	-8	-3	-1	+14	+3	-13	-3	-1	+10	-1	-6	-1	-2	+19	-5	-10	-4	0		
	Module 21				Mo	odule	22			М	odule	23		Module 24							
+16	+1	-13	-4	0	+16	+3	-14	-4	-1	+18	-2	-14	-2	0	+8	+2	-8	-1	-1		
	M	odule	25																		
+23	-14	-7	-2	0																	
Key																					
		Ind	icates c	onsisten	t grow	th in I	earnin	g with	more	people	recordi	ng thei	r increa	sing kn	owledge	after r	eceiving	g trainin	g. The		
		pos	sitive val	ue show	s the	actual	numb	er of	partici	oants w	ith very	good I	knowled	dge of the	ne traini	ng topic	have i	ncrease	d after		
		the	training	. More th	nan ha	If of th	e mod	lules,	seven	of then	n, gaine	d 10 an	d more	respon	dents w	ith very	good ki	nowledg	e after		
		the	training	with Mo	dule 2	5 gain	ing 23	respo	ndents	s and th	ne highe	st posit	ive vari	ant reco	rded.	-	-				
				ontinued												after r	eceiving	g training	g. The		
				ue show																	
				r examp																	
				the total																	
				was red							0 0		Ü		`	•	,				
		İnd	icates n	novemer	nt of p	articip	ants b	etwee	n hav	ing an	ok kno	wledae	and a	verv a	ood kno	wledae	of the	training	topic.		
				an happ																	
				nply by																	
				or examp																	
				while th					•			•			•			•			
			•	edge aft									J J	, ,					5 - 7		
				nproving						e show	vs parti	cipants	who re	ecorded	having	poor k	nowled	ae befo	re the		
				re no lo																	
				raining.																	
				having a							•	•									
				creasing											narticin	ants wh	no recor	ded hav	ina no		
				before																	
				before t																	
				nove up												pa. doip	and nac	, 10011100			
		unc	J CHAICH I	novo up	to nav	ing ai	· Undy	KIIOWI	ougo,	good Ki	io	U U. VU	y good	I I I O WI C	ago.						



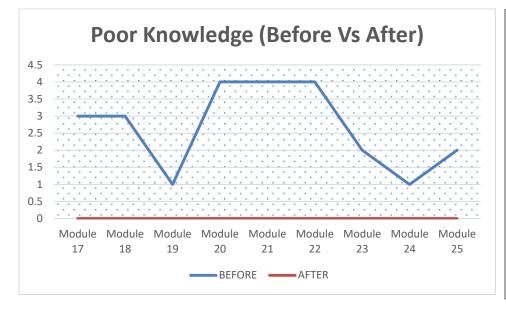
Graph 1: Shows numbers are very high for participants with 'very good knowledge' after the training was implemented particularly for all modules.



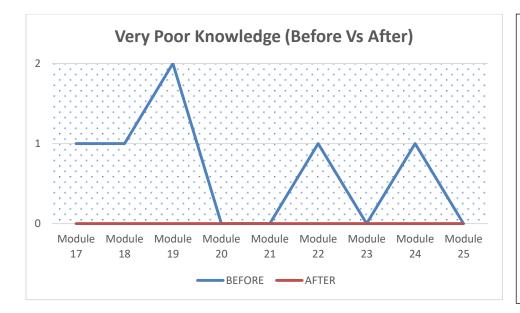
Graph 2: Shows that majority of respondents have gained very good knowledge after the training. Where the red line is lower than the blue line for modules 19, 20, 23 and 25, the majority of those respondents have gained very good knowledge post training as shown in Graph 1 above.



Graph 2: Shows numbers are higher for participants with "okay knowledge" post training. Participants from poor knowledge and very poor knowledge give rise to the numbers here after the training was implemented.



Graph 3: Shows zero participants with poor knowledge post training

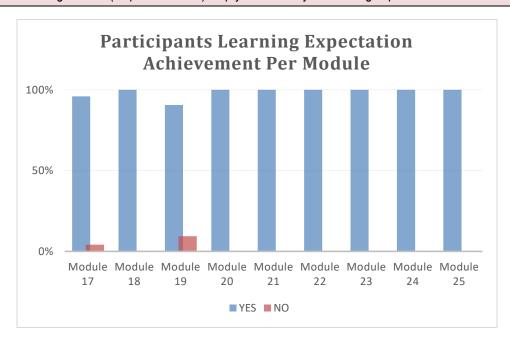


Graph 5: Shows no participant with "very poor knowledge" post training

### Interpretation:

• 100% percent of respondents recorded significant learning took place after each training session; many registered significant learning by improving their knowledge base across 5 levels: (1) very poor knowledge; to (2) poor knowledge; to (3) okay knowledge; to (4) good knowledge; to (5) very good knowledge.

Q8: Did the training content (i.e presentations) help you achieve your learning expectations for this module?



### Interpretation:

 The majority of respondents approximately 98% (378) of the online evaluation survey <u>agreed</u> that the training content were aligned to their learning expectations for all nine modules while only 2% (6) did not achieve their learning expectations.

Knowledge Transfer (Level 3): This level of assessment helps to determine how learning from the regional training will be applied to the workplace. Question 7 in the online survey specifically asks participants about how they will use the learning or knowledge gained in their line of work. Majority (about 34%) responded that they will apply the knowledge gained from the training to the due application of the EIA process including preparation of EIA reports and all sub-management plans. Secondly approximately 22% responses were to the application to project management in the area of safeguards monitoring and evaluation of Donor funded projects. The third most common response (about 19%) was for application to the proper review of EIA reports, compliance monitoring and enforcement specifically in the administration of Environment Management Plans. This was followed by 13% of respondents indicating that they will apply it to capacity building and sharing the knowledge within their workplace. This was closely followed by approximately 12% sharing that this will be used for academic or EIA research and further learning. As this is an open-ended question, responses are both subjective and qualitative; despite the significant volume of responses received, certain common themes of learning appear in the following order:

# 9. Future Training Topics

Question 13 of the survey requested participants to provide suggested topics that they would like to propose for future training. The following table provides responses that were recorded after each training module. It should be noted that participants requested more case studies from the Pacific region for all future training – this helps to relate better within the context of Pacific social, economic and governance settings to deliver infrastructure development and follow up in-depth training of topics covered under PLP-ESS.

Modul	e 1	7	•
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- Climate Change
- Reviewing EIA reports
- Compensation
- Strategic Environment Assessment
- Performing EIA baseline surveys, processes, data collection needed and associated tasks
- Water resource management and construction works management
- Risk Assessments
- Marine Litter and Management
- More detailed learning/in depth training of the Shared Approach
- Environmental Risks & Mitigation for Projects/Developments
- Monitoring of environmental impacts during project implementation
- Monitoring and Evaluation tools to work through the exercises
- Environmental site visit procedure and steps
- Identification of coastal structures threatening the coastal environment
- Environment and social monitoring for PRIF projects
- Social Risk Analysis/Assessment and Options Assessment

	T 5
	Procurement
	How to involve more women in project activities
	Strengthening biodiversity conservation and sustainable development into country EIAs
	EIA for coastal or oceanic developments
	Evidence based strategies
	Basic Project Management – Certificate training
	Donor financed projects/grants management training
	ESMP reporting for Quarterly and Semi-Annual Reports
	Application of Shared Approach to different project scenarios
	Contractor supervision training in High Risk Projects
Module 18:	EIA procedure and reporting
	Conducting on-site inspections
	Baseline surveys
	Environmental and social monitoring for projects
	Practical exercises to apply knowledge gained from training
	Environmental pollution
	Compensation
	Environment/Climate Change/Renewable energy EIAs in Pacific context
	EIA enforcement in the Pacific and ways to effectively enforce EIA in projects  Infractively as quadrical bility at utility.
	Infrastructure sustainability studies
	EMPs  OF A product of the processor and incident and
	SEAs related to government policies and legislations
	Project life cycle analysis
	Traditional knowledge and Climate Change
	Waste management
	BMP and OMAS
	Risk Assessment as part of response to Cumulative Impact Assessment
	<ul> <li>Legislative reforms as a result of addressing environmental impacts from developments</li> </ul>
	<ul> <li>Country Environmental systems and other major international donor funded infrastructure</li> </ul>
	projects and their environmental compliance and gaps and lessons learnt
	Basic Project Management – Certificate training
	Water quality testing, basic analysis/interpretation of environmental parameters
	Spatial Assessment
	Follow up training/more on EIA
Module 19:	Environmental screening at initial stage of a project
	Baseline surveys
	Planetary health
	Ethics for planners or consultants, local versus international regulations/legislation, which
	one prevails if a donor-funded project
	Bidding document requirements and costs
	Laboratory work or accreditation
	Comparing EIA process and reports and which meets the Australia and NZ standards
	Waste management
	EIA practical experiences with current projects
	Discussions to focus on how people's attitude can change to uphold values important to     society against influences that are adversely impacting the natural environment.
	society against influences that are adversely impacting the natural environment
	Project Environment and Social Commitment Plan      TIA process
	EIA process

	Environmental compensation
	Refresher on cumulative effects, EMMP and EIA report writing
Module 20:	FOLA
Module 20.	· · ·
	Recommendations for Core Competencies – EHS     Social Import Assessment
	Social Impact Assessment  Properties and Astronomic Assessment
	Resettlement Action Plan for projects
	Health impact assessment and link to EIA and SIA  Parallia assessment and link to EIA and SIA  Output  Description of the second of the s
	Baseline surveys  Black Forest Advances Forest Advances for a first
	Blue Economy and Green Economy impacts via Climate Change and researches being
	carried out in the Pacific region
	Environmental management and sustainability  Picture with improved accessory to the control of the control
	Biodiversity impacts assessment
	Monitoring and evaluation of projects
	WB Environmental and Social Framework
	Follow up trainings
	Compensation
	Cultural heritage mapping and Cultural heritage management strategies
	Strategic Environmental Assessment
	Waste management in the Pacific
	Offset management methods and techniques with case studies/Biodiversity offset
	Cultural impact assessment
	Pacific contextual applications
	Remote sensing/GIS
	Basic Project Management – Certificate training
	Sustainable development
	Taxonomic training
	Calculating environmental bonds for development projects
	Fire ecology and water management (technical parameters)
	Collaboration of networks
	Follow up training
Module 21:	Managing and remediating oil spills
	Follow up training
	Bidding document contracts
	Environmental law/legislation
	Environmental screening/survey
	Gender Action Plan (GAP) throughout project life cycle
	<ul> <li>Environment Baseline studies, Environmental bonds calculations, Performance bonds</li> </ul>
	ESS and case studies
	Biodiversity Assessment Valuation on environmental impacts
	Refresher on EIA and EMMP
	Preparation of PEAR according to Government and Donor requirements and addressing
	any gaps
	Occupational and Health Safety
	Code of Practices for specific ESS standards used by ADB and WB
	Improvements on coastal seawall from rising sea levels
	Importance of and role of engaging a collaborative approach amongst different stakeholders
	and practitioners to identify common challenges in the field and finding solutions
	Geohazards
	Geohazards

	Waste management/pollution impacts of developments, types of waste and sewage
	management
	Food safety
	Wastewater treatment case studies
	Social and Cultural Assessment and reporting
	<ul> <li>Compensation assessments and determination of Environmental values for compensation</li> </ul>
	Basic Project Management – Certificate training
	Cultural Impact Assessment
	Risk assessment on potential environmental and health impacts
	Case studies where application of tools at a local level
Module 22:	EIA reporting under different Donor organizations
	Health Impact Assessment
	Project screening forms and on-site data collection
	Shared experiences with other practitioners
	Pacific case studies to learn challenges and benefits in EIAs
	Basic Project Management – Certificate training
	Environmental Risk Assessment and application to real case scenarios
	Biodiversity offset process and assessment and how to develop a Biodiversity offset policy
	for countries who do not have one and are willing to pursue it
	Development of an Information Management System for a project and case studies
	Baseline survey
	Logistics management of GAP in projects
	MS Teams
	How to write a training manual for contractors on safeguards
	Standard report template for EIAs or Baseline studies
	<ul> <li>Post Disaster Relocation and Resettlement caused by tsunami, volcanic eruption, landslide</li> </ul>
	good practices and challenges
	Renewable energy
	Compensation for environmental damage     Croundwater as a potural resource.
	Groundwater as a natural resource  Petrophore of FMMD and Manifesting and Audit of WD funded projects proceeds.
	Refresher on EMMP and Monitoring and Audit of WB funded projects processes  Application and shall be used of each adjustment for the Registration (which is the Registration and the Registration).
	Application and challenges of seabed exploration/mining in the Pacific
	Follow-up training on the Portal E-Learning
	How national EIA processes be made more efficient without bridging national
	regulations/legislations
	Environment related modules
	Waste management
	How to protect coastal environment and mangroves
Module 23:	CESMP requirements
	EIA and compensation
	Country examples and translating learning modules into real life situations
	Environment assessment of project site
	ESS and Nature Base Solutions (NBS)
	Case studies in the Solomon Islands
	EIA Baseline Surveys
	Designing GRM for mining projects
	Environmental laws/legislations
	Follow up training on GRM

1	
	Consultation trainings prior to project commencement to avoid any social issues when
	works begin
	ESS-EIA, SIA, Health and Safety
	GBV training
	Health Impact Assessment
	Understanding Grievance Redress service process at WB level
	Preparation of TORs suitable for development type
	<ul> <li>Traditional Indigenous Knowledge, cultural or traditional forms/modes/methods of fishing in</li> </ul>
	the Pacific
	Environment related training
	<ul> <li>Designing community driven project systems, monitoring and implementation in remote</li> </ul>
	locations with little infrastructure or communications
	Access Benefit Sharing Mechanism
	Basic Project Management – Certificate training
	<ul> <li>Lenders safeguard requirements for different project types on customary land versus</li> </ul>
	Government registered land
	Short course training for future EIA practitioners in the Pacific and practitioner certification
	recognized internationally
	Community engagement tools and case studies
	<ul> <li>More case studies of Pacific islands issues and identifying areas of improvement</li> </ul>
Module 24:	Baseline surveys
	Environment Risk Management Techniques
	EIA and compensation
	Environment related topics
	<ul> <li>Incorporating COVID 19 in project activities</li> </ul>
	GIS in mapping EIA and area of social impacts
	Basic Project Management – Certificate training
	Risk assessment
	Gender base violence in project areas
	Rating of projects compliance in scope of lenders versus Government policies
	Foreshore protection
	Environment consultation with stakeholders
	Environmental management to improve work experience
	Wastewater management
Module 25:	ESS-EIA more in-depth training
	Maritime Safety/Safety at sea
	Cause-effect analysis
	Baseline surveys
	Community consultation for projects
	Follow up training on OHS
	Environment-Health linkages
	Training of trainers in various safeguards related topics
	CEMP or CESMP requirements
	·
	Repercussions of non-compliance to OHS and long term impacts     Cumulative Impact Accessments
	Cumulative Impact Assessments     Companyation of anyisymmental damage.
	Compensation of environmental damage      Draiget avarance for any ironmental protection.
	Project awareness for environmental protection  Project Management Contiffrate training  Output  Description:
	Basic Project Management – Certificate training

- Hazardous waste handling
- Marine environment
- How to document E&S instruments
- Risk matrix using likelihood and consequences examples
- Cultural impact assessment in EIA

### 10. Conclusion

This report concludes that the third round of regional virtual training on EIA, Stakeholder Engagement and Social Impact Assessment in the Pacific carried out between March and May of 2022 was successfully implemented. The analysis of the combined data collected from nine training evaluations show that the regional training covered 11 Pacific Island Countries with a wide range of stakeholders, inclusive of EIA and Safeguard professionals and practitioners in Pacific Island Governments, private sectors, NGOs, state-owned enterprises, university and research institutions.

All participants found the training contents to be relevant and applicable to their work. Majority of them showed satisfaction with the modules and their contents, including endorsements for additional training using Zoom.

The virtual regional training was highly effective in achieving its 3 objectives. Data shows that majority of participants significantly improved their knowledge and understanding about the EIA process after completing the full 9 training modules. Therefore, the report concludes that the regional training was relevant and effective in contributing towards the strengthening of environmental and social management systems and practices in the Pacific region.

### 11. Recommendations

The report recommends the following:

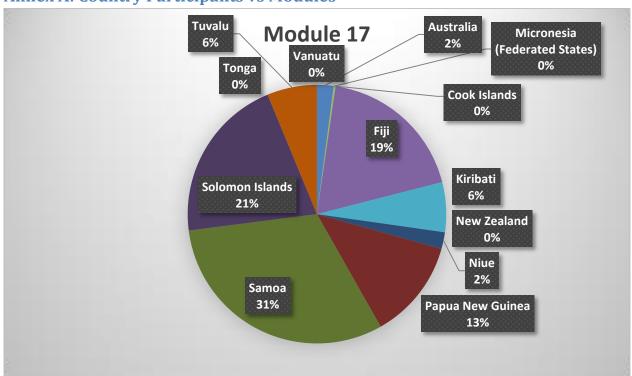
- Carry out follow up trainings and in depth learning of all modules covered in the 3 rounds or develop new training topics using suggestions (referred to all 9 survey monkey evaluation reports) by participants for future trainings.
- 2. Include (seek out) participants from Palau, American Samoa, New Caledonia, Guam, French Polynesia, Tokelau and Timor Leste in any future regional trainings. This is in addition to the 12 Pacific Island Countries that were represented and completed the online survey in the first, second and third round of trainings from Federated States of Micronesia, Fiji, Kiribati, Republic of the Marshall Islands, Niue, Papua New Guinea, Samoa, Solomon Islands, Vanuatu, Tuvalu, Cook Islands and Tonga.
- 3. Future virtual trainings should explore the use of both Zoom and MS Teams, with the view of identifying the most user-friendly and effective tool for holding virtual webinars in the Pacific. Using a mixture of two web platforms ensures options, and their use will lead to increasing familiarity among participants in the region.
- 4. Future virtual trainings to explore the use of post training assessments / quizzes to assess training effectiveness of training materials.

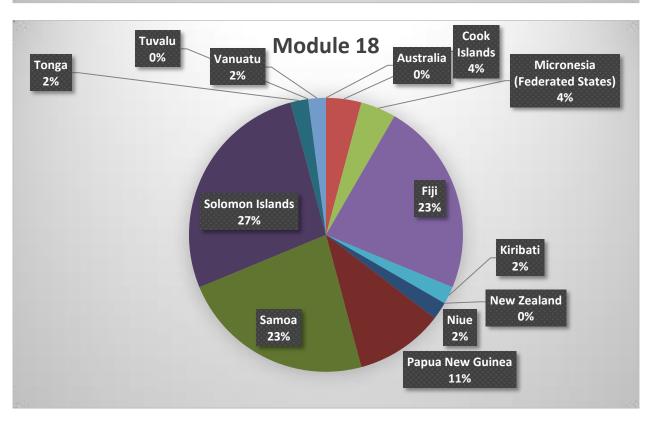
### 12. Lessons Learned

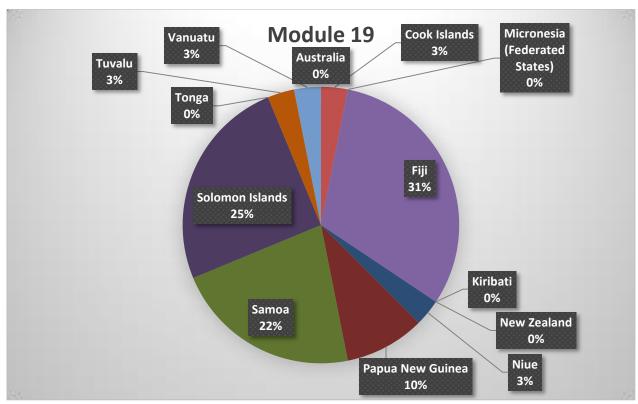
The following lessons are captured in this report for improving planning and preparations of future trainings:

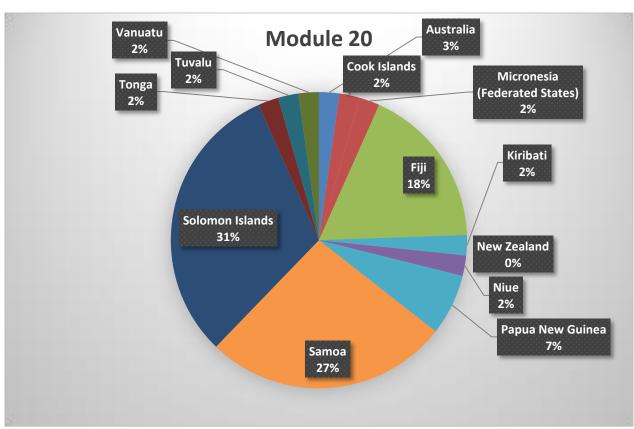
- a) Prepare pamphlets and flyers about future regional trainings and ensure details on the registrations process are included.
- b) Circulate invitations and informational materials about future trainings such as pamphlets and brochures/flyers as early as possible to relevant Government ministries, local authorities, NGOs, educational institutions and private sector. Use social media platforms and existing networks of PLP-ESS partners (i.e. SPREP, WB, ADB and USP) to share invitations.
- c) Secure early support of IT staff to be made available for future trainings. Having an IT person available during live streaming will help to address troubleshooting issues when necessary.
- d) Carry out multiple trials using webinar platform systems and include multiple people from different countries in the region to test connectivity. Ensure that trainers are all connected as well.
- e) Ensure that all settings are in the correct order to allow participants to view chats or questions during live streaming.
- f) Assign roles for moderator, presenters, note takers, and IT support during the webinar. A moderator cannot be a presenter at the same time during a training session. Roles have to be carried out separately by different people.
- g) Sharing of questions by the participants to be well coordinated amongst the team during the webinar. This will help the moderator to sequence the questions in proper order as it appears on the screen and also give time to presenters to think about their responses.
- h) PLP-ESS Partners should attend and be visible in all training sessions participants will take the training seriously and accord it with the proper appreciation that it deserves.

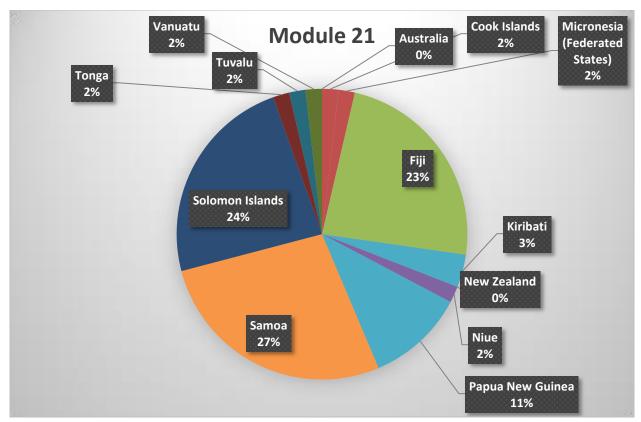
**Annex A: Country Participants vs Modules** 

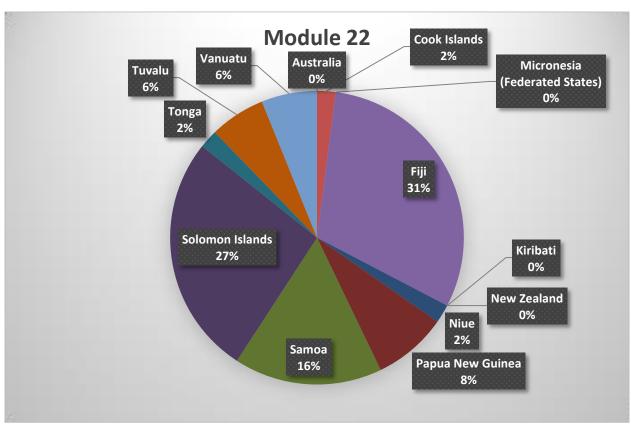


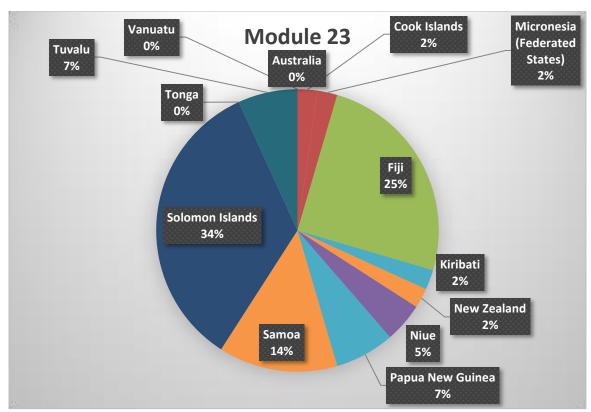


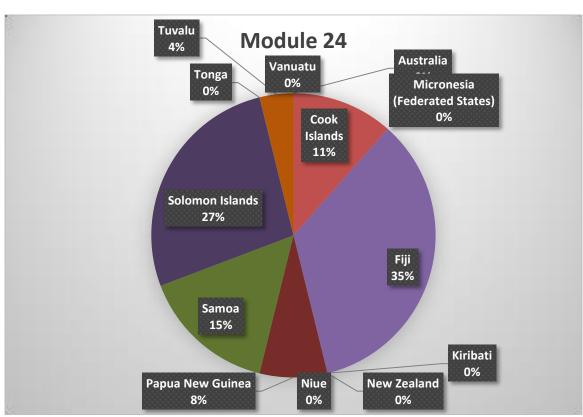


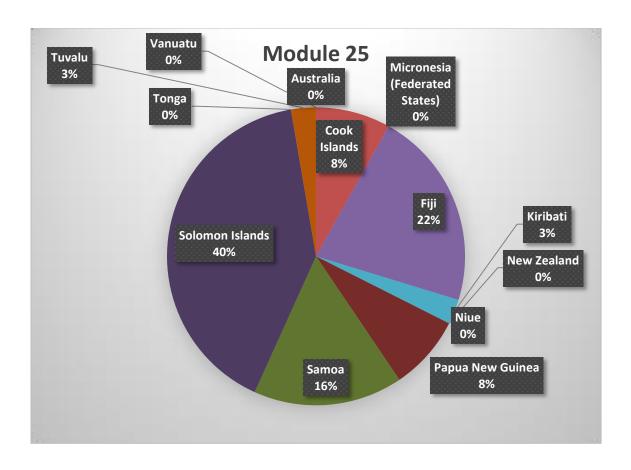












# Annex B: List of participants across modules (Round 3)

	Α	(5.55)													
1.	Abe Kupa	Male	Samoa	KEW Consult Ltd	Project Manager abe@kew.com.ws	Х	V	Х	Х	Х	х	х	х	х	1/9
2.	Adi Veniana Tikonavuli	Female	Fiji	University of the South Pacific	Student venianatiko@gmail.com	Х	Х	V	Х	Х	Х	Х	х	Х	1/9
3.	Agape Amituanai	Female	Samoa	Ministry of Health	Medical Doctor agapesimaile@gmail.com	√	Х	Х	Х	Х	х	Х	Х	Х	1/9
4.	Agnes Atkin	Female	Solomon Is	Solomon Is. Water Authority	Land Management Officer <u>aatkin@solomonwater.com.sb</u>	V	<b>√</b>	Х	√	√	Х	√	√	Х	6/9
5.	Agnetha Vave-Karamui	Female	Solomon Is	Ministry of Environment	Climate Change Officer <u>AVave-Karamui@mecm.gov.sb</u>	Х	Х	√	Х	Х	Х	Х	х	Х	1/9
6.	Akanisi Varani	Female	Fiji	Fiji National University	Assistant Instructor in Refrigeration and Air Conditioning akanisi.varani@fnu.ac.fj	Х	Х	$\sqrt{}$	Х	Х	Х	Х	х	Х	1/9
7.	Alexsandra Sesepasara	Female	American Samoa	American Samoa Power Authority	Water Project Engineer alexsandra@aspower.com	Х	Х	$\sqrt{}$	Х	Х	Х	Х	Х	Х	1/9
8.	Alitaake Geraldine Alefaio	Female	Tuvalu	Department of Environment	Environment Assistant Officer Land Degradation Sector allyalefaio@gmail.com	<b>V</b>	1	V	V	V	V	V	V	V	9/9
9.	Allen Gwao Junior	Male	Solomon Is	Solomon Water	Assistant Land Management Officer agwao@solomonwater.com.sb	Х	Х	Х	Х	Х	Х	V	Х	Х	1/9
10.	Alveen Deo	Male	Fiji	Fiji Roads Authority	Programme Manager Alveen.Deo@fijiroads.org	Х	Х	V	Х	Х	Х	Х	Х	Х	1/9
11.	Amelia Turagabeci	Female	Fiji	Fiji National University	Academic amelia.turagabeci@fnu.ac.fi	Х	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	1	1	1	8/9
12.	Aminiasi Solomone Baleicakau	Male	Fiji	Fiji Roads Authority	Valuer Email: aminiasi.solomone@fijiroads.org Ph: +679 999 2261	V	1	V	V	V	V	V	V	<b>V</b>	9/9
13.	Amon Timan	Male	Kiribati	Ministry of Infrastructure & Sustainable Energy	Community Engagement Specialist South Tarawa Water Supply Project amon.timan@gmail.com	V	V	V	V	V	V	1	1	1	9/9
14.	Ana Bing Fonua	Female	Tonga	Ministry of Infrastructure	Project Coordinator – Bridge & Port Project anabingfonua676@gmail.com	V	V	V	V	$\sqrt{}$	$\sqrt{}$	V	V	V	9/9
15.	Anasaini Moala	Female	Fiji	Fiji National University	Research Officer adi.moala@fnu.ac.fj	Х	Х	V	Х	Х		Х	V	Х	3/9

16.	Andrea Tora	Female	Tonga	Individual Consultant	Civil/Environmental Engineer andreatora13@gmail.com	Х	V	Х	Х	Х	Х	√	Х	V	3/9
17.	Andrew Tukana	Male	Fiji	Wildlife Conservation Society Fiji Country Program	Project Manager atukana@wcs.org	X	Х	V	Х	Х	Х	Х	Х	X	1/9
18.	Anelisa Auelua	Female	Samoa	Land Transport Authority	Principal Public Relations Officer <a href="mailto:ikareva@hotmail.com">ikareva@hotmail.com</a>	V	Х	V	Х	Х	Х	Х	Х	Х	2/9
19.	Angellyn Panidao Kilivisi	Female	Solomon Is	Solomon Is Water Authority	Planning and Analysis Team Leader akilivisi@gmail.com	V	V	V	V	V	Х	V	V	V	8/9
20.	Ann Tosiro	Female	Vanuatu	Public Works Department	Senior Safeguards Officer atosiro@vanuatu.gov.vu	Х	Х	Х	Х	Х	Х	V	Х	Х	1/9
	Annmarie Aholima	Female	Niue	Government of Niue	Project Management and Coordination Unit Annmarie.aholima@mail.gov.nu	Х	Х	Х	X	Х	√	√	Х	Х	2/9
	Anna Camaraikoro	Female	Fiji	Fiji National University	Student annavalaibulu@yahoo.com	Х	Х	X	√	Х	Х	Х	Х	Х	1/9
	Anna Valaibulu	Female	Fiji	Fiji Water Authority	Environmental Specialist annavalaibulu@yahoo.com	Х	Х	X	X	√	√	√	Х	Х	3/9
24.	Annie Tuisuga	Female	Samoa	Scientific Research Organization of Samoa	Research Scientist Email: annie.tuisuga@srosmanagement.org.ws Ph: +685 7632623		1	V	V	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	X	V	8/9
25.	Anthony Mulipola	Male	Samoa	SROS	HR Officer anthony.mulipola@sros.org.ws	Х	Х	Х	Х	Х	Х	Х	Х	V	1/9
26.	Anupriya Narayan	Female	Fiji	Fiji National University	Assistant Instructor- CSIS anupriya.narayan@fnu.ac.fj	Х	Х	V	√	Х	Х	Х	Х	Х	2/9
27.	Asaeli Naika	Male	Fiji	Fiji National University	Assistant Lecturer in Food Science asaelinaika@gmail.com	Χ	Х	Х	$\sqrt{}$	V	Х	Х	Х	Х	2/9
28.	Ashneeta Chandra	Female	Fiji	Fiji National University	Assistant Lecture <u>ashneeta.chandra@fnu.ac.fj</u>	Х	V	V	Х	Х	Х	Х	Х	Х	2/9
29.	Asivorosi Naicovitabua	Female	Fiji	Fiji National University	Instructor - Marine Engineer asivorosi.naicovitab@fnu.ac.fi	Х	V	Х	V	Х	Х	√	<b>V</b>	Х	4/9
30.	Atelaite Lupe Matoto	Female	Tonga	Ministry of Meteorology, Energy, Information, Disaster Management, Environment, Climate Change and	Director of Environment Department of Environment lupe.matoto@gmail.com	х	X	X	X	X	<b>V</b>	X	X	X	1/9

				Communications MEIDECC											
	В														
31.	Bale Tamata	Female	Fiji	Fiji National University	bale.tamata@yahoo.com	Х	Х	Х	<b>V</b>	Х	Х	Х	Х	Х	1/9
32.	Baltazare Rongo	Male	Solomon Islands	Tina Hydro Development Project	Community Liaison Officer Email: baltazare.rongo@tina-hydro.com Ph: +677 25133 / 25234 / 751 7918	$\sqrt{}$	Х	V	$\sqrt{}$	$\sqrt{}$	V	V	V	X	7/9
33.	Baraniko Namanoku	Male	Kiribati	Ministry of Environment, Lands and Agricultural Development	Senior Environment Data Analyst Environment and Conservation Division bnamanoku@gmail.com	X	X	X	1	X	X	Х	Х	Х	1/9
34.	Barnabas Zeron Bago	Male	Solomon Islands	Ministry of Environment, Climate Change, Disaster Management & Meteorology	National Programme Coordinator Email: <u>bbago@mecdm.gov.sb</u> Ph: +677 20449	V	Х	V	V	V	Х	V	V	Х	6/9
35.	Basen Samadari	Male	Papua New Guinea	Private Consultant	Environmental Safeguards Consultant Email: <u>bshongx@gmail.com</u> Ph: +675 75408902	<b>V</b>	V	V	√	V	V	V	V	V	9/9
36.	Benjamin Maxwell	Male	Cook Islands	National Environment Service	Senior Environment Officer – Projects ben.maxwell@cookislands.gov.ck	V	V	V	V	V	V	V	V	V	9/9
37.	Bruce Sai Roy	Male	Papua New Guinea	Conservation & Environment Protection Agency	Senior Policy Analyst Email: brucesai.roy@gmail.com Ph: +675 301 4500	X	X	X	х	V	х	х	х	х	1/9
38.	Leng	Male	Australia	World Bank	Consultant bleng@worldbank.org	V	Х	Х	Х	х	х	х	х	х	1/9
	С														
39.	Piantedosi	Male	Nauru	Nauru Utilities Corporation	CEO <u>cxpiantedosi@nuc.com.nr</u>	V	Х	Х	Х	Х	Х	Х	Х	Х	1/9
40.	Catherine Malosu	Female	Vanuatu	Self Employed	Safeguards Consultant catherine.malosu@gmail.com	V	Х	V	<b>V</b>	Х	Х	Х	V	Х	4/9
41.	Cema Talei	Female	Fiji	Fiji National	Student	V		√	V	$\sqrt{}$	V			$\sqrt{}$	9/9

				University	taleicema@gmail.com										
42.	Christopher Felix	Male	Federated States of Micronesia (Chuuk)	Chuuk State Environmental Protection Agency	Manager of Water and Wastewater Management Program Email: <a href="mailto:chrisrfelix.chuukepa@gmail.com">chrisrfelix.chuukepa@gmail.com</a> Ph: + 691 931 0335	V	V	V	V	Х	Х	Х	Х	Х	4/9
43.	Claire Aneterea	Female	Kiribati	South Tarawa Water Supply Project.	Community Engagement Specialist canterea@gmail.com	Х	Х	Х	Х	Х	Х	Х	Х	√	1/9
44.	Colleen Peacock	Female	Marshall Is	Government of the Marshall Islands	Safeguards Advisor colleen@tautai.com	Х	Х	Х	Х	Х	Х	√	Х	Х	1/9
45.	Colman Otmar	Male	PNG	Consultant	Environmental Professional (Energy Sector) colman.otmar@gmail.com	V	Х	Х	Х	Х	Х	Х	Х	Х	1/9
46.	Czarina lese Stowers	Female	Samoa	Ministry of Natural Resources and Environment	Principal Terrestrial Biodiversity Conservation Officer czarina.stowers@mnre.gov.ws	X	Х	X	V	X	X	X	X	Х	1/9
	D														
47.	Darius Tofa	Male	Samoa	Ministry of Agriculture and Fisheries	Principal Safeguards Officer darius.tofa@maf.gov.ws	V	Х	V	Х	1	<b>V</b>	1	1	<b>V</b>	7/9
48.	David Elisara	Male	Samoa	MWTI	Senior Urban Management Officer david.elisara@mwti.gov.ws	Х	Х	Х	Х	Х	1	Х	Х	Х	1/9
49.	David Yeeting	Male	Kiribati	FAO	Project Manager david.yeeting@fao.org	Х	Х	Х	V	Х	Х	Х	Х	Х	1/9
50.	Debra Kereseka	Female	Solomon Is	Ministry of Environment, Climate Change, Disaster Management and Meteorology	Deputy Director Environment <u>DKereseka@mecdm.gov.sb</u>	Х	X	Х	X	$\sqrt{}$	X	X	$\sqrt{}$	X	1/9
51.	Della Savaiinaea Siomia	Female	Samoa	Ministry of Works, Transport & Infrastructure	Principal Compliance Monitoring and Enforcement Officer della.savaiinaea@mwti.gov.ws	<b>V</b>	V	V	V	V	V	V	V	V	9/9
52.	Derwin Ovita	Male	Solomon Is	Tina Hydropower Limited	Environment and Social Site Supervisor enviro.social.s@tinahydropower.com.sb	V	V	V	V	$\sqrt{}$	Х	$\sqrt{}$	Х	√	7/9
53.	Diro Gabi	Male	PNG	Department of Works & Highways	Snr Environmental Monitoring Officer dgabi@works.gov.pg	Х	Х	Х	Х	Х	V	√	√	√	4/9
54.	Ditoga Kabukeinama	Male	Fiji	Fiji National University	Lecturer ditoga.kabukanamala@fnu.ac.fj	Х	Х	Χ	X	Х	√	Х	$\sqrt{}$	Х	2/9

	la														
55.	Divesh Sami	Male	Fiji	NRW Macallan	Engineer rahuldivesh7@gmail.com	√	√	Х	X	√	Х	Х	<b>V</b>	Х	4/9
56.	Djamil Abdelaziz	Male	New Caledonia	Gouvernement Nouvelle- Calédonie	Chief of Project Standards and Regulation in Construction Industry djamil.abdelaziz@gouv.ncx	Х	Х	V	V	Х	X	X	Х	Х	2/9
57.	Donsean Mori	Male	Federated States of Micronesia	Private Company	Director Email: donsean@gmail.com Ph: +691 9316674	V	V	V	V	Х	Х	√	V	<b>V</b>	7/9
58.	Dulcie Wong Sin Simanu	Female	Samoa	Samoa Tourism Authority	Policy and Sector Coordination Manager dulcie@samoa.travel	√ 	Х	Х	Х	Х	Х	Х	Х	Х	1/9
	E														
59.	Edgar Pollard	Male	Solomon Is	SES	Director edgar@pasifikihr.com	Х	<b>V</b>	Х	Х	Х	Х	Х	Х	Х	1/9
60.	Edmond Junior Bate'e	Male	Solomon Is	Hyundai Engineering Co., Ltd (HEC)	Environmental and Social Supervisor Tina River Hydropower Development Project edmond.hecltd20@gmail.com	Х	X	X	X	X	X	X	X	√	1/9
61.	Edward Danitofea	Male	Solomon Is	Ministry of Environment Climate Change Disaster Management and Meteorology	Chief Environment Officer edanitofea@mecdm.gov.sb edward.danitofea@gmail.com	X	V	√	V	V	V	V	X	V	7/9
62.	Edwin Koveke	Male	Solomon Is	Solomon Islands Rural Development Program	Environment Specialist Edwin.koveke@gmail.com	V	V	V	V	V	V	V	V	V	9/9
63.	Eileen Williams	Female	Samoa	Ministry of Works, Transport & Infrastructure	Strategic Planning officer eileen.williams@mwti.gov.ws	V	X	X	X	X	X	X	X	X	1/9
64.	Elenoa Vulikasavau	Female	Fiji	Fiji National University	Tutor Elleynoy@gmail.com	Х	Х	V	Х	Х	Х	Х	Х	Х	1/9
65.	Eliki Ceinaturaga	Male	Fiji	Fiji Roads Authority	Email: eliki.ceinaturaga@fijiroads.org	V	<b>V</b>	V	V	√	1	√	Х	V	8/9
66.	Elizabeth Munro	Female	Cook Is	National Environment Service	Biodiversity officer elizabeth.munro@cookislands.gov.ck	Х	Х	Х	V	Х	Х	Х	Х	Х	1/9
67.	Elizabeth Toomata	Female	Samoa	MWTI	Principal Officer, Land Transport Division elizabeth.toomata@mwti.gov.ws	Х	Х	Х	√	√	√	√	Х	Х	4/9

68.	Elsie Hampalekie Simeon	Female	PNG	UNDP	Project Associate elsie.simeon@undp.org	Х	Х	V	Х	Х	Х	Х	Х	Х	1/9
	Emma Newland	Female	Fiji	GHD	Environment Team Lead emma.newland@ghd.com	Х	Х	Х	Х	Х	Х	<b>V</b>	Х	Х	1/9
	Emelipelesa Sam Panapa	Female	Tuvalu	Tuvalu Environment Department	Chemical Management Officer emelysamster@gmail.com	√	<b>V</b>	V	Х	Х	Х	Х	х	Х	3/9
71.	Entole Simanu	Female	Samoa	Ministry of Natural Resources and Environment	Senior Terrestrial Biodiversity Conservation Officer entole.simanu@mnre.gov.ws	V	Х	Х	X	X	Х	Х	X	Х	1/9
	F														
	Faafetai Kolose	Male	Samoa	Scientific Research Organization of Samoa	Principal Scientist on Renewable Energy Email: <u>faafetai.kolose@sros.org.ws</u> Ph: +685 7621854	V	V	V	V	V	V	V	V	V	9/9
73.	Fagalua Smith	Male	Samoa	Ministry of Finance	Environmental Planning Officer fagalua@gmail.com	Х	V	Х	Х	Х	Х	V	Х	√	3/9
74.	Faith Angoro	Male	Papua New Guinea	St. Barbara Limited	Superintendent - Environment angora.f@gmail.com	$\sqrt{}$	V	$\sqrt{}$	Х	X	Х	Χ	Х	V	4/9
75.	Faoliu Teakau	Male	Tuvalu	Department of Environment	Assistant Environment Officer <a href="mailto:fteakau@gmail.com">fteakau@gmail.com</a>	V	V	V	V	V	$\sqrt{}$	V	V	V	9/9
76.	Fay Tiata	Male	Kiribati	Ministry of Environment, Lands and Agricultural Development	Assistance Environment Impact Assessment Officer Environment & Conservation Division f.tiata@melad.gov.ki ftiiata@gmail.com	V	Х	Х	Х	Х	х	Х	х	Х	1/9
77.	Felicia Talagi	Female	Niue	Project Management & Coordination Unit	Director felicia.pihigia-talagi@gov.nu	Х	Х	Х	Х	V	Х	Х	х	Х	1/9
78.	Fiona Rodie- Posala	Female	Solomon Is	Tina Hydropower Limited	Governance Lead fiona.posala@gmail.com	V	V	$\sqrt{}$	V	Х	Х	V	V	V	7/9
79.	Francis Shackley	Male	Solomon Is	Ministry of housing	Senior technical officer frankshackley@gmail.com	Х	Х	Х	Х	Х	Х	Х	√	Х	1/9
	Frederico Samson	Male	Fiji	Fiji Ports Corporation Limited	Asset Management Coordinator frederico@fijiports.com.fj	Х	Х	Х	Х	√	Х	Х	Х	Х	1/9
81.	Fredrick Dotho	Male	Solomon Is	Ministry of Environment, Climate Change,	Environment and Conservation Division Officer <a href="mailto:fdotho@mecdm.gov.sb">fdotho@mecdm.gov.sb</a>	V	√	V	V	$\sqrt{}$	$\sqrt{}$	√	1	1	9/9

				Disaster Management											
				and Meteorology											
82.	Fiaalii Pula	Male	Samoa	Land Transport Authority	Engineering Officer Design fialii.pula@lta.gov.ws	Х	Х	Χ	Х	Х	$\sqrt{}$	Х	Х	Х	1/9
83.	Fiti Laupua	Female	Samoa	Scientific Research Organization of Samoa	Senior Research Scientist Email: fiti.laupua@sros.org.ws Ph: +685 20664	Х	Х	X	V	V	V	√ 	√ 	Х	5/9
	G														
84.	Gade Waqa	Male	Fiji	Fiji National University	Head of C-POND gade.waqa@fnu.ac.fj	Х	Х	√ 	Х	√	X	Х	Х	Х	2/9
85.	Garry Venus	Male	NZ	RMI Government - DIDA, Ministry of Finance	Safeguards Advisor gazza700@gmail.com	Х	Х	V	V	Х	Х	Х	Х	Х	2/9
86.	George Kikolo	Male	Solomon Is	Tina Hydropower Limited	Electrical Assistant edmaelzkiks@gmail.com	Х	√	Х	Х	Х	Х	Х	Х	Х	1/9
87.	Gerdi Raimon	Female	Kiribati	Ministry of Environment, Lands and Agricultural Development	Environment Officer g.raimon@melad.gov.ki	V	X	Х	Х	X	X	Х	Х	X	1/9
88.	Godwin Koroa	Male	Nauru	Nauru Maritime and Ports Authority	Environment Officer godwinkoroa@gmail.com	V	Х	Х	Х	X	X	Х	Х	V	2/9
89.	Grace Anipale	Female	Samoa	Land Transport Authority	Procurement Assistant marshahan6@gmail.com	V	V	V	V	$\sqrt{}$	$\sqrt{}$	Х	Х	Х	6/9
90.	Grace Laulala	Female	Samoa	Ministry of Natural Resources & Environment	Principal Land Development Officer grace.laulala@mnre.gov.ws	Х	V	Х	Х	Х	V	Х	Х	X	2/9
91.	Grace Simpson	Female	Fiji	Argo Environmental	Environmental Scientist gazekeresi@gmail.com	Х	X	Χ	Χ	Х	Х	V	Х	Х	1/9
92.	Graham Waka	Male	Vanuatu	Public Works Department	RIMS Officer gswaka@vanuatu.gov.vu	Х	Х	V	V	Х	Х	Х	Х	Х	2/9
93.	Gwen Samau	Female	Samoa	Land Transport Authority	Junior Environmental Safeguard Officer gwen.samau@lta.gov.ws	V	V	V	V	Х	$\sqrt{}$	V	Х	V	7/9
	Н														
94.	Haden Talagi	Male	Niue	Environment Agency	Director haden.talagi@mail.gov.nu	Х	Х	Х	Х	$\sqrt{}$	V	Х	V	Х	3/9
95.	Hanipale Matulino	Male	Samoa	Samoa Airport Authority	Principal Operation <a href="mailto:hmatulino@saa.ws">hmatulino@saa.ws</a>	Х	Х	Х	Х	<b>V</b>	1	V	V	Х	4/9

96.	Hernry Kuper	Male	Solomon Is	Solomon Water	Work Health and Safety Coordinator <a href="https://hkuper@solomonwater.com.sb">hkuper@solomonwater.com.sb</a>	Х	Х	Χ	Х	Х	Х	Х	Х	$\sqrt{}$	1/9
97.	Hilda Poloso	Female	Solomon Is	Private Consultant	Consultant hilda.poloso296@gmail.com	Х	Х	1	<b>V</b>	V	1	Х	<b>V</b>	Х	5/9
98.	Hillary Tanielu	Female	Samoa	Land Transport Authority	Project Engineer hillary.tanielu@lta.gov.ws hillarytanielu.lta@gmail.com	V	V	Х	Х	V	Х	Х	Х	Х	3/9
99.	Норе	Female	Samoa	LRC	hopeynlc@gmail.com	Х	Х	Х	Χ	$\sqrt{}$	Х	Χ	Χ	Х	1/9
100.	Hugh Henry	Male	Cook Is	NES	Environment compliance officer hugh.henry@cookislands.gov.ck	Х	Х	Х	Х	Х	Х	Х	√	√	2/9
101.	Ilaitia Finau	Male	Fiji	Fiji National University	Assistant Lecturer ilaitia.finau@fnu.ac.fj	Х	√	√	Х	Х	V	V	V	Х	5/9
102.	Ionatana Faatonu	Male	Samoa	Ministry of Health	Medical Doctor Email: <u>stfaatonu@gmail.com</u> Ph:+ 685 7711422	V	1	V	V	V	1	V	V	V	9/9
103.	losefa lese Aiolupotea	Male	Samoa	Electric Power Corporation	Environment Officer Email: aiolupoteai@epc.ws Ph: +685 7579220	V	V	V	V	V	V	V	Х	V	8/9
104.	lpiso Ipiso	Male	Australia	University of Queensland	Student ipiso.junior@gmail.com	Х	Х	√	Х	Х	х	Х	Х	Х	1/9
	J														
105.	Jaashinta Ben	Female	Fiji	Fiji Roads Authority	Assistant Valuer Email: jaashinta.ben@fijiroads.org Ph: +679 8909182  https://www.linkedin.com/in/jaashinta-ben- 16029b40/?originalSubdomain=fi	Х	X	X	X	X	V	V	X	X	2/9
106.	Jade Eli	Female	Samoa	Samoa Tourism Authority	Senior Training & Education Officer jade.eli@samoa.travel	V	Х	Х	Х	Х	Х	Х	Х	Х	1/9
107.	Jake Langdon	Male	Cook Islands	Infrastructure Cook Islands	Senior Engineer jake.langdon@cookislands.gov.ck	V	Х	<b>V</b>	V	Х	√	Х	Х	Х	4/9
	James Marasavana	Male	Samoa	Land Transport Authority	Social Safeguards officer jamesmarasavana@gmail.com	√	√	√	√	√	√	Х	Х	Х	6/9
	James Taluasi	Male	Solomon Islands	Tina Hydropower Limited	Email: enviro.social@tinahydropower.com.sb Ph: +677 7279685	V	$\sqrt{}$	$\sqrt{}$	V	V	1	V	Х	V	8/9
110.	Jared Morris	Male	Federated States of Micronesia	FSM-Vital Energy	CEO jmorris@fsmpc.com	Х	Х	V	Х	Х	Х	Х	Х	Х	1/9
111.	Javelyn		Solomon	Solomon Islands	Assistant Social Officer	$\sqrt{}$	V	V	V	V	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	9/9

Kezia	iah Gani	Female	Islands	Power	Email: keziah.gani@gmail.com Ph: +677 7245212										
112. Jays	sie Boape	Female	Solomon Is	SMEC	National Safeguards Specialist apeli.b@gmail.com	Х	Х	Х	Х	V	V	V	V	V	5/9
113. Jeko Kalin		Male	Fiji	Fiji Roads Authority	Planning Assistant Email: jekope.kalinisei@fijiroads.org	Х	<b>V</b>	X	V	V	V	V	V	Х	6/9
114. Jenn Krim		Female	Papua New Guinea	Department of Health	Environment and Social Specialist Email: jenniferkrimbu99@gmail.com Ph: + 675 71765064	$\sqrt{}$	V	V	V	V	V	V	V	V	9/9
115. Jenn Sikel		Female	Solomon Is	Tina Hydro power Limited	Health & Safety Assistant health.safety@tinahydropower.com.sb	V	V	V	V	$\sqrt{}$	<b>√</b>	V	V	V	9/9
116. Jenn Lauli	lu	Female	Samoa	MWTI	Sustainable Development Officer jennifer.laulu@mwti.gov.ws	Х	Х	Х	√	Х	Х	√	Х	Х	2/9
	nolson	Female	Cook Islands	National Environment Service	Biodiversity Coordinator jessie.nicholson@cookislands.gov.ck	X	<b>V</b>	Х	V	Х	Х	Х	Х	Х	2/9
118. Jo Ti	homsen	Female	New Zealand	University of Auckland	assistant.tes@hotmail.com	Х	V	V	Χ	Х	Х	Х	Х	Х	2/9
119. John	n Mahane	Male	Solomon Is	Conservation NGO	Researcher raemahane@gmail.com	Х	Х	V	V	Х	$\sqrt{}$	V	Х	Х	4/9
120. Jona Char	ng	Male	Samoa	SROS	Lab Assistant <a href="mailto:11298jonathanpauchang@gmail.com">11298jonathanpauchang@gmail.com</a>	V	V	V	V	$\sqrt{}$	$\sqrt{}$	Х	Х	Х	6/9
121. Jone	e Dauwa	Male	Fiji	Fiji Roads Authority	Civil Works Inspector  Jone.Dauwa@fijiroads.org	V	V	Х	V	Х	Х	Х	Х	Х	3/9
122. Jose		Male	Fiji	Fiji Water Authority	Engineer jna54@uclive.ac.nz	√ 	√	√	√	√ 	√ 	√	√	<b>V</b>	9/9
123. Josh	hua Kera	Male	Solomon Is	Solomon Water	Environment Officer Email: <u>jkera@solomonwater.com.sb</u>	$\sqrt{}$	V	V	V	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$	9/9
124. Josh Tore		Male	Solomon Islands	Tina Hydropower Project	Safeguards Officer Email: torenni@gmail.com Ph: +677 7410499	$\sqrt{}$	1	V	V	Х	Х	V	V	V	7/9
125. Joyc	ce Sewell	Female	Federated States of Micronesia	Chuuk Environmental Protection Agency	Manager isewell.chuuk16@gmail.com	Х	V	√ 	√ 	V	<b>V</b>	√ 	√ 	Х	7/9
126. Jreet	eta	Female	Fiji	Fiji National University	jreeta@fnu.ac.fj	Х	Х	V	Х	$\sqrt{}$	$\sqrt{}$	V	<b>√</b>	$\sqrt{}$	6/9
127. Juda Virav		Male	American Samoa	Environmental Protection	Environmental Inspector judzvira@gmail.com	V	<b>V</b>	Х	Х	Х	Х	Х	Х	Х	2/9

				Authority											
128.	Julie Vatu	Female	Vanuatu	Department of Environment	EIA officer vatujulie@gmail.com	Х	Х	Х	V	Х	Х	Х	Х	Х	1/9
	Julius Pololi	Male	Papua New Guinea	Pyanghwa Engineering Consultant - Highlands Reh.Project	Social Safeguard Specialist juliuslpololi@gmail.com	Х	Х	<b>√</b>	X	Х	Х	Х	X	V	2/9
130.	Julius Wandi	Male	PNG	Department of Works	Senior Climate Change Officer <u>jwandi22@gmail.com</u>	Х	Х	Х	Х	Х	√	Х	√	Х	2/9
	K														
131.	Kaushal Devi	Male	Fiji	Fiji National University	Assistant Lecturer kaushal.singh@fnu.ac.fi	Х	Х	√	Х	Х	Х	Х	Х	Х	1/9
	Kelera Macedru	Female	Fiji	Consultant	In country coordinator keleram@gmail.com	Х	√	Х	Х	Х	Х	Х	Х	X	1/9
	Kelera Naivalu	Female	Fiji	Fiji National University	Project Catchment Coordinator kelera.naivalu@fnu.ac.fj kelera.tuisova@gmail.com	Х	Х	V	√	√	Х	Х	Х	Х	3/9
	Kenneth Yamu	Male	PNG	Department of works and Highways	Assistant Secretary Environment and Social Safeguard <a href="mailto:kennethyamu@ymail.com">kennethyamu@ymail.com</a>	Х	X	Х	Х	Х	√	√	х	Х	2/9
135.	Kisa Kupa	Female	Samoa	KEW Consultants	General Manager Email: kisa@kew.com.ws Ph: +685 28886	Х	$\sqrt{}$	Х	√	$\sqrt{}$	$\sqrt{}$	√	х	Х	5/9
136.	Krista Jacon	Female	Solomon Is	Ministry of Mines, Energy & Rural Electrification	Director Mines (Acting) <u>KJacob@mmere.gov.sb</u>	V	Х	Х	Х	Х	Х	Х	х	Х	1/9
137.	Lagilagi Vela	Female	Fiji	Fiji National University	Instructor lagilagi.vela@fnu.ac.fj	Х	Х	<b>√</b>	Х	Х	Х	Х	Х	Х	1/9
138.	Laisa Duri Boedoro	Female	Vanuatu	World Bank Liaison Office	Program Assistant Email: <u>lboedoro@worldbank.org</u> Ph: +678 25581	Х	V	V	Х	V	V	V	Х	Х	5/9
139.	Laisani Lewanavanua	Female	Fiji	Self Employed	Environment Consultant aleki4l@yahoo.com	Х	V	Х	Х	<b>V</b>	<b>V</b>	Х	√	Х	4/9
	Laisani Tagilala	Female	Fiji	Fiji Ports Corporation LImited	Assistant OHS Officer Laisani.t@fijiports.com.fi	Х	Х	Х	Х	Х	Х	Х	Х	V	1/9
141.	Lameko Talia	Male	Samoa	Ministry of Natural Resources &	Principal Scientific Officer lamektal@yahoo.com	V	V	V	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	√	1	9/9

				Environment											
142.	Lamese Saamu	Male	Tuvalu	SOLAN Consultancy	Manager jzonester@gmail.com	Х	V	V	X	$\sqrt{}$	Х	Х	Х	Х	3/9
143.	Lani Naqasima	Female	Fiji	Fiji National University	Instructor Iragusuloto@gmail.com	Х	V	V	X	Х	Х	Х	Х	Х	2/9
144.	Lapo Winston	Male	Solomon Is	Solomon Power	Environment Officer winston.lapo@solomonpower.com.sb	V	√	Х	Х	√	Х	X	Х	√	4/9
145.	Lavenia Tawake	Female	Fiji	University of the South Pacific	Regional Coordinator (TVET) Pacific Centre for Environment and Sustainable Development Email: lavenie.tawake@usp.ac.fi	$\sqrt{}$	$\sqrt{}$	V	V	$\sqrt{}$	$\sqrt{}$	V	V	V	9/9
146.	Lei Crichton	Female	Samoa	No data	hopeynlc@gmail.com	Х	Х		Х	Х	Х	Х	Х	Х	1/9
147.	Lekima Copeland	Female	Fiji	University of the South Pacific	lekima.copeland@gmail.com	Х	Х	<b>V</b>	1	<b>V</b>	1	1	<b>V</b>	<b>V</b>	7/9
148.	Lena Porte	Female	Nauru	Department of Commerce, Industry and Environment	A/Environment Governance Manager preciousporte26@gmail.com	V	V	V	X	V	Х	V	Х	V	6/9
	Lency Muna	Female	Fiji	The University of Fiji	Assistant Lecturer lencymuna797@gmail.com	$\sqrt{}$	V	V	V	$\sqrt{}$	$\sqrt{}$	1	$\sqrt{}$	$\sqrt{}$	9/9
150.	Lilian Danitofea	Female	Solomon Is	Ministry of Mines, Energy & Rural Electrification	Senior Tenement Officer Idanitofea@mmere.gov.sb	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V	V	V	$\sqrt{}$	V	V	9/9
151.	Lilian Jacina Penaia	Female	Samoa	Ministry of Finance	Principal Energy Officer Energy Division lilian.penaia@mof.gov.ws	V	Х	Х	Х	<b>V</b>	Х	Х	Х	V	3/9
152.	Lisa Teama	Female	Solomon Is	Solomon Power	Assistant Environment Officer lisa.teama@solomonpower.com.sb lisa.j.teama@gmail.com	V	V	V	V	V	V	V	V	V	9/9
153.	Litiana Qalokece Saraqia	Female	Fiji	Fiji National University	Lecturer litiana.saraqia@fnu.ac.fj	Х	Х	Х	Х	<b>V</b>	Х	V	Х	Х	2/9
	Liu Lafaele	Male	American Samoa	Environmental Protection Authority	Outreach Coordinator liu.lafaele@epa.as.gov	√	Х	Х	Х	Х	Х	Х	Х	Х	1/9
155.	Loisi Tongia	Female	Tonga	Environment Tonga	rois.daufaa16@gmail.com	Х	Х	Х	Х	Х	√	Х	Х	Х	1/9
156.	Lovine Leauanae	Female	Samoa	Samoa Tourism Authority	Planning & Development Officer lovine@samoa.travel	V	Х	Х	Х	Х	Х	Х	Х	Х	1/9
157.	Luanne Losi- Yawingu	Female	PNG	TSSP	Environmental Safeguards, Climate Change & Disaster Resilience Advisor	V	Х	<b>V</b>	Х	Х	1	Х	<b>V</b>	Х	4/9

					LLosi-yawingu@pngtssp.com										
158.	Luke Smith	Male	Australia	PRIF	Infrastructure Economist Ismith@theprif.org	V	Х	Х	Х	Х	V	Х	Х	Х	2/9
159.	Lusia Matairakula	Female	Fiji	SPTO	Project Assistant Imatairakula@spto.org	V	Х	Х	Х	Х	Х	Х	<b>V</b>	Х	2/9
160.	Lute Mundia	Female	Samoa	Land Transport Authority	Senior Engineering Officer <a href="mailto:lutemundia@gmail.com">lutemundia@gmail.com</a>	V	Х	Х	Х	Х	Х	Х	Х	Х	1/9
161.	Lynsey Talagi	Female	Niue	Department of Transport	Maritime Manager lynsey.talaqi@mail.gov.nu	<b>V</b>	√	V	√	√	√	<b>√</b>	√	Х	8/9
	M														
162.	Madeline Taylor	Female	Australia	Macquarie University	Senior Lecturer madeline.taylor@mq.edu.au	Х	V	Χ	Х	Х	Х	Х	Х	х	1/9
163.	Malakai Kaufusi	Male	Tonga	World Bank Liaison Office	Safeguards Specialist Email: malakai.kaufusi@gmail.com Ph:+ 650 5394834	V	V	V	V	V	V	V	х	V	8/9
164.	Malakai Finau	Male	Fiji	Fiji National University	Instructor mala15finau@gmail.com	Х	Х	Х	Х	Х	Х	Х	V	Х	1/9
165.	Malakai T Tadulala	Male	Fiji	Fiji National University	Academic Researcher HDR malakaitadulala@outlook.com	$\sqrt{}$	$\sqrt{}$	V	V	V	$\sqrt{}$	$\sqrt{}$	Х	V	8/9
166.	Malama Jasmine Siamomua	Female	Samoa	Think Environment Consult	Principal Consultant Email: <a href="mailto:thinkenvconsult@gmail.com">thinkenvconsult@gmail.com</a> Ph:+685 7570963	V	<b>V</b>	V	V	V	Х	1	х	V	7/9
167.	Malcolm Esera	Male	Samoa	Land Transport Authority	Contract Engineer malcolm.esera@lta.gov.ws	$\sqrt{}$	Х	V	Х	X	х	х	х	Х	2/9
168.	Malone Chu Ling	Male	Samoa	Scientific Research Organization of Samoa	Email: malonechuling@sros.org.w Ph: +685 7780571	Х	Х	Х	1	Х	Х	Х	х	Х	1/9
169.	Mandria Angelic Natalie Sua	Female	Samoa	Consultant	Manager msua002@gmail.com	Х	Х	V	V	V	V	х	х	х	4/9
170.	Margaret Rimoni	Female	Samoa	Pacific Applied Sciences Consult	Environmental and Social Safeguards Consultant margaret@pasc.ws	V	<b>V</b>	V	<b>V</b>	V	$\sqrt{}$	√	х	V	8/9
	Marista Kapini	Female	Solomon Is	Consultant	National Environmental and Social Safeguards Specialist Short Term Consultant <a href="mailto:kapinimarista@gmail.com">kapinimarista@gmail.com</a>	V	√	V	√ 	√	V	V	V	V	9/9
172.	Matereti Sukanaivalu	Female	Fiji	Fiji National University	Lecturer matereti.sukanaivalu@fnu.ac.fi	Х	V	V	√	√	√	V		$\sqrt{}$	8/9
173.	Matthew	Male	Cook Is	National	NES Compliance officer	Х	X	Χ	Х	Х	Χ	Х		$\sqrt{}$	2/9

	Rima			Environment Service	matthew.rima@cookislands.gov.ck										
	Mele Mose- Tanielu	Female	Samoa	Ministry of Health	Assistant Chief Executive Officer melet@health.gov.ws	Х	Х	1	Х	Х	Х	Х	Х	Х	1/9
175.	Mehul Segran	Male	Fiji	Fiji Ports Corporation Limited	Site Engineer mehul@fijiports.com.fj	V	V	X	<b>V</b>	Х	$\sqrt{}$	Х	Х	Х	4/9
176.	Merry Faluaburu	Female	Solomon Is	Solomon Islands National University	Registrar solovalu@gmail.com	Х	X	X	Х	Х	$\sqrt{}$	Х	Х	Х	1/9
177.	Michelle Lam	Female	Solomon Is	Solomon Islands Infrastructure Program	Capacity Development and Local Contents Manager Michelle.Lam@siip.com.sb	V	X	X	Х	Х	Х	Х	Х	Х	1/9
178.	Mike Gawel	Male	Guam	National Park Service	Cultural and Natural Resources Manager MGAWEL@GUAM.NET	V	Х	Х	V	Х	Х	Х	V	Х	3/9
	Moe Tuisiga Saitala Paulo	Female	Tuvalu	Department of Environment	Environment Impact Assessment Officer qmoe.saitala@gmail.com	√	√	Х	Х	Х	Х	Х	Х	Х	2/9
180.	Moeli Homasi	Male	American Samoa	EPA	Ozone Officer mjhomasi96@gmail.com	Х	Х	Х	Х	Х	Х	√	Х	Х	1/9
181.	Moon Ming Yue Chan	Female	Samoa	Scientific Research Organization of Samoa	Principal Research Scientist Email: moon.chan@sros.org.ws Ph: +685 20664	V	V	$\sqrt{}$	$\sqrt{}$	V	X	X	х	V	6/9
182.	Morrison Tabokai	Male	Kiribati	Ministry of Environment, Lands and Agricultural Development	Acting Environment Inspector m.tabokai@melad.gov.ki	V	Х	Х	Х	Х	Х	Х	Х	Х	1/9
183.	Mosese Nabulivou	Male	Fiji	South Pacific Tourism Organization	Sustainable Tourism Officer mnabulivou@spto.org	V	V	Х	Х	Х	Х	Х	Х	Х	2/9
184.	Mulifenua Elisaia	Male	Tuvalu	NDMO	Disaster Response & Preparedness Officer ednuas@gmail.com	Х	√	Х	Х	Х	<b>V</b>	Х	Х	Х	2/9
185.	Muraai Herman	Male	Cook Islands	National Environment Service	Senior Projects Coordinator muraai.herman@cookislands.gov.ck	V	V	V	Х	$\sqrt{}$	$\sqrt{}$	Х	Х	Х	5/9
	N														
186.	Navinesh Kumar	Male	Fiji	Fiji Ports Corporation Limited	Works manager navinesh@fijiports.com.fj	V	Х	Х	Х	Х	Х	Х	Х	Х	1/9
187.	Naomay Tor	Female	Vanuatu	Department of Environmental	POEIA Email: isintabanbakro29714@gmail.com	Х	Х	V	V	V	$\sqrt{}$	V	V	V	7/9

				Protection & Conservation	Ph: +642 23037306										
188.	Naveendra Reddy	Male	Fiji	Fiji National University	Assistant Lecturer naveendra.reddy@fnu.ac.fi	Х	Х	Х	1	Х	Х	х	х	х	1/9
	Neelam Hazoor Zaidi	Male	Fiji	University of Fiji	Senior Lecturer drneelamzaidi@gmail.com	Х	V	Х	Х	√	Х	Х	x	х	2/9
190.	Neil Halsteads	Male	Federated States of Micronesia	Vital	Asset Integrity Officer nhalstead@fsmpc.com	Х	Х	Х	Х	Х	√	Х	x	х	1/9
191.	Nialangis Posanau	Female	Papua New Guinea	Conservation & Environment Protection Authority	Project Assistant <u>alice.posanau@gmail.com</u>	V	Х	Х	Х	Х	Х	Х	Х	Х	1/9
	Nicho Gowep	Male	Papua New Guinea	Conservation & Environment Protection Authority	CEPA Wildlife Officer ngowep16@gmail.com	V	Х	V	Х	V	Х	V	Х	V	5/9
193.	Nicholas Valentine	Male	Australia	Independent Consultant	Consultant nickovalentino@yahoo.com	√	V	Х	Х	Х	Х	Х	Х	Х	2/9
194.	Nileshni Prasad	Male	Fiji	Fiji National University	Assistant Instructor nileshni.p2@fnu.ac.fj	Х	Х	Х	Х	$\sqrt{}$	Х	Х	Х	Х	1/9
195.	Niranjwan Chettiar	Male	Fiji	Fiji National University	Director Capital Projects and Infrastructure nirz@ymail.com	Х	Х	Х	Х	V	X	Х	Х	Х	1/9
196.	O Oko Nola	Male	PNG	Department of Works and Highways	Senior Environmental Scientist okonola2016@gmail.com	V	V	V	√	V	V	Х	V	<b>V</b>	8/9
	Р														
197.	Patila Amosa	Female	Samoa	National University of Samoa	University lecturer p.amosa@nus.edu.ws	Х	V	Х	Х	Х	Х	Х	х	Х	1/9
	Patricia Torea	Female	Papua New Guinea	Conservation & Environment Protection Authority	Minamata Initial Assessment Project Officer pattorea31@gmail.com	X	X	X	Х	V	V	X	X	X	2/9
199.	Patrick Dissing	Male	Papua New Guinea	Rural Services Delivery Project	Rural Infrastructure Safeguards Specialist Email: patdissing@gmail.com Ph: +677 20449	V	V	V	√	V	V	V	V	<b>√</b>	9/9
200.	Paul Maoate	Male	Cook Islands	Infrastructure Cook Islands	Planning Technical Director paul.maoate@cookislands.gov.ck	V	V	V	<b>V</b>	V	V		1	V	9/9

201.	Paul Marita	Male	Papua New Guinea	Ok Tedi Mining Limited	Enterprise Systems Technician paul.marita90@gmail.com	Х	Х	Х	Х	Х	Х	Х	Х	V	1/9
202.	Peni Veilave	Male	Fiji	World Health Organization	Health Promotion Lead benveilave@gmail.com	х	Х	√	Х	Х	Х	Х	Х	Х	1/9
203.	Penioni Matadigo	Male	Fiji	5S-KAIZEN- TQM Project	Technical Assistant veitaratara@gmail.com	Х	Х	1	Х	Х	Х	Х	Х	Х	1/9
204.	Perina Sila	Female	Samoa	Land Transport Authority	Safeguards officer perina.sila@lta.gov.ws	V	V	V	V	V	V	Х	V	V	8/9
	Peta Koloamatangi	Female	Tonga	MEIDECC	Assistant Environmentalist petakoloamatangi@gmail.com	Х	Х	Х	Х	Х	<b>V</b>	Х	Х	Х	1/9
206.	Peter Sharry	Male	Australia	Axiom Water Technologies Pty Ltd	Director peter@axiomwatertech.com	$\sqrt{}$	V	Х	Х	Х	$\sqrt{}$	Х	$\sqrt{}$	Х	4/9
	Petross Saena	Male	Samoa	Student	Student preexy132@gmail.com	V	<b>V</b>	<b>V</b>	1	<b>V</b>	Х	Х	<b>V</b>	1	7/9
208.	Philip Riogano	Male	Solomon Is	Ministry of Environment, Climate Change, Disaster Management & Meteorology	Senior Environment Officer Environment and Conservation Division priogano@mecdm.gov.sb	V	V	V	V	$\sqrt{}$	X	X	X	X	5/9
209.	Philip Kwanae Luiramo	Male	Solomon Is	Solomon Water Authority	Land Management Officer pluiramo@solomonwater.com.sb	Х	Х	Х	1	Х	Х	1	Х	1	3/9
210.	Ponipate Baleinamau	Male	Fiji	WISH Fiji (FNU)	Catchment Coordinator pbaleinamau@gmail.com	Х	Х	V	Х	Х	Х	Х	Х	Х	1/9
211.	Pranesh Kumar Dutt	Male	Fiji	Fiji National University	Lecturer Pranesh.Dutt@fnu.ac.fj	Х	Х	Х	Х	<b>V</b>	Х	Х	Х	Х	1/9
212.	Puafiti Fuimaono Lefaoseu	Male	Samoa	MWTI	Urban Management Officer puafiti.fuilefao@gmail.com	Х	Х	Х	Х	Х	Х	√	√	X	2/9
	Q														
None	e														
	R														
213.	Ram Singh	Male	Fiji	Fiji National University	Assistant Instructor ram.singh@fnu.ac.fi	Х	V	1	1	1	Х	1	Х	<b>V</b>	6/9
214.	Ranjani Devi	Male	Fiji	Fiji National University	Lecturer ranjani.devi@fnu.ac.fj	Х	V	Х	Х	Х	Х	Х	Х	Х	1/9

215. Rees   Female   Kinbati   Ministry of   Emale   Emolyment and Aluta   Female   Resource   Manager   Female   Resource   Male   Samoa   Ministry of   Medical laboration   Male   Manager   Ma																
Pack	215.	Binatake	Female	Kiribati	Employment and Human		Х	Х	X	X	X	X	X	X	V	1/9
Manaka	216.	Reeves B	Male	Samoa		reevesb@health.gov.ws lehxcube21@gmail.com	Х	Х	Х	V	Х	Х	Х	Х	Х	
Rausea	217.		Female	Solomon Is	Solomon Water		Х	Х	Х	X	X	X		Х	Х	1/9
Vladimir Ale		Kausea	Male		Environment	Assistant EIA Officer	V	1	V	Х	Х	Х	Х	Х	Х	
Tolpare   Department   Tolpare69@gmail.com	219.		Male	Samoa		deatheseus@gmail.com	√	<b>V</b>	Х	Х	√	$\sqrt{}$	V	V	<b>V</b>	
Hevalao   Fisheries and Marine   Resources	220.		Female			rtolpare69@gmail.com	Х	Х	V	Х	Х	Х	Х	Х	Х	
Research Organization of Samoa  223. Roini Tovia- Tasesa  Pemale Samoa  Ministry of Works, Transport and Infrastructure  224. Rokonimaeu Eritaia  Male Kiribati  Agricultural Environment License Officer  Environment, Lands and Agricultural Development  225. Roland Pharkatonu  226. Romano Naituku  Piji Fiji National University  National Environment Service  Pixibati Samoa  Research Organization of Samoa  Ministry of Environment License Officer  Environment & Conservation Division  reitaia@melad.gov.ki  Assistant Instructor  v x x x x x x x x x x x x x x x x x x	221.		Male	Solomon Is	Fisheries and Marine		Х	Х	X	X	Х	V	Х	Х	Х	1/9
Tasesa  Works, Transport and Infrastructure  224. Rokonimaeu Eritaia  Male Kiribati Environment, Lands and Agricultural Development  225. Roland Pharkatonu  Male Solomon Is No data Student ripharkatonu@gmail.com  Strickland  Male Fiji Fiji National University romano.naituku@fnu.ac.fj  Pemale Cook Is Strickland@cookislands.gov.ck  Pransport and Infrastructure  Agricultural Environment License Officer	222.	<u> </u>	Male	Samoa	Research Organization of		Х	Х	Х	V	Х	V	Х	V	Х	3/9
Environment, Lands and Agricultural Development  225. Roland Pharkatonu  266. Romano Naituku  277. Roselyn Female Cook Is Strickland  Environment & Conservation Division r.eritaia@melad.gov.ki  Strickland  Environment & Conservation Division r.eritaia@melad.gov.ki  Student x x x x x x x x x x x x x x x x x x x	223.		Female	Samoa	Works, Transport and		V	Х	X	X	Х	X	V	Х	Х	2/9
Pharkatonu  ripharkatonu@gmail.com  226. Romano Male Fiji Fiji National University romano.naituku@fnu.ac.fi  227. Roselyn Female Cook Is Strickland  Strickland  Service  National constitution  x x x x x x x x x x x x x x x x x x x	224.		Male	Kiribati	Environment, Lands and Agricultural	Environment & Conservation Division	V	Х	X	X	Х	Х	Х	Х	X	1/9
Naituku     Úniversity     romano.naituku@fnu.ac.fj       227. Roselyn     Female     Cook Is     National     roselyn.strickland@cookislands.gov.ck     x <th>225.</th> <th></th> <th>Male</th> <th>Solomon Is</th> <th>No data</th> <th></th> <th>Х</th> <th>Х</th> <th>Х</th> <th>X</th> <th><math>\sqrt{}</math></th> <th><math>\sqrt{}</math></th> <th>V</th> <th>V</th> <th>V</th> <th>5/9</th>	225.		Male	Solomon Is	No data		Х	Х	Х	X	$\sqrt{}$	$\sqrt{}$	V	V	V	5/9
227. Roselyn Female Cook Is National <u>roselyn.strickland@cookislands.gov.ck</u> x x x x x √ x x x 1/9 Strickland Environment Service	226.		Male	Fiji		Assistant Instructor	Х	Х	Х	Х	<b>V</b>	Х	Х	Х	Х	1/9
<b>228. Rosemary</b> Female Fiji USP Marine Projects Officer x x x x $\sqrt{\sqrt{y}}$ $\sqrt{\sqrt{x}}$ 5/9	227.	•	Female	Cook Is	National Environment		Х	Х	Х	Х	Х	V	Х	Х	Х	1/9
	228.	Rosemary	Female	Fiji	USP	Marine Projects Officer	Х	X	Х	Х		1	V	V	Х	5/9

230, Ruth   Abeyesunder   Emile   Solomon Is   Solomon Water   Corporation   Composition   Composi		Dautei				Institute of Applied Sciences rosemary.dautei@usp.ac.fj										
Ramoffulia   Family   Pamping   Pa	229.	Abeyesunder	Male	Fiji	Corporation		V	V	V	V	V	V	V	Х	V	8/9
231.   Saela Pisi   Female   Tuvalu   Department of Environment   ElA Officer   X	230.	Ramoifuila	Female	Solomon Is	Solomon Water		Х	Х	Х	Х	Х	Х	V	Х	V	2/9
Environment   Saealapsic2810@gmail.com   Fundament   Saealapsic2810@gmail.com   Environment Officer   X																
Tipayamb   Guinea   Famale   Guinea   Famale   Solomon   Male   Solomon   Islands   Priject Support   Team   Priject Support   Ph: +675 73112326			Female		Environment	saealapisi2810@gmail.com	Х	√ 	√ 	Х	Х	Х	√	Х	Х	
Islands   Project Support Team   Prive 677 7472587   Email: lausofilia@gmail.com   Ph: +677 7472587   Ph: +677 7472587   Ph: +677 7472587	232.		Male		Water PNG Ltd	Email: stipayamb@waterpng.com.pg	Х	Х	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	Х	Х	Х	4/9
Helka Male    Guinea   Delivery Project-Department of Provincial & Local Government Affairs	233.	Sally Pita	Female		Project Support	Email: lausofilia@gmail.com	V	V	V	V	V	V	V	V	V	9/9
Belivery Project-Department of Provincial & Local Government Affairs  236. Samuela Tawakedrau  237. Sanjesh Deo  Male  Fiji  Strategic  Consultants Planning & Engineering Pacific Pte Ltd,  Bemail: samuel.gene821@gmail.com Ph: +677 20449  Fix +677 20449  Ph: +677 20449  Fix +677 20449	234.		Male		Delivery Project- Department of Provincial & Local Government	Specialist Email: samsonhelka44@gmail.com	V	1	V	х	V	1	V	<b>V</b>	V	8/9
Tawakedrau  Limited enviro.social.m@tinahydropower.com.sb  237. Sanjesh Deo Male Fiji Strategic Civil Engineer √ x x x x x x x x x x 1/9  Consultants sdeo@scopepacific.com  Planning & Engineering Pacific Pte Ltd,	235.	Samuel Gene	Male		Delivery Project- Department of Provincial & Local Government	Email: samuel.gene821@gmail.com	V	V	V	V	V	V	V	V	V	9/9
Consultants sdeo@scopepacific.com Planning & Engineering Pacific Pte Ltd,	236.		Male	Solomon Is.			$\sqrt{}$	V	V	$\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$	Х	V	8/9
V V · = · WV····V	237.	Sanjesh Deo	Male	Fiji	Consultants Planning & Engineering		V	Х	X	X	Х	Х	X	Х	X	1/9
238. Sateesh Male Fiji Fiji National Principal Lecturer in Civil Engineering x √ √ x √ x x x x x 3/9	238.	Sateesh	Male	Fiji	Fiji National	Principal Lecturer in Civil Engineering	Х	<b>√</b>	<b>√</b>	Х	V	Х	Х	Х	Х	3/9

Kumar Pisini	<ul> <li>239. Saul Nol</li> <li>240. Sekove Vadei</li> <li>241. Selai Vakaloloma</li> <li>242. Selemo Drokamaisau</li> </ul>
Corporation of China  240. Sekove Vadei Male Fiji Fiji National University Sekove vadei@fnu.ac.fi  241. Setai Female Fiji Fiji Ports Acting Environment & Sustainability Officer √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √	240. Sekove Vadei 241. Selai Vakaloloma 242. Selemo Drokamaisau
Úniversity       sekove.vadei@fnu.ac.fi         241. Selai       Female Vakaloloma       Fiji       Fiji Ports Corporation Limited       Acting Environment & Sustainability Officer √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √	241. Selai Vakaloloma 242. Selemo Drokamaisau
Vakaloloma       Corporation Limited         242. Selemo Drokamaisau       Female Drokamaisau       Fiji Piji National University       assistant Instructor selemo.d@fnu.ac.fj       x x x √ x x x x x x x x x x x x x x x x	Vakaloloma 242. Selemo Drokamaisau
Drokamaisau       Úniversity       selemo.d@fnu.ac.fj         243. Setoa Apo       Male       Samoa       Ministry of Natural setoa.apo@mnre.gov.ws       Principal Solid Waste Management Officer x x x x x x x x x x x x x x x x x x x	Drokamaisau
Natural Resources and Environment  244. Shaanarlei Female Samoa GEF PMU Safeguards Officer √√√√√√√√ x √ x x x w ward-Iteli Schmidtshaana@gmail.com  245. Shalendra Female Fiji Fiji National Director Estates and Facilities x x x √ x √ x x x x x x x x x x x x x	243. Setoa Apo
Ward-Iteli     schmidtshaana@gmail.com       245. Shalendra     Female     Fiji     Fiji National     Director Estates and Facilities     x     x     x     √     x <td< td=""><td></td></td<>	
Gounden University <u>shalendra.gounden@fnu.ac.fj</u>	
246 Shaun Male New NIWA Taihoro Group Manager - Environmental Hazards V Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y	
Williams Zealand Nukurangi shaun.williams@niwa.co.nz	246. Shaun Williams
247. Shilvee       Female       Fiji       Fiji National       Assistant Lecturer       x	
<b>248. Shinya Abe</b> Male Fiji Japan Advisor on Disaster Risk Reduction √ x x x x x x x x x x x x x x x x x x	248. Shinya Abe
249. Shiva Krishna Female Fiji Titan Civil Design Engineer x x x √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √	
<b>250. Sikeli Gavidi</b> Male Fiji National WISH Fiji Water Lab Technician x x √ x x x x x x x x x x x x x x x x	250. Sikeli Gavidi
251. Simon Male PNG Kairak Centre for Advocacy & Awareness Coordinator √ √ √ √ √ √ √ √ √ x √ √ √ √ √ √ √ √ √	
<b>252. Sione Tukia</b> Male Tonga MEIDECC Chief Environmentalist x x x x x √ x x x	

Part		Lepa				Department Of Environment										
254. Solomone   Male   Male   Male   Australia   Integrated   Aquatic   Aquatic   Solutions   Solutions   Clerical Officer   Sample Anisani   Clerical Officer   Solutions	253.	Sofia Shah	Female	Fiji		Academic	Х	<b>V</b>	<b>V</b>	√	<b>V</b>	Х	Х	Х	Х	4/9
Conservation   Pemale   Punda   Pund	254.		Male	Fiji	WesEng Consulting Pte	Snr. Civil Engineering Technician	V	V	V	V	V	V	<b>V</b>	<b>V</b>	V	9/9
Signatur	255.		Male	Australia	Aquatic		Х	V	X	Х	Х	Х	V	Х	Х	2/9
Malaga	256.		Female	Tuvalu			$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$	9/9
Environment Protection syskip@gmail.com   Service   Se	257.		Male		Works, Transport and	malaga.sjm28@gmail.com	V	Х	X	Х	Х	Х	Х	X	Х	
Thammadi  260. Syafrizal Remaile Vanuatu Roads for Development Phase 2  T  261. Taina Female Tamakei  Temakei  All Male Fiji Tui Gavo Project Energy  262. Taniela Batiata Birati  Batiata Birati  Male Kiribati Infrastructure and Sustainable Energy  Temakei  Baraam  Male Kiribati Energy  All Ministry of Infrastructure and Sustainable Energy  Technician  Safeguards Manager N X X X X X X X X X X X X X X X X X X	258.	Susan Yakip	Female		Environment Protection Authority	Branch smyakip@gmail.com	Х	X	X	X	Х	Х	V	Х	Х	
Pase 2   Phase	259.		Female	Fiji			Х	$\sqrt{}$	$\sqrt{}$	Х	Х	Х	Х	Х	Х	2/9
Z61. Taina Temakei       Female Temakei       Kiribati Infrastructure and Sustainable Energy       Officer in Charge, Water and Sanitation x √ x √ x x x √ x x x √ x x x x √ x x x x √ x x x x x √ x x x x x √ x	260.	•	Female	Vanuatu	Development		Х	X	X	Х	Х	V	Х	х	Х	1/9
Infrastructure and Sustainable Energy   Engineering Division tamaroa@mise.gov.ki		T														
Ratukania  263. Taobiina Batiata Birati  Male Batiata Birati  Male Batiata Birati  Male Batiata Birati  Male Batiata Birati  Ministry of Infrastructure and Sustainable Energy  Energy  National Ozone Officer Lands and Agricultural Development  Development	261.		Female	Kiribati	Infrastructure and Sustainable	Engineering Division	Х	V	Х	Х	Х	V	Х	X	Х	2/9
Batiata Birati Infrastructure and Sustainable Energy  264. Taomarie Female Kiribati Birati Ministry of Environment, Lands and Agricultural Development Loss and Lands and Lands and Lands and Development Loss and Lands	262.		Male	Fiji	Tui Gavo Project		Х	Х	$\sqrt{}$	Х	Х	Х	Х	Х	Х	1/9
Baraam Environment, <u>t.baraam@melad.gov.ki</u> Lands and Agricultural Development		Batiata Birati			Infrastructure and Sustainable	taobiinabirati@gmail.com	V	Х	V	Х	1	Х	√	X	Х	
<b>265. Tapaau</b> Female Samoa Land Transport Part timer √ √ x x x x x x x x 2/9		Baraam			Environment, Lands and Agricultural Development	t.baraam@melad.gov.ki	Ì	,	X	X	X	X	X	X	X	
	265.	Tapaau	Female	Samoa	Land Transport	Part timer	√	√	Х	Х	Χ	Х	Χ	Χ	Χ	2/9

	Tualaulelei			Authority	tualauleleitapaau@gmail.com										
266.	Tarani Kamoe	Female	Fiji	SPC	Community Engagement Officer taranik@spc.int	Х	Х	Х	V	V	√	V	V	Х	5/9
267.	Tasha Chantal Vainese Katie Solomona	Female	Samoa	MWTI	Sustainable Development Officer tasasolomona@gmail.com	Х	X	Х	X	Х	Х	V	Х	Х	1/9
268.	Taufa Vakamino	Male	Fiji	Fiji Roads Authority	Programme Manager Email: <u>taufa.vakamino@fijiroads.org</u> Ph: +679 9992094	V	X	V	X	Х	Х	X	X	X	2/9
269.	Taupisi Faamatuainu	Male	Samoa	Land Transport Authority	Principal Engineering taupisifaamatuainu10@gmail.com	$\sqrt{}$	V	V	V	1	$\sqrt{}$	V	Х	V	8/9
270.	Tauvaga Ofoia	Male	Samoa	Land Transport Authority	Civil Engineer - Infrastructure and Climate Resilience Design tauvagaofoia@gmail.com	V	Х	Х	Х	Х	Х	Х	Х	Х	1/9
	Teariki Tearetoa	Male	Cook Islands	National Environment Service	teariki.tearetoa@cookislands.gov.ck	Х	Х	V	Х	√	√	Х	√	X	4/9
272.	Terikano Nakekea	Male	Kiribati	MELAD	Climate change planning officer <a href="mailto:t.nakekea@melad.gov.ki">t.nakekea@melad.gov.ki</a>	Х	Х	X	Х	√	Х	Х	Х	√	2/9
	Tiale Panapa	Female	Tuvalu	Department of Environment	Assistant Environment Officer liutalaelisefou@gmail.com	Х	Х	√	X	Х	Х	Х	Х	Х	1/9
274.	Tilia Tima	Female	Tuvalu	Ministry of Public Works, Infrastructure, Environment, Labour, Meteorology and Disaster	Environment Officer tillia.tima@gmail.com	X	V	V	V	V	1	<b>√</b>	X	X	6/9
275.	Timoci Naivalulevu	Male	Fiji	Fiji Institute of Pacific Health Research	Project Manager timoci.naivalulevu@fnu.ac.fj	X	Х	V	X	Х	V	Х	Х	Х	2/9
276.	Toiata Uili	Female	Samoa	MNRE	ACEO-Renewable Energy Division toiata.uili@mnre.gov.ws	Χ	V	V	Х	Х	Х	Х	Х	Х	2/9
	Trevor Maeda	Male	Solomon Is	Ministry of Environment, Climate Change, Disaster Management & Meteorology	Principal Conservation Officer trevor.maeda@mecdm.gov.sb	V	X	V	V	X	Х	Х	Х	Х	3/9
278.	Tuiala Junior	Male	Samoa	OSM	Graduate Engineer	Х	Χ	Χ	Х	Х	Х	Х	Х	$\sqrt{}$	1/9

	Ah Sam			Consultants	tuiala.ahsam@osmconsultants.com										
	U														
279.	Uatea Salesa	Male	Fiji	SPC	Project Manager uateas@spc.int	Х	Х	V	V	<b>V</b>	V	<b>V</b>	Х	V	6/9
280.	Ulaiasi Mule	Male	Fiji	Fiji National University	Technician in Chemistry ulaiasi.mule@fnu.ac.fj	Х	Х	<b>V</b>	Х	Х	Х	Х	Х	Х	1/9
281.	Ulukalesi Tamata	Female	Fiji	Fiji National University	Assistant Professor bale.tamata@yahoo.com	Х	V	V	Χ	<b>V</b>	<b>V</b>	Х	Х	Х	4/9
282.	Uraia Rabuatoka	Male	Fiji	Fiji National University	Senior Medical Lab Tech. <u>Uraia.rabuatoka@fnu.ac.fi</u>	Х	Х	V	Χ	Х	Х	Х	Х	Х	1/9
283.	Uraia Moceleka	Male	Fiji	Fiji National University	Instructor uraia.moceleka@fnu.ac.fj	Х	Х	V	Х	Х	Х	Х	Х	Х	1/9
284.	Uravo Nafuki	Male	Vanuatu	Vanuatu Project Management Unit	Environment & Social Officer unafuki@vanuatu.gov.vu	х	Х	X	X	Х	V	Х	Х	Х	1/9
	V														
285.	Vaafaasau Efaraimo	Male	Samoa	Ministry of Agriculture and Fisheries	Safeguards Officer vaafaasau.efaraimo@maf.gov.ws	V	Х	V	Х	Х	Х	V	V	V	5/9
	Vegata Tau	Male	Papua New Guinea	Conservation and Environmental Protection Agency	Policy Officer Email: tauvegata@gmail.com Ph: +675 301 4500	X	V	X	X	X	X	X	Х	X	1/9
287.	Veira Pulekera	Male	Solomon Is	Ministry of Environment, Climate Change, Disaster Management & Meteorology	Principal Conservation Officer Wildlife Trade, Species Management and Research Environment and Conservation Division <a href="mailto:vtalilotu@mecdm.gov.sb">vtalilotu@mecdm.gov.sb</a>	X	V	V	V	V	V	V	V	V	8/9
288.	Victoria Hnanguie	Female	Kiribati	MELAD - ECD	Environment Impact Assessment Officer v.hnanguie@melad.gov.ki	V	V	V	Х	Х	Х	Х	Х	Х	3/9
	Viliame Sakiti	Male	Fiji	Fiji National University	Senior Instructor viliame.sakiti@fnu.ac.fj	Х	V	V	Х	Х	Х	Х	Х	Х	2/9
290.	Vilisi Naivalulevu	Male	Fiji	Fiji National University	Catchment Coordinator vilisir.wishfj@gmail.com	Х	Х	V	Х	Х	Х	Х	Х	Х	1/9
	W														
291.	Waisea Votadroka	Male	Fiji	Fiji National University	Lecturer waisea.votadroka@fnu.ac.fj	Х	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$	8/9

University	202	Walter Work	Male	Fiji	Fiji National	Technician	Х	Х	Х	Х	N.	X	Х	Х	Х	1/9
Zealand	ZJZ.	Waiter Work	IVIAIC	1 131			^	^	^	^	٧	^	^	^	^	1/3
Consultant   Solomon	293.	Wendy Lee	Female		Primary Health Services		V	Х	X	X	X	V	V	Х	Х	3/9
Environment	294.	Wendy Mark	Female	Solomon Is			Х	V	V	V	V	V	V	Х	<b>V</b>	7/9
Yeeting         297. Williams       Male       Vanuatu       GANILEO EIA Manager and GIS waganileo@vanuatu.gov.vu ganileo@vanuatu.gov.vu ganileo@vanuatu.gov.vu ganileo@omail.com       x √ x √ x x x x x x x x x x x x x x x x		•	Female	Solomon Is		wendiipolobeti@gmail.com	Х	Х	Х	Х	<b>√</b>	V	V	Х	V	4/9
Consultant   Co		Yeeting		Kiribati		w.yeeting@melad.gov.ki	√	·	Х		· ·	Х		Х	Х	4/9
Kilmete   States of Micronesia   Government   Email: wkilmete@yahoo.com   Ph: + 691 920 3918	297.		Male	Vanuatu	and GIS	wganileo@vanuatu.gov.vu	Х	<b>V</b>	Х	V	V	Х	V	Х	Х	4/9
X   None   Y     Solution   Female   Fiji   Fiji National   Assistant Instructor   x   x   x   √ √ √ √ √ √ √ √ √ √ √ √ √	298.		Male	States of		Email: wkilmete@yahoo.com	Х	Х	Х	Х	Х	Х	<b>V</b>	Х	Х	1/9
None Y  300. Yashni Devi Female Fiji Fiji National Assistant Instructor x x x √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √	299.		Male	Solomon Is	Solomon Power		Х	Х	Х	Х	Х	Х	Х	√	Х	1/9
Y  300. Yashni Devi Female Fiji Fiji National University yashni.devi@fnu.ac.fi  301. Yogesh Kamal Raju Fiji Fiji Roads Authority Email: yogesh.raju@gmail.com Ph: +679 8939550  302. Yumi Female Marshall Islands Finance Implementation Unit/Ebeye mikefamilystore@gmail.com																
300. Yashni Devi Female Fiji Fiji National University yashni.devi@fnu.ac.fi 301. Yogesh Male Fiji Fiji Roads Programme Manager x √ x x x x x x x x x x x x x x x x x																
Kamal Raju       Authority       Email: yogesh.raju@gmail.com Ph: +679 8939550         302. Yumi       Female       Marshall       Ministry of Focal Point World Bank Portfolio, Central       √ x x x x x x √ x √ x √ 3.         Crisostomo       Islands       Finance       Implementation Unit/Ebeye mikefamilystore@gmail.com	300.	<u> </u>	Female	Fiji			Х	Х	V	V	V	V	V	<b>V</b>	√	7/9
Crisostomo     Islands     Finance     Implementation Unit/Ebeye       mikefamilystore@gmail.com	301.		Male	Fiji		Email: yogesh.raju@gmail.com	Х	1	Х	Х	Х	Х	Х	х	Х	1/9
	302.	Crisostomo	Female			Implementation Unit/Ebeye	V	Х	Х	Х	Х	Х	V	Х	V	3/9
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Shamim         Authority         Ph: +679 9275960	303.				Authority	Ph: +679 9275960									<u> </u>	1/9
Female New Bluespur Director x x x √ x x x x x 1.  304. Zeprina Fale Zealand Consulting Ltd zeprina@bluespurconsulting.co.nz	304.	Zeprina Fale	Female				Х	Х	Х	Х	√	Х	Х	Х	Х	1/9